

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Saint John Catholic School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 3921 St. John's Avenue, N. Charleston, SC 29405

**Headmaster:** CAROLE WHITE

**Principal:** Carole Anne White

**Website address:** [saintjohncatholicsc.org](http://saintjohncatholicsc.org)

**Phone:** (843) 744-3901

**Email address:** [cawhite@saintjohncatholicsc.org](mailto:cawhite@saintjohncatholicsc.org)

**Mission Statement or Philosophy:** Guided by the person and message of Jesus and Catholic tradition, we are committed to providing a comprehensive education in a safe, caring and inclusive environment. Our small classes foster continuous progress through individualized instruction. The curriculum includes a variety of teaching techniques and levels that emphasize basics in an accepting, non-competitive environment.

**School History:** Saint John Catholic School opened its doors to students in September 1949. The school is located at the edge of what used to be the Navy Yard. The school drew enrollment from the local neighborhood, the Naval Base and the Charleston Air Force Base. The school was staffed by the Sisters of Notre Dame. Through the years, Saint John Catholic School has served varied populations, meeting the needs of an ever-changing economic and cultural community. In 1996, the school experienced a drastic change in enrollment due to the closing of the Navy Base and Air Force facilities. The declining enrollment inspired a change in focus for Saint John. Rather than seeing the small population as a detriment to the school's future, the school would capitalize on the numbers. Classes became intentionally small, limited to 15 students. The vision became that of an inclusive school welcoming students of varied backgrounds and learning abilities including special needs. Focus is now on individualization of instruction and continuous progress.

### **School Accreditations & Affiliations:**

NCEA and SACS

### **Non-Discriminatory Policy:**

Saint John Catholic School does not discriminate on the basis of race, color, sex, national origin or disability in administration of educational policies, admission policies of local programs, athletics and school administered policies.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-15 Enrollment:**  
42

### TEACHERS

**Number of Classroom Teachers:** 10

**Detail on teachers' training if applicable:**

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** ADHD, ADD, Autistic and Down Syndrome

#### **Features of Curriculum / Instructional Program(s) used for eligible students:**

Regular curriculum with accommodations and one-on-one instruction with special ed teacher.

**Assessments:** \*Most of my special needs students do not take the IOWA test. They are assessed with teacher-made tests and portfolios. Grades, as such, are not given but rather narratives are used. We do test ADD children with the IOWA - giving them extra time and other accommodations. \*We are a special needs school.

#### **\*Assessment Results:**

### SCHOOL

**Grade Span:** K4 - 8th grade

**Student to Teacher Ratio:** 5:1

**Grading System:** Grading System - Grades 3-8: A + 98-100; A 95-97; A- 92-94; B+ 89-91; B 86-88; B- 83-85; C+ 80-82; C- 74-76; C 77-79; D 70-73; F Below 70 - Grading System - Grades K-2: E - Excellent Progress; G - Good Progress; S - Minimum Satisfactory Progress; W - Weak or Serious Lack Progress

#### **Graduation Requirements:**

N/A

#### **Curriculum / Instructional Programs:**

We follow the Diocesan Curriculum and State of S.C.

#### **Assessments:**

IOWA tests; Accelerated Math and Reading tests; Teacher-made tests

#### **Assessment Results:**

Composites: 3rd grade 20%; 4th grade 18%; 5th grade 16%; 6th grade 30%; 7th grade 55%; 8th grade 55%



**\*Data only reported when exceptional needs population at school totals at least 10.**