

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**The Charleston Catholic School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 888-A King Street, Charleston, SC 29403

**Headmaster:**

**Principal:** Mr. Fred McKay

**Website address:** [www.charlestoncatholic.com](http://www.charlestoncatholic.com)

**Phone:** 843-577-4495

**Email address:** [charlestoncatholic@charlestoncatholic.org](mailto:charlestoncatholic@charlestoncatholic.org)

**Mission Statement or Philosophy:** The Charleston Catholic School educates a socially diverse student body in a nurturing family environment within the sacred tradition and teachings of the Roman Catholic Church. Teachers challenge the students to discover their own unique gifts through creative inquiry and critical thinking in the core academic subjects and the arts.

**School History:** The Charleston Catholic School opened in August of 1991 as a result of the merger of The Cathedral School and Sacred Heart School. The school set forth four goals: Catholic Identity, Academic Excellence, Community Acceptance and Financial Independence. In February 2014, two new buildings were opened for the students. The new features include administrative areas, 5 classrooms, and science lab. In 1991 Bishop Thompson had a vision of a thriving downtown Catholic School which emphasized the Arts and Sciences. The 2015-16 school year will be the 25th year for Charleston Catholic.

### **School Accreditations & Affiliations:**

Southern Association of Colleges and Schools;  
also member of National Catholic Education Association

### **Non-Discriminatory Policy:**

Charleston Catholic School admits students of any race, color, sex, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the school.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
201

### TEACHERS

**Number of Classroom Teachers:** 18

**Detail on teachers' training if applicable:**  
55% have Master's degrees

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:**

Attention Deficit Disorder, Attention Deficit Hyperactivity Disorder, Speech and Language Impairment, Autism, and Learning Disability like Dyslexia or Dysgraphia

**Features of Curriculum / Instructional Program(s) used for eligible students:** Regular Curriculum with accommodations for extra time on completing assignments, giving oral answers instead of written answers, testing students in small groups or individually

**Assessments:** Iowa Tests of Basic Skills

**\*Assessment Results:**

Did not have 10 students in 2014-15

### SCHOOL

**Grade Span:** PK4-8th grades

**Student to Teacher Ratio:** 11:1

**Grading System:** A, B, C, D, F

**Graduation Requirements:**

8th grade students must have D or higher in all courses

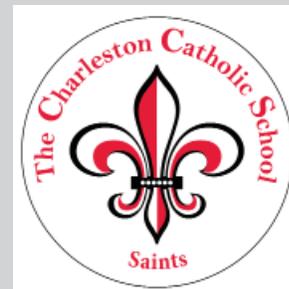
**Curriculum / Instructional Programs:** Diocese of Charleston Catholic Schools Office sets curriculum guidelines for all Catholic schools in SC

**Assessments:**

Iowa Tests of Basic Skills

**Assessment Results:**

Composite score for all grades is 78th national percentile rank. Gr 8 is 81st, Gr 7 is 73rd, Gr 6 is 79th, Gr 5 is 68th, Gr 4 is 84th, Gr 3 is 83rd



**\*Data only reported when exceptional needs population at school totals at least 10.**