

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Anderson Christian School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 3902 Liberty Highway, Anderson, SC 29621 **Headmaster:**
Michelle Cutler

Principal: Mark Guthrie, Lower School; Chris Maddox, Upper School

Website address: www.acslions.net

Phone: (864) 224-7309

Email address: michellecutler@andersonchristian.net

Mission Statement or Philosophy: ACS exists to provide an excellent education based on non-denominational Biblical truths in a family atmosphere, to prepare the student for a successful future by seeking God's direction in their lives.

School History: Anderson Christian School was founded in 1987 with an initial enrollment of 57 students. Today, ACS houses over 250 students in Pre-K2 - 12th grades. The school began as a group of home-schooled students in Bethany Chapel. ACS remained at that facility from 1987-1995. Following several moves, ACS jointly purchased the current facility with a local church. ACS acquired much needed space and recently added 2 portable buildings to accommodate our added growth.

School Accreditations & Affiliations:

ACS is SCISA accredited and is pursuing AdvancED accreditation at this time.

Non-Discriminatory Policy:

ACS does not discriminate on the basis of race, sex, color, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletic, or other school-administered programs.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

268

TEACHERS

Number of Classroom Teachers: 21

Detail on teachers' training if applicable:

All teachers are in field. All teachers have a minimum of a bachelor's degree. Several have a master's degree.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, mild learning disabilities; Asperger's; processing disorders; speech/language deficits; mild autism

Features of Curriculum / Instructional Program(s) used for eligible students: Academic Assistance coach; additional time on tests; small class sizes; preferential seating; full time guidance counselor

Assessments: All exceptional needs students were given the Stanford 10 achievement tests. Additional assessments were given as in class tests.

***Assessment Results:**

Most exceptional needs student scored on or above grade level on Stanford 10 assessments. Only 3 of 49 students scored below grade level. Most exceptional needs students progressed on to the next grade level. Only 1 student was retained in his current grade level.

SCHOOL

Grade Span: K2-12th grade

Student to Teacher Ratio: 13:1

Grading System: ACS follows the SC Universal Grading System

Graduation Requirements: ACS follows state of SC graduation requirements.

Curriculum / Instructional Programs: ACS offers a curriculum based on a Christian perspective of education. ACS offers a full honors program including AP classes as well as a college prep program for high school students.

Assessments: All students grades K5-11 were given Stanford 10 achievement tests.

Assessment Results:

2014-2015 Stanford 10 Class Reports of percentile rank – Anderson Christian School

| | K5 | 1st | 2nd | 3rd | 4th | 4 th | 5 th | 6 th | 7 th | 7 th | 8 th | 9 th | 9 th | 10 th | 11 th |
|------------------|----|-----|-----|-----|-----|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------------|------------------|
| Reading | 70 | 67 | 28 | 62 | 66 | 70 | 61 | 61 | 54 | 57 | 63 | 47 | 59 | 57 | 41 |
| Math | 78 | 71 | 48 | 58 | 62 | 63 | 50 | 50 | 37 | 39 | 54 | 46 | 59 | 65 | 60 |
| Language | | 70 | 34 | 54 | 71 | 67 | 53 | 56 | 53 | 51 | 58 | 47 | 58 | 59 | 56 |
| Basic Battery | 74 | 67 | 38 | 59 | 66 | 67 | 58 | 54 | 47 | 50 | 59 | 45 | 55 | 58 | 52 |
| Complete Battery | 74 | 67 | 38 | 59 | 66 | 66 | 58 | 54 | 48 | 49 | 60 | 44 | 55 | 58 | 53 |
| OLSAT | | 69 | | 62 | | | 49 | | | | | | | | |
| OLSAT Verbal | | 67 | | 63 | | | 51 | | | | | | | | |
| OLSAT NonVerbal | | 65 | | 58 | | | 45 | | | | | | | | |



***Data only reported when exceptional needs population at school totals at least 10.**