

**South Carolina Education Oversight Committee
Annual Standards Assurance Form**

S.C. Budget Proviso 109.15

**2016-2017
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Trident Academy
Independent School Contact Person:	Betsy Fanning
Independent School Address:	1455 Wakenaw Rd
City, State, Zip Code:	Mount Pleasant, SC 29464
Independent School Telephone Number:	(843) - 884-7046
Independent School Fax Number:	(843) - 881-8320
Independent School E-mail Address:	bfanning@tridentacademy.com
Independent School Website Address:	tridentacademy.com

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. <i>Provide evidence of services or supports.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? <i>If Yes, then Complete Document B.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? <i>If Yes, then Complete Document C.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? <i>If Yes, then Complete Document D.</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Betsy A Fanning

Date: 6-23-16

Print Name of Signature Above: Betsy A. Fanning

Title: Head of School

Email: bfanning@tridentacademy.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



The History of Trident Academy

Trident Academy began as a Saturday-only tutorial program in a Mt. Pleasant church room. The program quickly became recognized for its value in educating students with reading, spelling, and math difficulties, thus initiating the incorporation of the school in 1972.

With the help of the founding families, Trident Academy received guidance from notable individuals and organizations, including Dr. Lucia Karnes. Dr. Karnes studied directly under June Orton and her husband, Dr. Samuel T. Orton who is credited with being the father of dyslexia. Trident Academy was also involved in the beginning stages of forming the Orton Society now known as the International Dyslexic Association.

The College of Charleston and The Citadel subsequently developed a Master of Arts in Teaching Special Education program to help further educate Trident Academy teachers in learning differences education. Today, Trident Academy is 1 of 13 schools in the U.S. accredited by the Academy of Orton-Gillingham, the gold standard in multi-sensory education. It is one of only nine Orton-Gillingham accredited training centers nationally.

The Mission of Trident Academy

Through individualized, multi-sensory, and research-based teaching approaches, Trident Academy assists cognitively capable K-12 children diagnosed with language-based learning differences and Asperger-like attributes and prepares them academically and socially to transition and thrive in a conventional learning environment.

Trident Academy also uses its knowledge, leadership, resources and experience to train teachers and educate both parents and the community.

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Trident Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO	0	\$ 0
Donors Enriching Students' Knowledge (DESK)	1	\$ 5,000
Palmetto Kids FIRST Scholarship Program, Inc.	34	\$ 329,430
St. Thomas Aquinas Scholarship Funding Organization	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Trident Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

Please see attached -

2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		
7 etc.		

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

2015-2016 Gates, TOWRE, TWS Test Results

Gates MacGinitie

Vocabulary

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a vocabulary grade level improvement of 1.09.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their vocabulary scores by 13.63 percentile points.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their vocabulary scores by 256.5%.

Comprehension

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a comprehension grade level improvement of .86.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their comprehension scores by 10.19 percentile points.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their comprehension scores by 447.6%.

TOWRE

Sight Word Efficiency

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a sight word efficiency grade level improvement of 1.13.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their sight word efficiency scores by 9.17 percentile points.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their sight word efficiency scores by 279.9%.

Phonemic Decoding Efficiency

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a phonemic decoding efficiency grade level improvement of .76.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their phonemic decoding efficiency scores by 6.38 percentile points.

2015-2016 Gates, TOWRE, TWS Test Results

- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their phonemic decoding efficiency scores by 44.1%.

Test of Written Spelling (TWS)

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a written spelling grade level improvement of 1.87.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their written spelling scores by 14.10 percentile points.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their written spelling scores by 141.1%.

GMADE

- Students who attended Trident Academy during the 2015-2016 school year, on average, had a math grade level improvement of 2.15.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their math scores by 19 percentile points.
- Students who attended Trident Academy during the 2015-2016 school year, on average, increased their math scores by 277.6%.

