

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Gregory the Great Catholic School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 323 Fording Island Road, Bluffton, SC 29909

Headmaster:

Principal: Christopher A. Trott

Website address: www.sggcs.org

Phone: 8438159988

Email address: ct@sggcs.org

Mission Statement or Philosophy: SGGCS is dedicated to the spiritual, cultural, social, moral, and intellectual development of students of all faiths. We offer a challenging curriculum in a nurturing environment rooted in Catholic tradition

School History: SGGCS began in 2006 at St. Andrew's Hall with Pre-Kindergarten and Kindergarten classes. The school moved to its new location in 2007 and, at one time, held students in grades Pre-Kindergarten to 8th. With the opening of the new Catholic high school in 2013, SGGCS currently hosts grades Pre-Kindergarten to 6th.

School Accreditations & Affiliations:

National Catholic Educational Association; AdvancED

Non-Discriminatory Policy:

SGGCS does not discriminate on the basis of sex, race, creed, color, religion, or national origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
201

TEACHERS

Number of Classroom Teachers: 9

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD ADHD Speech Audio Processing Executive Functioning Disorder/Organization/Transition

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: The school works with families and the county public school system to assist students in need of testing; Families also have the ability to seek testing through a private company/doctor.

***Assessment Results:**

SCHOOL

Grade Span: Pre-Kindergarten to 6th Grade

Student to Teacher Ratio: 25:1

Grading System: Letter System to include +/-

Graduation Requirements:

Curriculum / Instructional Programs: Curriculum Guidelines by the Diocese of Charles-ton; ACE/Notre Dame Curriculum for Academic Achievement

Assessments:

Iowa Test of Basic Skills

Assessment Results:

Composite scores for Grade 4: 87%; Grade 5: 78%; Grade 6: 64%



***Data only reported when exceptional needs population at school totals at least 10.**