

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Thomas Hart Academy**

## SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



**Address:** 852 Flinns Road Hartsville, SC 29550

**Headmaster:** Amy Jenner

**Principal:** Amy Jenner

**Website address:** [www.thomashart.org](http://www.thomashart.org)

**Phone:** 843-332-4991

**Email address:** [pattip@mytha.net](mailto:pattip@mytha.net)

**Mission Statement or Philosophy:** Thomas Hart Academy is committed to the academic and emotional well-being of its students by focusing on the individual child and fostering a love of learning within a safe, nurturing environment.

**School History:** Established in 1970, Thomas Hart Academy is an independent, coeducational, non-discriminatory day school enrolling approximately 170 students in grades K3-8.

### **School Accreditations & Affiliations:**

South Carolina Independent School Association Accredited, AdvancED Accredited/SACS, South Carolina Department of Social Services Licenced for Child Care Center

### **Non-Discriminatory Policy:**

Thomas Hart Academy does not discriminate on the basis of sex, race, color, religion, or national or ethnic origin.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
171

### TEACHERS

**Number of Classroom Teachers:** 19

**Detail on teachers' training if applicable:**  
Bloodbourn Pathogen, CPR & First Aid

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** cerebral palsy, ADHD, ADD, sensory processing, Asperger's Syndrome, Hypoplastic Right Heart Syndrome

**Features of Curriculum / Instructional Program(s) used for eligible students:**  
see #20, Academic Therapist on site

**Assessments:** Stanford and Otis Lennon

**\*Assessment Results:**  
Did not exceed 10 students.

### SCHOOL

**Grade Span:** 3K-8

**Student to Teacher Ratio:** 9 to 1

**Grading System:** K3-K5 written anecdotal comments, 1st ESNU, 2nd-8th ABCDF, specialty classes ESNU

**Graduation Requirements:**  
N/A

**Curriculum / Instructional Programs:**  
Open Court Reading, Saxon Math, Common Core, Scott Foresman for Science, Wordly Wise for Vocabulary, Zaner Bloser for Handwriting-Grammar

**Assessments:**  
Stanford 10 and Otis Lennon School Ability Test 8

**Assessment Results:**  
Stanford National Percentile for 1st- 67%, 2nd- 65%, 3rd- 59%, 4th-61%, 5th-60%, 6th-72%, 7th-69%



**\*Data only reported when exceptional needs population at school totals at least 10.**