Trident Academy
Document C Attachment
Assessment Results
2015-16 SY

Assessment	Percentile Increase from Fall to Spring
Gates/Maginitie Vocabulary	+13.63%ile points
Gates/Maginitie Comprehension	+10.19%ile points
TOWRE Sight word efficiency	+9.17%ile points
TOWRE Phonemic Decoding Efficiency	+6.38%ile points
TWS Test of Written Spelling	+14.10%ile points
GMADE (math)	+19%ile points

GATES													
Year	Level	Vocabulary			Vocab Percentile			Comprehension			Comprehension Percentile		
2016	4	1.7	3.5	1.8	1	28	27	1.8	2.8	1	1	12	11
2016	3	1.9	3.1	1.2	2	21	19	2.9	3.7	0.8	19	31	12
2016	5	5	5.4	0.4	45	46	1	3.9	5.1	1.2	28	41	13
2016	6	5	5.4	0.4	32	33	1	3.8	4.9	1.1	13	26	13
2016	8	8.8	10.7	1.9	56	63	7	8.8	8.3	-0.5	56	46	-10
2016	3	2.2	2.7	0.5	19	29	10	2.5	2.8	0.3	26	26	0
2016	3	4.6	10	5.4	75	97	22	5.1	7.8	2.7	82	92	10
2016	4	3	4.4	1.4	10	22	12	3.8	4.4	0.6	25	30	5
2016	4	2.5	6.3	3.8	13	70	57	2.7	5.2	2.5	13	55	42
2016	3	1.5	2.2	0.7	3	12	9	1.7	3	1.3	3	32	29
2016	2	2	2.6	0.6	12	25	13	1.6	2.5	0.9	1	20	19
2016	5	5.5	5.8	0.3	54	50	-4	4.8	6	1.2	45	54	9
2016	3	3.7	3.7	0	22	16	-6	2.6	3.8	1.2	4	20	16
2016	5	7.5	6.6	-0.9	77	62	-15	4.6	5.6	1	42	49	7
2016	1,3	1.9	3.8	1.9	10	51	41	1.7	3.4	1.7	3	43	40
2016	1,2	1.9	2.8	0.9	2	16	14	1.7	2.4	0.7	1	4	3
2016	4	4.6	5.4	0.8	57	60	3	3.1	5	1.9	24	52	28
2016	1,2												
2016	6	5	7.3	2.3	30	57	27	5.6	5.8	0.2	39	39	0
2016	3	1.7	2.7	1	6	27	21	2.2	1.9	-0.3	18	3	-15
2016													
2016	4	2.5	3.6	1.1	13	31		1.6	2.8	1.2	1	14	13
2016	1,2	1.5	2.4	0.9	16	39		1.1	1.8	0.7	2	15	13
2016	5	5	5.4	0.4	45	46		6.8	6.8	0	73	63	-10
2016	5	5	6.6	1.6	45	62		3.9	5.3	1.4	28	44	16
2016	1	1.2	2.2	1	10	28		0.9	1.4	0.5	1	4	3
2016	4	3.7	4.5	0.8	40	43		2.8	3.4	0.6	24	26	2
2016	5	9.2	8.3	-0.9	87	66		7.9	5.8	-2.1	78	52	-26
2016	1	0.9	1.4	0.5	1	5							
2016	1,2	1.5	2.3	0.8	18	32							
			1.0929				13.63			0.856			10.19

