

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Porter-Gaud School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 300 Albemarle Road

Headmaster: DuBose Egleston

Principal: Brad Gilman, Upper School

Website address: www.portergaud.edu

Phone: (843)556-3620

Email address: khyde@portergaud.edu & degleston@portergaud.edu

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

Mission Statement or Philosophy: Porter-Gaud is an Episcopal, coeducational, independent, college preparatory day school. We acknowledge the sovereignty of God, recognize the worth of the individual, and seek to cultivate a school community that endows its citizens with a foundation of moral and ethical character and intellect. Porter-Gaud fosters a challenging academic environment that honors excellence in teaching and learning, respects differences, expects honesty, and applauds achievement. The school strives to create an environment that nurtures and protects what we value most in our children: their faith, their curiosity, their talents, their integrity, their humanity, and their dreams.

School History: Porter-Gaud is an Episcopal, coeducational, independent, college preparatory day school with an approximate enrollment of 880 students in grades 1–12. Located on the banks of the Ashley River in Charleston, South Carolina, Porter-Gaud represents over a century of experience in preparing students for college and guiding them through their formative years to maturity. In 1964, three distinguished schools—Porter Military Academy, founded in 1867; the Gaud School for Boys, founded in 1908; and the Watt School, founded in 1931—merged to form Porter-Gaud. In July 1964, the three schools merged, dropping the military program, and the new entity, Porter-Gaud School, opened its doors to 435 male students in grades 1–12. As a modern school plant began taking shape across the Ashley River on the property donated by the railroad, classes met at the old Porter campus. Porter-Gaud opened its new campus in September 1965 with an enrollment of 469 day students. In 1975, the school became coeducational. Female students were admitted into the first three grades that year, and by the fall of 1976 the program was accelerated to include girls at all levels of the school. The first girls graded in the Class of 1976.

School Accreditations & Affiliations:

SAIS Accredited; Member of NAIS, SAIS, SACS, PAIS, NAES, SCISA. We are an Episcopal School.

Non-Discriminatory Policy:

Porter-Gaud School strives to maintain an environment free from discrimination on the basis of race, gender, color, and national or ethnic origin in the administration of academic, scholarship, educational and athletic policies.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
863

TEACHERS

Number of Classroom Teachers: 100

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD, ADHD, Some degrees of Dyslexia, Auditory Processing Issues, Visual Processing Issues, and those students that have a Psycho Educational Evaluation on file with the school.

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: ACT, SAT

***Assessment Results:**

Based on our Standardized testing, we do not have enough students with exceptional needs that took those assessments.

SCHOOL

Grade Span: 1st - 12th

Student to Teacher Ratio: 9:1

Grading System:

Graduation Requirements: English- 4 credits; Mathematics-4 credits (including Algebra I, Algebra II, Geometry through AP offerings); World Language -3 credits in Upper School (in one world language); Science-3 credits (in Laboratory Science including Biology, Chemistry, and Physics); History-3 credits (including World History and U.S. History); Religion-1/2 credit; Computer Science-1/2 credit; Fine Arts-1 credit; and Physical Education-1 credit (health is required of all students.)

Curriculum / Instructional Programs:

Assessments:
ACT, SAT

Assessment Results: Seniors: 89; SAT1 (Ave): Critical Reading: 610, Math: 622, Writing: 601; ACT (Ave): English: 27, Math: 27, Reading: 26, Science: 25, Composite: 26



***Data only reported when exceptional needs population at school totals at least 10.**