

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Our Lady of Peace Catholic School

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 856 Old Edgefield Road; North Augusta, SC 29841

Headmaster: Mrs. Bridgette Kayea

Principal: Mrs. Bridgette Kayea

Website address: www.olpschool.us

Phone: 803.279.8396x100

Email address: olpprincipal@comcast.net

Mission Statement or Philosophy: Our Lady of Peace Catholic School provides a superior education to K3-8th grade students, guiding their Christian discipleship and preparing them for life-long learning. A vital extension of Our Lady of Peace Parish, the school welcomes families of all faiths and cultures as we embrace our tradition of academic excellence and service.

School History: Our Lady of Peace School, under the direction of the Diocese of Charleston, was officially opened on September 6, 1956, on its present site on Old Edgefield Road, with Rev. Fr. Joseph J. Murphy as administrator and Sister Teresiana as principal. In its first year of operation, there were 185 children enrolled in grades one through seven, and another 40 children in kindergarten. Kindergarten classes were conducted by the Sisters of the Valley. In 1963, the continued growth of the school enrollment necessitated the addition of two portable classrooms, one in 1970 and the second in 1972. In 1986, under the leadership of Father Sam Miglarese and Sister Pat Hatchison, great expansion took place with the purchase of the old Summerfield Public School at LeCompte Avenue and Highway 25. In 1999, the school was accredited by the Diocese and was the standard by which all the Diocesan schools were measured under the Verifying the Vision Accreditation Program. In 2007, the school became a member of the South Carolina Independent Schools Association. In 2012 the school was accredited through AdvancEd (SAC-CASI). The school is fully accredited, multicultural, Christian based school serving K4-8 with before and after care available. The dedicated staff and parishioners are enthusiastic to carry out the command of the Lord "Teach all Nations."

School Accreditations & Affiliations:

1999 - Verifying the Vision Accreditation Program (Diocese of Charleston); Through 2017 - AdvancEd (SACS-CASI); Athletics - Private School League of the CSRA

Non-Discriminatory Policy:

Our Lady of Peace School does not discriminate on the basis of race, color, sex, or religious affiliation.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

72

TEACHERS

Number of Classroom Teachers: 10

Detail on teachers' training if applicable:

Teachers are either certified in their content area or are working towards their certification (must obtain certification within 3 years of hire).

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students which have challenges which do not require more than classroom accommodations or personal shadows are eligible to be served at OLP.

Features of Curriculum / Instructional Program(s) used for eligible students: OLP curriculum requirements are determined by the Diocese of Charleston's Department of Education: Mathematics, Language Arts, Social Studies, Science, Religion, and Technology. Students also receive weekly instruction in art, physical education, library skills, and Spanish.

Assessments: Iowa Test of Basic Skills (ITBS); Cognitive Abilities Test (CogAt); South Carolina Catholic Inventory of Faith Formation; End of Year Math and Reading assessments; Super Kids End of Year Assessment; Measure of Academic Progress (MAP) Testing

***Assessment Results:**

SCHOOL

Grade Span: PK4 - 8th Grade

Student to Teacher Ratio: 8.5:1

Grading System: Criterion Referenced Grading System: A=100-92, B=91-83, C=82-74, D=73-70, F=<70

Graduation Requirements: Students will be promoted if they demonstrate: •Sufficient emotional and social maturity to enter the next grade and function with self-confidence • Passing grades in all subjects • Achievement of skills as measured by objective testing to be no more than 3 months below current grade-level (grades 4 – 5) or 6 months below current grade level (grades 6-8) • Attendance record of no more than 10 days absence. (Students with more than 10 days absent can be promoted or retained at the discretion of the principal and teacher).

Curriculum / Instructional Programs: OLP curriculum requirements are determined by the Diocese of Charleston's Department of Education: Mathematics, Language Arts, Social Studies, Science, Religion, and Technology. Students also receive weekly instruction in art, physical education, library skills, and Spanish.

Assessments: Iowa Test (ITBS); Cognitive Abilities Test (CogAt); South Carolina Catholic Inventory of Faith Formation; End of Year Math and Reading assessments; Super Kids End of Year Assessment; Measure of Academic Progress (MAP) Testing

Assessment Results:

Consistently finish above the 50th percentile as a school in the three areas of testing: Math, Reading, English



***Data only reported when exceptional needs population at school totals at least 10.**