

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:
Ashley Hall

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 172 Rutledge Ave, Charleston SC 29403

Headmaster: Jill Muti

Principal:

Website address: www.ashleyhall.org

Phone: (843)722-4088

Email address: ashleyhall.org

Mission Statement or Philosophy: Since its founding in 1909, Ashley Hall has championed its original mission: Ashley Hall produces an educated woman who is independent, ethically responsible, and prepared to meet the challenges of society with confidence.

School History: Mary Vardrine McBee founded Ashley Hall in 1909 as an independent preparatory school for girls. During her 40-year tenure the school grew from 46 students in grades 10-12 into a much larger student body in Lower, Intermediate, and Upper Schools. In 1948, in order for the School to continue to operate as a non-profit, the Ashley Hall Foundation was established. The Foundation purchased the School from Ms. McBee. Mr. Piper served as Head of School from 1949-54. Caroline Pardue (Headmistress, 1954-78) incorporated a co-ed kindergarten. During her tenure, the school eliminated boarding opportunities to focus on providing local students with a superior education. Margaret MacDonald led the School from 1985-2004. She elevated the School's academic standards and expanded programs. The Early Education Center came into being during her tenure. Jill Muti has served as Head of School since 2004. Under her leadership, the school has opened a new library and science and math center, and a new dining commons. The Rutledge House was purchased and renovated to house the Global Studies Program that includes international boarding students.

School Accreditations & Affiliations:

NAIS, SAIS, NCGS, NAPSG, AdvancEd, ERB,
The College Board, SCISA, PAIS, NACAC,
SACAC, ISM

Non-Discriminatory Policy:

Ashley Hall admits qualified students of any race, religion, color, national or ethnic origin. The school prohibits discrimination based on race, religion, color, national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
679

TEACHERS

Number of Classroom Teachers: 79 full time faculty

Detail on teachers' training if applicable:
78% hold either a Masters degree, PhD, or JD

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD/ADHD; expressive and receptive language disorders; processing disorders, reading disorders, learning disabilities, autism spectrum; vision or hearing impairments; speech disorders

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Students with exceptional needs take all the same assessments as other students. Accommodations are granted following College Board guidelines.

***Assessment Results:**

The special needs population was not assessed separately. Their results are part of the overall averages.

SCHOOL

Grade Span: 2 year olds--grade 12

Student to Teacher Ratio: 12:01

Grading System: Grades 5-12, South Carolina Universal Grading Scale

Graduation Requirements: 4 credits English; 4 credits mathematics; 3 credits science; 3 credits history; 3 credits foreign language; 1 credit fine arts; 1 credit physical education; 5 credits electives; 2 units community action: 1 credit ESL (international students); junior internship; senior project/senior thesis; senior volunteer week

Curriculum / Instructional Programs:

Assessments:

K-1 CPAA; 2-8 ERB; 8-11 P-SAT; SAT; ACT; AP

Assessment Results:

ASHLEY HALL-ERB National Percentile Rank of Median-2014-15

GRADE	READING COMPREHENSION	MATHEMATICS
4	84	83
5	76	81
6	74	79
7	63	63
8	81	75
9	78	N/A

The range of the middle 50% of the seniors on the SAT was 1690-1980 and on The ACT 24-30.



***Data only reported when exceptional needs population at school totals at least 10.**