

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Francis Catholic School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 45 Beach City Road, Hilton Head Island, SC 29926

Headmaster:

Principal: Brian Pope

Website address: <http://www.sfcshhi.com>

Phone: 843-681-6501

Email address: bpope@sfcshhi.com

Mission Statement or Philosophy: To nurture students' spiritual and intellectual growth in an authentically Catholic community committed to academic excellence.

School History: St. Francis Catholic School is an inter-parochial elementary school located in Hilton Head, South Carolina. The school, which shares a ten acre campus with St. Francis by the Sea Catholic Church, is located three miles from the South Carolina mainland. St. Francis is the only Catholic elementary school located in the city of Hilton Head Island and serves students from two local parishes. St. Francis opened in 1996 as a school for pre-kindergarten and kindergarten level students. These classes were housed in the parish Family Center. Grades one through three were added the following year and a grade was added each year until the first eighth grade class graduated in 2004. The current school building was built in the late nineties. An arts center was added in 2008, and a multi-use facility, including a gymnasium, and auditorium was completed in 2010.

School Accreditations & Affiliations:

SACS accredited through AdvancED

Non-Discriminatory Policy:

SFCS does not discriminate on the basis of any race, color, sex, national origin, or disability in administration of educational policies, admission policies of local programs, athletics, and school administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
183

TEACHERS

Number of Classroom Teachers: 16

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Information about exceptional needs is requested on a individual basis during the application process for the sole purpose of determining whether the school can provide the applicant with an appropriate education or rea-sonable accommodations and/ or modifications..

Features of Curriculum / Instructional Program(s) used for eligible students: Susan Barton Reading & Spelling Program

Assessments:

***Assessment Results:**

SCHOOL

Grade Span: Pre-Kindergarten (K4) through 8th Grade

Student to Teacher Ratio: 18:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs: Curriculum Guidelines by the Diocese of Charles-ton

Assessments:
Iowa Test of Basic Skills

Assessment Results:
Composite scores for Grade 3: 57%; Grade 4: 70%; Grade 5: 84%; Grade 6: 63%, Grade 7: 69%; Grade 8: 80%



***Data only reported when exceptional needs population at school totals at least 10.**