

Academic Profile for School Year 2014-2015

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Capers Preparatory Christian Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 1945 Bees Ferry Road, Charleston, SC 29414

Headmaster: Dr. Fayrine Brown

Principal:

Website address: caperspreparatorychristianacademy.org

Phone: 8432252892

Email address: caperspreparatorychristianacademy@gmail.com

Mission Statement or Philosophy: Capers Prep provides a quality academic-based college preparatory education from kindergarten through high school.

- Capers Prep is a non-denominational school
- Students are encouraged to be honest, dependable and responsible with a commitment to self, school, family, and others.
- Students are held accountable for proper behavior, manners, speech, cleanliness, grooming, and dress.
- Students are encouraged to be authentic and purposeful by setting goals, aspiring to achieve, and being disciplined in pursuing achievement.
- Capers Preparatory Christian Academy is here to serve students in an environment conducive to learning with an emphasis in college prep courses.

School History: Capers Prep has been serving students and families since 2003.

School Accreditations & Affiliations:

South Carolina Independent School Association

Non-Discriminatory Policy:

Capers Preparatory Christian Academy does not discriminate on the basis of race, color, religion, gender, national origin, age, veteran status, dis-ability, marital status or sexual orientation in any of its employment practices, educational pro-grams, services or activities.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2014-15 Enrollment:

25

TEACHERS

Number of Classroom Teachers: 5

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served:

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: Stanford Ten

*Assessment Results:

CAPERS PREPARATORY CHRISTIAN ACADEMY STANFORD 10, 2015 RESULTS Grades K-10th

GRADE	READING PERCENTAGE	MATHEMATICS PERCENTAGE
K	50	33
2	50	33
3	33	27
4	32	27
5	32	25
6	25	24
7	33	40
9	45	42
10	37	38

SCHOOL

Grade Span: k5-12

Student to Teacher Ratio: 5:1

Grading System: South Carolina Grading System

Graduation Requirements:
24 Credits

Curriculum / Instructional Programs:

- Back to the Basics
- College Prep Courses
- Karate
- Dance
- Keyboarding
- Basket Weaving
- Voice
- Music

Assessments: Stanford Ten

Assessment Results:

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9	45	42
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*Data only reported when exceptional needs population at school totals at least 10.