

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Miracle Academy Preparatory School

SUPPORT LEVEL I

SCHOOL INFORMATION:

No School Logo
Provided

Address: P.O. Box 47, Russellville, SC 29476

Headmaster:

Principal: Teresa S. Middleton

Website address: miracleacademy.org

Phone: 8435674644

Email address: miracleacademy@tds.net

Mission Statement or Philosophy: The mission of the academy is to provide for the intellectual, spiritual, social, cultural, and physical growth of children. We aim to foster each child's natural abilities and individual learning styles; ensuring that appropriate academic goals are developed for each student through a challenging and developmentally appropriate curriculum. We seek to foster a command of basic skills and knowledge.

School History: The school began in 1996.

School Accreditations & Affiliations:

SCISA

Non-Discriminatory Policy:

Miracle Academy does not discriminate on the basis of race, color, national origin, age, disability, gender, or religion.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

49

TEACHERS

Number of Classroom Teachers: 5

Detail on teachers' training if applicable:

Teachers attend SCAEYC conference in Columbia annually.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, ADD, Speech and Language

Features of Curriculum / Instructional Program(s) used for eligible students:

It is supportive of the school's mission.

Assessments: Stanford 10 Achievement test

***Assessment Results:**

All students were given the SAT-10 achievement tests. Forty-nine percent of our student population scored at or above the 50th percentile on the complete battery test which includes math, reading, science, history, language arts, spelling, and listening skills.

SCHOOL

Grade Span: K5-9th for 2014-2015

Student to Teacher Ratio: 4:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

The academy uses ABeka.

Assessments:

Stanford 10 Achievement Test

Assessment Results:

Students in grades K-6th grade scored at or above the average range in the areas of math and reading. Students in grades 8-9 scored in the average range in math and reading

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***Data only reported when exceptional needs population at school totals at least 10.**