

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Harvest Community School

SUPPORT LEVEL I

SCHOOL INFORMATION:

No School Logo
Provided

Address: 10 South Dukes St. PO Box21

Headmaster: Angie Bruner

Principal:

Website address: www.harvestcommunityschool.org

Phone: 803-574-1004

Email address: angie@harvestcommunityschool.org

Mission Statement or Philosophy: The mission of Harvest Community School is to glorify God by training up children to delight in The Lord Jesus Christ, to develop virtuous habits and discover joy in learning by the work of the Holy Spirit.

School History: Harvest Community School was founded in June of 2013 based on the belief that children in the Summerton area needed a place to learn which would respect each person's individual needs and talents. From this desire it was decided that we would use the Charlotte Mason Curriculum as our guide or scope and sequence. This curriculum provides an extremely rich literature environment as well as hands on living examples for all subjects in all grade levels. We strive to provide children an environment full of positive learning examples and support to become independent, life long learners as they mature. We strive to provide an environment that excites and encourages each child to learn to the best of his or her ability. Because of our commitment to low teacher pupil ratios we are able to move away from one size fits all education in order to meet the needs of each child.

School Accreditations & Affiliations:

South Carolina Association of Christian Schools

Non-Discriminatory Policy:

Harvest Community School does not discriminate on the basis of race, color, religious orientation or gender

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

43

TEACHERS

Number of Classroom Teachers: 5

Detail on teachers' training if applicable:

All staff members complete at least 15 hours of summer curriculum and management training based on Charlotte Mason Methods and a mini-mum of 24 hours of additional training through out the school year.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Learning disabilities, ADHD, Autism Spectrum disorders, Down Syndrome and students with other needs that are able to function independently within the regular classroom setting. Students requiring a personal assistant must provide the assistant at the families own expense.

Features of Curriculum / Instructional Program(s) used for eligible students: Students with special needs participate in all subjects and activities provided by Harvest Community School. Accommodations for each student are made based on individual needs.

Assessments: All students at Harvest Community School are provided the same assessment opportunities as listed above.

***Assessment Results:**

We do not exceed 10 special needs students at this time

SCHOOL

Grade Span: Kindergarten - 12

Student to Teacher Ratio: 9:1

Grading System: Students in grades K-6 are grading using anecdotal records and assessment rubrics designed for each grade level and subject taught. These assessments prove to be much more in depth than traditional number grades as they provide an in-depth picture of students individual strengths and weaknesses Junior High and High school students are graded using the South Carolina uniform grading scale.

Graduation Requirements:

Students must meet all graduation requirements as outlined by the State Department of Education for South Carolina.

Curriculum / Instructional Programs:

Students participate in English, Literature, History, Science, Social Studies, Math and Spanish daily and participate weekly in Nature Study, Artist Study, Composer Study and physical education. Harvest School follows the Charlotte Mason Curriculum for all grade levels.

Assessments:

Stanford 10, end of term and end of course exams for all subjects

Assessment Results:

Harvest Community School- Stanford 10 National Individual Percentile Rank of the Mean			
Grade	Total Reading	Total Mathematics	Language
3	42.5	21-3	38-4
4	70.6	52-5	63-6
5	82.7	62-6	72-6
6	94.8	63-6	92-8
7	63.6	75-6	63-6
8	46.5	27-4	35-4

No School Logo
Provided

***Data only reported when exceptional needs population at school totals at least 10.**