

# Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**St. Mary Help of Christians**

## SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## SCHOOL INFORMATION:



**Address:** 118 York Street, SE, Aiken, SC 29801

**Headmaster:**

**Principal:** Marguerite B. Wertz

**Website address:** [www.stmaryschoolaiken.com](http://www.stmaryschoolaiken.com)

**Phone:** 803 649-2071

**Email address:** [pwertz@stmaryschoolaiken.com](mailto:pwertz@stmaryschoolaiken.com)

**Mission Statement or Philosophy:** The mission of St. Mary Help of Christians School is to strengthen our children in spirit, in mind, and in body, and to prepare them to lead lives based on Christian faith and good reason.

**School History:** The history of St. Mary Help of Christians School goes back to the turn of the 20th century. Established by Ursuline nuns in 1900 as a boarding school for wealthy young ladies, St. Angela Academy received its name from the Ursulines' foundress, St. Angela Merici. In 1906, six years later, at the request of their bishop, the Sisters of Charity of Our Lady of Mercy from Charleston, South Carolina, assumed the school's operation. The school then served the educational needs of female boarding students as well as both male and female day students. In 1939 Bernard Baruch, a friend of James Byrnes, helped the Sisters finance a red brick building, an addition to the old school which is now a part of St. Mary Help of Christians Parochial School. When the Savannah River Plant came to Aiken in 1950, the Catholic population skyrocketed. Bishop Emmet Michael Walsh wanted a parochial grammar school established. Accordingly, the brick building on York Street became St. Mary Help of Christians Parochial School supported by student tuition and the hard work of the Sisters of Charity of Our Lady of Mercy.

### **School Accreditations & Affiliations:**

St. Mary Help of Christians School has been accredited by the Southern Association of Colleges and Schools (SACS) and AdvanceED since 1974.

### **Non-Discriminatory Policy:**

St. Mary Help of Christians School admits qualified students regardless of sex, race, creed, national or ethnic origin.

***All data and information included in this Academic Profile are self-reported by the school.***

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2014-16 Enrollment:**

201

### TEACHERS

**Number of Classroom Teachers:** 21

**Detail on teachers' training if applicable:** Certification is required except for religion teachers. Ten days of staff development are provided annually.

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** Intellectual Disability, Learning Disability, Orthopedic, Speech, Other Health Impaired, Attention Deficit

**Features of Curriculum / Instructional Program(s) used for eligible students:** Curriculum modifications include use of instructional materials at a lower grade level, specialized math instruction, and modified course requirements. Accommodations include preferential seating, daily monitoring of assignments, daily communication between teachers and parents, reduced/modified assignments, oral testing, assistance in packing up, and additional time to complete assignments or assessments.

**Assessments:** Students with special needs or challenges are primarily assessed in the same manner as the general population: with the IOWA assessments and CogAT tests in the regular classroom with no modifications or accommodations. Those who require modifications or accommodations may be tested individually or small group, with relaxed time restrictions, or with off-grade level materials.

**\*Assessment Results:**

### SCHOOL

**Grade Span:** K-8

**Student to Teacher Ratio:** 12:1

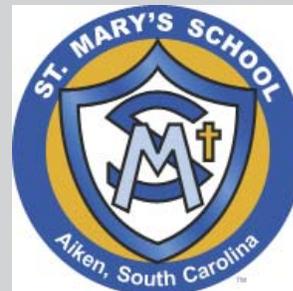
**Grading System:** Grades 1 & 2 All Subjects: E+ (97-100), E (93-96), G+ (89-92), G (84-88), S+ (79-83), S (74-78), W (73 and below). Grades 3 – 8 Academic Subjects: A+ (98-100), A (95-97), (92-94), B+ (89-91), B (86-88), B- (83-85), C+ (80-82), C (77-79), C- (74-76), D (70-73), F (69 and below).

**Graduation Requirements:**  
Not applicable

**Curriculum / Instructional Programs:** Diocese of Charleston Curriculum is used in language arts, mathematics, science, social studies, computer literacy, art, music, physical education. Other classes include French, Spanish, and Latin.

**Assessments:**  
Iowa Assessments

**Assessment Results:**  
IOWA Assessment Results 2013-2014: Reported as National Percentiles Reading by grade: 2-60, 3-65, 4-68, 5-75, 6-70, 7-67, and 8-67 ELA Total by grade: 2-54, 3-64, 4-71, 5-83, 6-85, 7-86, and 8-80/Reading by grade: 2-60, 3-65, 4-68, 5-75, 6-70, 7-67, and 8-67; ELA Total by grade: 2-54, 3-64, 4-71, 5-83, 6-85, 7-86, and 8-80; Math Total by grade: 2-39, 3-49, 4-57, 5-79, 6-65, 7-69, and 8-74; Core Composite by grade: 2-47, 3-56, 4-62, 5-79, 6-74, 7-76, and 8-75; and, Complete Composite by grade: 2-48, 3-59, 4-66, 5-78, 6-71, 7-75, and 8-74



**\*Data only reported when exceptional needs population at school totals at least 10.**

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