

**South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	WESTMINSTER CATAWBA CHRISTIAN SCHOOL
Independent School Contact Person:	SCOTT DILLON - HEAD OF SCHOOL
Independent School Address:	2650 INDIA HOOK ROAD
City, State, Zip Code:	Rock Hill, SC 29732
Independent School Telephone Number:	(803) - 328 - 5475
Independent School Fax Number:	(803) - 328 - 5465
Independent School E-mail Address:	SDILLON@WCCS.ORG
Independent School Website Address:	WWW.WCCS.ORG

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, religion or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Scott T. Dillard

Date: 6/16/16

Print Name of Signature Above: SCOTT T. DILLARD

Title: HEAD OF SCHOOL

Email: SDILLARD@DCCS.OR

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

Mission of the EXCEL Program



Westminster Catawba Christian School recognizes that God has created each child with unique strengths and abilities and that learning takes place in a variety of ways. The EXCEL program assists students in developing their God given gifts and individual purpose. EXCEL fosters stewardship, learning how to be intentional and fruitful in workmanship, and engages students in their endeavor for life-long learning.

“I have taught you the way of wisdom; I have led you in the paths of uprightness. When you walk, your step will not be hampered; and if you run, you will not stumble.”

Proverbs 4:11-12 RSV



Vision

WCCS is a vibrant, Christ-centered community celebrating the image of God in every person, nurturing the heart, educating the mind, and inspiring the pursuit of God's unique purpose.

If you would like more information about the EXCEL program at WCCS, please call 803-366-4119. You may also email Joanna Swofford (EXCEL Director) at jswofford@wccs.org

Lead with integrity.

Serve with compassion.

Steward His gifts with purpose.

“I will praise You, for I am fearfully and wonderfully made.”

Psalms 139:14



EXCEL

WESTMINSTER CATAWBA
CHRISTIAN SCHOOL



Accommodations Monitoring



Recommendations are made by EXCEL staff based on results of the student's current educational evaluation. These necessary accommodations are implemented in the mainstream classroom by the teacher in order to assist the student in their learning. The effectiveness of the accommodations is monitored closely throughout the school year by EXCEL staff as they collaborate with the mainstream teacher to support the student.

SEARCH and TEACH

SEARCH and TEACH is an early intervention program designed to identify and remediate weak processing areas. All Kindergarten and newly enrolled First Grade students are screened for this service. TEACH sessions are 30-45 minutes in length, 2 to 3 times a week.

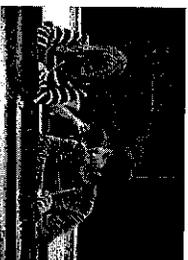


Tutorial Study Hall (TSH)

TSH is available for students in grades 6 through 12. During TSH, an EXCEL instructor provides assistance needed in study skills, test preparation, homework, and organizational skills. TSH sessions are 45 minutes in length and are offered 2 to 5 times per week.

Resource Intervention

Resource is offered to students who need more intensive remediation. A certified Special Education teacher works with students on a 1:1 basis, developing individualized goals toward meeting the students' needs. Resource sessions are 45 minutes in length and are offered one to five times per week.



NILD Educational Therapy

In NILD / Discovery, on-site therapists from the National Institute for Learning Development provide educational therapy that focuses on treatment for cognitive systems that are weak and vulnerable. This individualized therapy uses interactive language, strategic thinking, and dynamic mediation to develop core academic skills and fluency in processing. The sessions are 80 minutes in length, twice a week.

CORE Math

Core Math, for grades 6-12, is a small group math class that supports the needs of students who need more time and guided practice in order to grasp and retain math instruction they receive in the mainstream classroom. Core math takes place every day for 45 minutes.

SEEK

Students Exploring and Enriching for the Kingdom is one of the enrichment programs offered at WCCS. It is designed to meet the needs of students who exhibit extraordinary performance capability in intellectual and creative endeavors. SEEK classes are offered to students in grade 2 through 5. Students qualify by means of a screening process each year and are invited into the program according to availability. SEEK classes are one 1.5 hours in length and are offered once a week.

Odyssey of the Mind

WCCS participates in the statewide competition of Odyssey of the Mind. Please visit www.odysseyofthemind.org



Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: WESTWATER CATAJDA
CHRISTIAN SCHOOL

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$
Donors Enriching Students' Knowledge (DESK)		\$
Palmetto Kids FIRST Scholarship Program, Inc.	22	\$ 97,845.00
St. Thomas Aquinas Scholarship Funding Organization		\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Westminster Catawba Christian School
2015-16 School Year Results

DOCUMENT C
Student Assessment Data

TerraNova3 for Grades 2-8

Grade	Reading Composite Mean Scale Score	Reading Composite National Percentage of Mean NCE	Math Composite Mean Scale Score	Math Composite National Percentage of Mean NCE
2	626.8	81	585.2	80
3	650.2	82	633.2	85
4	658.8	81	638.5	66
5	685.6	90	679.7	89
6	674.5	72	672.0	63
7	679.3	71	688.0	72
8	703.8	84	707.3	73

PSAT for Grades 9-11

Grade	Reading Mean	Math Mean	Writing Mean
9	24.7	22.0	24.0
10	24.4	24.3	23.0
11	24.4	25.4	26.3

SAT for Grade 12

Grade	Reading Mean	Math Mean	Writing Mean
12	534	539	537

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: WESTMINSTER CANADA

CHRISTIAN SCHOOL

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211



Independent Auditor's Report

To the Board of Trustees
Westminster Catawba Christian School, Inc.
Rock Hill, South Carolina

We have audited the accompanying financial statements of Westminster Catawba Christian School, Inc. (the School, a non-profit organization) which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The information contained in Schedule 1 on page 18 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Elliott Davis Decosimo, LLC

Charleston, South Carolina
September 29, 2015

Independent Accountant's Report

To the Board of Trustees
Westminster Catawba Christian School, Inc.
Rock Hill, South Carolina

We have examined management's assertion that Westminster Catawba Christian School, Inc. (the "School") complied with the following requirements for the Educational Credit for Exceptional Needs Children Program (the "Program") for the period from July 1, 2015 to June 30, 2016 (the fiscal school year 2015-2016):

- The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-2016 were for eligible children enrolled in the School.
- The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO).
- The independent school can document that no grant exceeded \$10,000 during school year 2015-2016.
- The independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year.
- The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation."

The School's management is responsible for this assertion. Our responsibility is to express an opinion on the assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence supporting management's assertion and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

In our opinion, management's assertion referred to above is fairly stated, in all material respects, based on the requirements of the Educational Credit for Exceptional Needs Children Program.

This report is intended solely for the information and use of Westminster Catawba Christian School, Inc. and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than these specified parties.

Elliott Davis Decosimo, PLLC

Charlotte, North Carolina
July 18, 2016