

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Charleston Day School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 15 Archdale Street, Charleston, SC 29401

Headmaster: Brendan O'Shea

Principal:

Website address: www.charlestdayschool.org

Phone: 8433770315

Email address: kathy.hughes@charlestday.org

Mission Statement or Philosophy: The mission of Charleston Day School is to foster scholarship, integrity, respect and responsibility in our students. Vision: Charleston Day School partners with families to provide a superior academic, artistic, athletic and ethical foundation, preparing each student for a lifetime of achievement.

School History: Founded in 1937 by Mary Stuart and Emily Tenney, Charleston Day School has developed and maintained a tradition of academic excellence and strong moral values. Dedicated to providing a rigorous educational experience and instilling the qualities of scholarship, integrity, respect and responsibility, the new school grew rapidly. A Board of Trustees was established in 1969 to over-see the school as a non-profit corporation. Miss Stuart and Miss Tenney retired in 1971. In 1974 Ed-gar S. Jaycocks became Headmaster. His tenure saw the move to CDS's permanent campus on 15 Archdale Street in 1986. To accommodate the rapid growth, other properties were purchased to expand the library, create a Middle School and dedicated math, computer and French classrooms. The Kenan Music and Arts Center was completed in 2001. In 2004, CDS welcomed Brendan J. O'Shea, under whose leadership CDS continues to provide an exceptional educational experience. In 2007, CDS was fully accredited by SAIS-SACS. In 2011, the school opened the Student Academic Center, a state-of-the-art science, technology, media, and classroom space for the growing student body. The Benjamin Allston Moore, Jr. House was transformed into the Moore Learning Center in 2014 which is devoted to 21st century learning strategies: creativity, collaboration, innovation, communication.

School Accreditations & Affiliations:

SAIS, SACS, Educational Records Bureau, NAIS, Palmetto Association of Independent Schools, Secondary School Admission Test Board

Non-Discriminatory Policy:

Charleston Day School maintains a nondiscriminatory admission policy and admits students of any race, religion, color and national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
256

TEACHERS

Number of Classroom Teachers: 31

Detail on teachers' training if applicable:
70% of faculty possess advanced degrees.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD Learning Disabilities Processing Disorders Reading Disorders

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Not applicable because Charleston Day enrolls fewer exceptional needs students than the minimum for reporting requirements

***Assessment Results:**

Charleston Day's population of exceptional needs students is fewer than 10.

SCHOOL

Grade Span: 1-8

Student to Teacher Ratio: 7:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

Assessments: We use the CTP4 (Comprehensive Testing Program) from Education Records Bureau (ERB). The test is administered to all students in Grades 3-8.

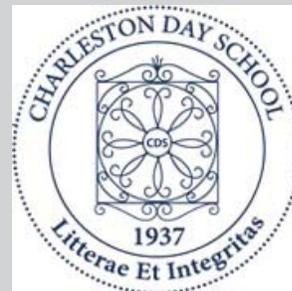
Assessment Results:

CHARLESTON DAY SCHOOL
Comprehensive Testing Program 4
2014-15
English Language Arts Mean Scores

Grade	Verbal Reasoning	Reading Comprehension	Writing Mechanics	Writing Concepts & Skills
3	329.9	338.4	334.9	342.6
4	353.0	351.1	348.8	349.4
5	357.7	353.5	357.0	353.6
6	367.7	358.3	362.3	363.1
7	375.5	368.4	366.4	367.6
8	380.3	372.7	368.6	369.0

Math & Science Mean Scores

Grade	Quantitative Reasoning	Mathematics 1 & 2	Science
3	323.3	307.4	324.6
4	339.7	332.1	344.7
5	343.5	335.7	353.8
6	352.9	346.2	351.5
7	366.1	363.0	357.6
8	372.9	369.6	353.9



***Data only reported when exceptional needs population at school totals at least 10.**