

Academic Profile for School Year 2014-2015

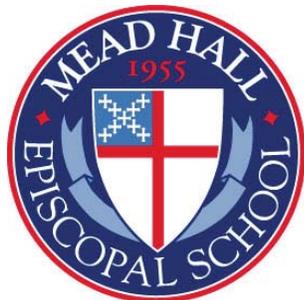
for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Mead Hall Episcopal School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 129 Pendleton Street, SW, Aiken, SC 29801

Headmaster: Katherine B. Gordon

Principal: K/LS: Susan Wade; MS/US: Joanne Morton

Website address: www.meadhallschool.org

Phone: (803)644-1122

Email address: meadhall@meadhallschool.org

Mission Statement or Philosophy: Mead Hall challenges students to pursue academic excellence, spiritual growth, and moral integrity.

School History: Mead Hall Episcopal School represents the legacies of three historic schools in Aiken, South Carolina: Aiken Preparatory School, Aiken Day School, and Mead Hall. Aiken Prep was established in 1916, Aiken Day in 1933, and Mead Hall in 1955. Ties between all three institutions run deep. For decades the boarding students at Aiken Prep would walk two blocks on Sunday mornings to worship at St. Thaddeus Episcopal Church. One of those students was George H. Mead, Jr., whose father served on the board of Aiken Prep. Years later, in 1955, George H. Mead, Sr., would donate his Winter Colony estate to St. Thaddeus in memory of his son George, killed in World War II at the Battle of Guadalcanal. St. Thaddeus used the Mead home to start a parish day school, Mead Hall. Today, Mead Hall enrolls over 360 students and offers a wide range of academic courses, visual and performing arts, athletic teams, and extracurricular activities. Small class sizes and a rigorous college preparatory curriculum prepare students for a lifetime of learning and leadership.

School Accreditations & Affiliations:

Southern Association of Independent Schools,
Palmetto Association of Independent Schools,
South Carolina Independent School Association

Non-Discriminatory Policy:

In its admissions and financial aid policies Mead Hall Episcopal School acts without regard to race, color, gender, religion, ethnic origin, or physical handicap.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:
345

TEACHERS

Number of Classroom Teachers: 45 faculty

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Mild learning differences which may include ADD/ADHD, auditory processing, dyslexia, and executive functioning

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: See whole school data.

***Assessment Results:**
See whole school data.

SCHOOL

Grade Span: 3K-12

Student to Teacher Ratio: 12:1

Grading System:

Graduation Requirements: 24 academic course credits; 20 hours community service per year

Curriculum/Instructional Programs: Mead Hall offers a College preparatory curriculum with a wide variety of academic courses, visual and performing arts, academic teams, and leadership opportunities.

Assessments:
Iowa Test of Basic Skills, PSAT, SAT, ACT

Assessment Results:

**Mead Hall Assessment Data Summary
Iowa Test of Basic Skills, 2015
(National Percentile Rank)**

Grade	Reading	Language	Math	Composite
5K	98	98	99	
1	93	88	90	90
2	87	85	84	87
3	86	89	79	87
4	83	78	78	80
5	84	82	75	82
6	74	78	67	77
7	65	63	54	64
8	75	68	62	72

SAT - Class of 2015

Reading	Math	Writing	Total
590	550	610	1750

ACT - Class of 2015

24.75



***Data only reported when exceptional needs population at school totals at least 10.**