

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Nativity School

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 1125 Pittsford Circle, Charleston, SC 29412

Headmaster:

Principal: Patricia Dukes

Website address: www.nativity-school.com

Phone: 843-795-3975

Email address: info@nativity-school.com

Mission Statement or Philosophy: Nativity School is a Catholic Christian School that serves Pre-K through 8th grade children from 3 supporting parishes and the surrounding communities. Since 1960, Nativity School has been dedicated to the academic and spiritual growth of its students in a culturally diverse environment. Each child is educated in the Catholic faith and its values and is given opportunities to achieve one's overall potential.

School History: The Church of the Nativity was established by the Bishop of Charleston in 1959. Nativity School was opened as a Catholic diocesan school in September 1960 with two Sisters of SS. Cyril and Methodius on loan from Blessed Sacrament School. Total enrollment in 1960 was 179 students in grades one through four. In 1963 Nativity School expanded to eight grades with an enrollment of 344 students. At that time the Sisters of Charity of Our Lady of Mercy were responsible for staffing the school. In addition to the religious sisters, the faculty included four lay teachers. In 1964 the Sisters of SS. Cyril and Methodius returned and eventually took over responsibility for the school from the Sisters of Charity of Our Lady of Mercy. A kindergarten was added in 1967. In 1995 the Sisters of SS. Cyril and Methodius departed from the school.

School Accreditations & Affiliations:

Nativity School is SACS accredited through AdvancED. Nativity School is a member of the National Catholic Education Association.

Non-Discriminatory Policy:

Nativity School does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, or athletic and other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

118

TEACHERS

Number of Classroom Teachers: 14 Grade level and Special Area teachers

Detail on teachers' training if applicable:
Nativity School classroom teachers are state certified teachers.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Not Applicable

Features of Curriculum / Instructional Program(s) used for eligible students:
Not Applicable

Assessments: Not Applicable

***Assessment Results:**
Not Applicable

SCHOOL

Grade Span: Pre-Kindergarten through 8th Grade

Student to Teacher Ratio: 11:1

Grading System: Students in grades K4 – 2nd are graded on their progress. Their grades indicate progress toward grade level expectations.

Graduation Requirements:

Curriculum / Instructional Programs:
Nativity School follows Diocesan curriculum guidelines, consistent with state and national guidelines, for the teaching of all subject areas.

Assessments:

Nativity School administers the Iowa Test of Basic Skills to Grades 2-8 during the Fall semester of each school year.

Assessment Results:

Nativity School Assessment Data Summary
Iowa Test of Basic Skills, 2015
(National Percentile Rank)

Grade Level	Reading	Language	Math	Core Composite
2 nd Grade	53%	51%	42%	49%
3 rd Grade	57%	47%	40%	48%
4 th Grade	67%	78%	54%	66%
5 th Grade	59%	72%	58%	62%
6 th Grade	46%	54%	44%	48%
7 th Grade	74%	79%	62%	72%
8 th Grade	80%	89%	80%	83%



*Data only reported when exceptional needs population at school totals at least 10.