

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Mason Preparatory School

SUPPORT LEVEL I

SCHOOL INFORMATION:

MASON
PREPARATORY SCHOOL



Address: 56 Halsey Boulevard, Charleston, SC 29401

Headmaster: Erik Kreutner

Principal:

Website address: www.masonprep.org

Phone: (843) 723-0664

Email address: kreutnere@masonprep.org

Mission Statement or Philosophy: Mason Preparatory School is committed to the education of the whole child in preparation for secondary education through the cultivation of respect, integrity, and personal responsibility within a nurturing environment that results in a productive citizen of a global community.

School History: Our school was founded by Nancy D. Hawk in 1964. Mrs. Hawk envisioned a school that would understand and serve the needs of each individual student and maintain the highest standards of education. To help in this endeavor, she tapped Miss Harriet Mason as Headmistress and named the school "Miss Mason's School." In 1984 Miss Mason's merged with College Prep, a school for grades 7 and 8, to form Mason Preparatory School. Harriet Mason taught in the Charleston public schools for 34 years. She was appointed to the first Governor's Committee on Higher Education in 1959, was named the first Charleston County Teacher of the Year in 1960, and was elected president of the South Carolina Education Association in 1961. She left the public school system to become head of the untried Miss Mason's School because, "all my life I've wanted to run a school the way I thought it should be run." Miss Mason's way was to give a child a firm foundation in basics and to instill in each child a respect for authority, a deep sense of responsibility, and respect for the rights of others. She strived to offer the best elementary education geared to the needs and ability of each child. She fostered a love of learning and a receptive attitude towards teaching which stays with a child for life.

School Accreditations & Affiliations:

Accredited by SAIS and SACS/CASI; member of NAIS, PAIS, and SCISA

Non-Discriminatory Policy:

Mason Preparatory School accepts qualified students and follows a policy of non-discrimination as to race, sex, color, religion, and national or ethnic origin. Mason Prep seeks a student population diverse in various ways.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment: 338

TEACHERS

Number of Classroom Teachers: 29

Detail on teachers' training if applicable:

1 teacher with Ph.D.; 19 teachers with Masters' degrees; 9 teachers with Bachelors' degrees

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Children with the following challenges may be eligible to be served: Learning disabilities (dyslexia, dysgraphia, auditory or visual processing disorders, reading disorders, mathematics learning disorder); ADD/ADHD; autism spectrum; hearing impairment.

Features of Curriculum / Instructional Program(s) used for eligible students: The services of a full-time learning specialist are available for students with diagnosed learning challenges. Students meet with the learning specialist either individually or in small grade-level groups (no larger than 5:1). The learning specialist collaborates with teachers and parents to produce academic plans, which contain accommodations and recommended strategies, for each of her students. The learning specialist may provide direct instruction in reading, writing, spelling, and math.

Assessments: Same as whole school: Students in grades 1-8 were assessed using the Stanford Achievement Test (10th edition). Students in grades 3, 5, and 7 took the Otis-Lennon School Ability Test (OLSAT). Students in grade 8 took the SAT ReditStep assessment.

*Assessment Results:

30% of Mason Prep's exceptional needs students in grades 1-8 scored at the 7th, 8th, or 9th stanines for the Complete Battery of the Stanford Achievement Test for 2014-15.

SCHOOL

Grade Span: K-8th

Student to Teacher Ratio: 13:1

Grading System: South Carolina Uniform Grading Scale is used for grades 4-8.

Graduation Requirements: In order to graduate from Mason Prep, an eighth grader must pass all academic courses in which he/she is enrolled.

Curriculum / Instructional Programs: Our academic courses include math, reading/literature, English, science, social studies, and foreign language (French and/or Spanish). Special area classes include art, computer, media center, music, and physical education. High school credit is possible in Algebra I and foreign language.

Assessments:

Students in grades 1-8 were assessed using the Stanford Achievement Test (10th edition). Students in grades 3, 5, and 7 took the Otis-Lennon School Ability Test (OLSAT). Students in grade 8 took the SAT ReditStep assessment.

Assessment Results:

79% of Mason Prep students in grades 1-8 scored at the 7th, 8th, or 9th stanines for the Complete Battery of the Stanford Achievement Test for 2014-15. The average scores for our 8th graders on the SAT ReditStep test were reading 92nd %ile; writing 95th %ile; and math 88th %ile.



*Data only reported when exceptional needs population at school totals at least 10.

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