

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Laurence Manning Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: P.O. Box 278, Manning, SC 29102

Headmaster: Spencer A. Jordan

Principal: Robert N. Boykin, III

Website address: www.laurencemanning.com

Phone: (803) 435-2114

Email address: sjordan@lmaedu.org

Mission Statement or Philosophy: The primary purpose of Laurence Manning Academy is to promote quality education and moral standards in an atmosphere of higher learning and academic excellence. Laurence Manning encourages its students to not only set goals for themselves but to also evaluate and motivate themselves in all areas of their school activities so that one day they may usefully serve society.

School History: In 1972, Laurence Manning Academy was founded near the Pocatigo Swamp in Manning, South Carolina. The student body was made up of 300 Swampcats eager to learn. Today, Laurence Manning Academy has over 1,000 students enrolled.

School Accreditations & Affiliations:

South Carolina Independent School Association (Advanced Accreditation); the Southern Association of Colleges and Schools

Non-Discriminatory Policy:

Laurence Manning Academy does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, athletic, and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
1031

TEACHERS

Number of Classroom Teachers: 70

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD; ADHD; minor forms of Tourette's; minors forms of Autism; minors forms of behavioral imbalances; variety of emotional, physical, and mental needs

Features of Curriculum / Instructional Program(s) used for eligible students: An individually designed curriculum for students who qualify for our special needs program.

Assessments: Stanford 10

***Assessment Results:** Less than 10 students

SCHOOL

Grade Span: K3 through 12th Grade

Student to Teacher Ratio: 22:1

Grading System: SC UGS

Graduation Requirements: Minimum of 24 credits to graduate

Curriculum / Instructional Programs: We use a variety of curricular standards.

Assessments: Stanford 10

Assessment Results:

K-5	1 st	2 nd
Total Reading 93-8	Total Reading 66-6	Total Reading 67-6
Mathematics 96-9	Mathematics 73-6	Mathematics 68-6
Environment 91-8	Environment 78-7	Environment 70-6
Listening 93-8	Listening 82-7	Listening 67-6
Basic Battery 94-8	Basic Battery 71-6	Basic Battery 68-6
Complete Battery 93-8	Complete Battery 71-6	Complete Battery 68-6
3 rd	4 th	5 th
Total Reading 60-6	Total Reading 66-6	Total Reading 71-6
Mathematics 60-6	Mathematics 77-7	Mathematics 71-6
Social Science 65-6	Social Science 74-6	Social Science 71-6
Listening 71-6	Listening 66-6	Listening 67-6
Thinking Skills 66-6	Thinking Skills 76-6	Thinking Skills 72-6
Basic Battery 61-6	Basic Battery 70-6	Basic Battery 71-6
Complete Battery 63-6	Complete Battery 71-6	Complete Battery 71-6
6 th	7 th	8 th
Total Reading 65-6	Total Reading 71-6	Total Reading 71-6
Mathematics 68-6	Mathematics 76-6	Mathematics 76-6
Social Science 66-6	Social Science 73-6	Social Science 77-7
Listening 64-6	Listening 65-6	Listening 70-6
Thinking Skills 65-6	Thinking Skills 71-6	Thinking Skills 70-6
Basic Battery 63-6	Basic Battery 73-6	Basic Battery 72-6
Complete Battery 65-6	Complete Battery 72-6	Complete Battery 73-6



***Data only reported when exceptional needs population at school totals at least 10.**