

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Temple Christian Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 2905 Standridge Rd, Anderson, SC 29625

Headmaster: Rev. Mark Pollard

Principal: Rev. Don Carr

Website address: www.templechristianedu.com

Phone: 864-226-1259

Email address: tbceduoffice@gmail.com

Mission Statement or Philosophy: Temple Christian Academy exists to challenge and motivate each student. As a result, each student will be able to discern and apply truth, develop a world view consistent with biblical absolutes and be equipped to positively impact the culture in which they live.

School History: Temple Christian Academy was founded by Dr. Larry Pearson and Temple Baptist Church in 2003 to provide high academic standards in a Christian atmosphere. The original goal was to have a senior class in the school year of 2016-2017, which means that TCA is four years ahead of schedule, for tonight we are graduating our first senior class. The purpose of Christian education is to develop an educational process that puts the Bible at the center and asks the student and teacher to evaluate all they see in the world through the eyes of God – because God is truth.

School Accreditations & Affiliations:

Temple has classes in our main school building consisting of K-5 to 12th grade. Our school is a member of the South Carolina Association of Christian Schools.

Non-Discriminatory Policy:

Temple Christian Academy does not discriminate based on race, color, nationality or ethnic origin in administration of its educational policies, athletics, and other administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
117

TEACHERS

Number of Classroom Teachers: 11

Detail on teachers' training if applicable: Annual South Carolina Association of Christian Schools CEU training. CPR and Bio-hazard training onsite. Emergency training such as lock-down procedures, tornado and fire drills.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: physically handicapped children. ADD and ADHD children

Features of Curriculum / Instructional Program(s) used for eligible students: We provide ramps to access all classrooms and facilities used by our school

Assessments: Students were not separated.

***Assessment Results:**
No students in the program

SCHOOL

Grade Span: K5 - 12

Student to Teacher Ratio: 11:1

Grading System: grade by numbers. 0 - 100

Graduation Requirements: South Carolina state requirements.

Curriculum / Instructional Programs: Bob Jones publications. Textbook and workbooks. Use of MIMEO system in all classrooms.

Assessments: Stanford

Assessment Results:

1st- 90th% (R) 70% (M), 2nd- 78th% (R) 77th% (M), 3rd- 45th% (R) 70th% (M), 4th- 50th % (R) 30th% (M), 5th- 60th % (R), 60th% (M), 6th- 50th % (R) 25th% (M) 7th- 50th% (R) 50th% (M), 8th- 70th% (R) 90th% (M), 9th- 70th%(R) 80th% (M) 10th-70th% (R) 90th% (M) 11th- 75th% (R) 90th% (M)



***Data only reported when exceptional needs population at school totals at least 10.**