

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Addlestone Hebrew Academy

SUPPORT LEVEL II

SCHOOL INFORMATION:



ADDLESTONE
HEBREW ACADEMY

Address: 1639 Wallenberg Blvd, Charleston, SC 29407

Headmaster:

Principal:

Website address: www.addlestone.org

Phone: 843-571-1105

Email address: info@addlestone.org

Mission Statement or Philosophy: Addlestone Hebrew Academy is a community of leaders and thinkers. Our day school provides an engaging and challenging education in General and Judaic Studies. Students achieve standards of excellence in a nurturing environment that embodies the richness of Jewish life.

School History: Addlestone Hebrew Academy is an independent Jewish day school founded in 1956. The school has been in its present location on the JCC/Addlestone campus since 1987. Our children's classrooms are in one main building attached to the Jewish Community Center and one modular building with two classrooms and a kitchen, the Brickman Building, and three playgrounds. The school began under the auspices of Brith Sholom Beth Israel Congregation, the Orthodox synagogue, with the BSBI rabbi as Rabbinic Dean. The constitution was amended in 2003 to change our affiliation to RAVSAK, the Jewish Community Day School Network. This eliminated the position of Rabbinic Dean and brought in collaboration with the community rabbis, while leaving matters of Jewish Law under BSBI. Our student body and school board are representative of all Charleston area Jewish congregations (Reform, Conservative, Orthodox and unaffiliated).

School Accreditations & Affiliations:

RAVSAK: The Jewish Community Day School Network, PEJE: Partnership for Excellence in Jewish Education, Licensed by DSS, South Carolina Independent School Association

Non-Discriminatory Policy:

AHA admits students of any race, color, national, or ethnic origin to all the activities. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of educational policies, admissions policies, and other programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
85

TEACHERS

Number of Classroom Teachers: 10

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Children with cognitive, social and learning needs have custom curriculum developed.

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Stanford Achievement Test

***Assessment Results:**

SCHOOL

Grade Span: K-8

Student to Teacher Ratio: 9:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

Assessments:

Stanford Achievement Test 10

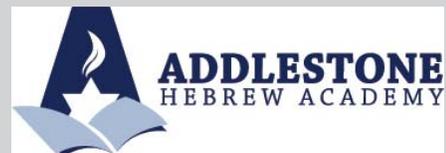
Assessment Results:

Stanford Achievement Test Entire School National Individual Scoring

Grade	Reading (PR-S)	Math (PR-S)
1st	52-5	67-6
2nd	69-6	67-6
3rd	77-7	67-6
4th	87-7	88-7
5th	84-7	68-6
6th	86.7	88-7
7th	80-7	86-7
8th	75-6	84-7

Exceptional Needs Program

Grade	Reading (PR-S)	Math (PR-S)
All	80-7	82-6



***Data only reported when exceptional needs population at school totals at least 10.**