		GMADE SCORES 2015-2016				SPRING				
		FALL				SPRING				
Actual Grade	Grade Equivalent	Discrepancy	Percentile	Grade Equivalent	Discrepancy	Percentile	Gain GE	Gain Percentile Points	Gain Percentage	
K	0.2	None	45%	0.5		27%	0.3	-0.18	-40.0%	
1	0.5	0.5	16%	0.9	-0.1	12%	0.4	-0.04	-25.0%	
2	0.7	1.3	5%	2.5	0.5	39%	1.8	0.34	680.0%	
2	0.7	1.3	5%	2.3	0.3	34%	1.6	0.29	580.0%	
2	0.7	1.3	5%	2.4	0.4	37%	1.7	0.32	640.0%	
2	0.9	1.1	12%	2.4	0.4	37%	1.5	0.25	208.3%	
3	1.2	1.8	3%	2	-1	16%	0.8	0.13	433.3%	
3	1.2	1.8	3%	1.8	-1.2	13%	0.6	0.1	333.3%	
3	1.3	1.7	4%	2.3	-0.7	18%	1	0.14	350.0%	
3	1.6	1.4	8%	2.4	-0.6	23%	0.8	0.15	187.5%	
3	1.6	1.4	9%	4.8	1.8	63%	3.2	0.54	600.0%	
4	1.8	2.2	3%	2.8	-1.2	12%	1	0.09	300.0%	
4	2	2	4%	2.6	-1.4	12%	0.6	0.08	200.0%	
3	2	1	18%	2.4	-0.6	23%	0.4	0.05	27.8%	
3	2.2	0.8	21%	3.8	0.8	50%	1.6	0.29	138.1%	
4	2.2	1.8	6%	3.3	-0.7	16%	1.1	0.1	166.7%	
2	2.3	-0.3	53%	4.1	2.1	70%	1.8	0.17	32.1%	
3	2.3	0.7	25%	7.2	4.2	79%	4.9	0.54	216.0%	
4	2.5	1.5	14%	3.5	-0.5	25%	1	0.11	78.6%	
5	2.5	2.5	2%	2.5	-2.5	37%	0	0.35	1750.0%	
4	3	1	50%	10.2	6.2	86%	7.2	0.36	72.0%	
4	3	1	21%	4.1	0.1	34%	1.1	0.13	61.9%	
4	3	1	21%	4.5	0.5	42%	1.5	0.21	100.0%	
5	3	2	6%	3.8	-1.2	14%	0.8	0.08	133.3%	
8	3.5	4.5	1%	6.7	-1.3	25%	3.2	0.24	2400.0%	
6	3.6	2.4	9%	5	-1	25%	1.4	0.16	177.8%	
5	3.6	1.4	13%	4.8	-0.2	32%	1.2	0.19	146.2%	
5	4.1	0.9	25%	8.2	3.2	66%	4.1	0.41	164.0%	
5	4.1	0.9	23%	7.2	2.2	58%	3.1	0.35	152.2%	
5	4.1	0.9	25%	7.2	2.2	61%	3.1	0.36	144.0%	

4	4.3	-0.3	53%	12.8	8.8	91%	8.5	0.38	71.7%
4	5	-1	68%	12.8	8.8	90%	7.8	0.22	32.4%
4	5	-1	68%	4.8	0.8	50%	-0.2	-0.18	-26.5%
5	6.2	-1.2	45%	12.8	7.8	94%	6.6	0.49	108.9%
8	10.2	-2.2	55%	12.8	4.8	50%	2.6	-0.05	-9.1%
7	12.8	-5.8	79%	12.8	5.8	88%	0	0.09	11.4%
5	3	2	6%	4.5	-0.5	25%	1.5	0.19	316.7%
5	4.8	0.2	39%	5.8	0.8	45%	1	0.06	15.4%
5	4.1	0.9	23%	7.7	2.7	66%	3.6	0.43	187.0%
5				3.3	-1.7	6%	3.3	0.06	
3	3.6		63%	4.1	1.1	55%	0.5	-0.08	-12.7%
							2.14634	0.193170732	277.6%

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Trident Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167
 Phone: 803.734.6148
 Mail: P.O. Box 11867
 Columbia, SC 29211

**TRIDENT ACADEMY, INC.
INDEPENDENT ACCOUNTANTS' REPORT
ON APPLYING AGREED-UPON PROCEDURES**



HYLAND RUDDY & GARBETT, CPAs, LLC

CERTIFIED PUBLIC ACCOUNTANTS • CONSULTANTS

John F. Hyland, CPA
Thomas E. Garbett, CPA
George L. Garmendia, CPA
Heather M. Aydlette, CPA
James R. Swindal, III, CPA

Established "1925"

Members
American Institute of CPAS
S. C. Association of CPAS

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Trident Academy, Inc. and the
SC Educational Oversight Committee

We have performed the procedures enumerated below, which were agreed to by Trident Academy, Inc. and the SC Educational Oversight Committee solely to assist you with respect to the accounting records of Trident Academy, Inc. as of May 31, 2016. Trident Academy, Inc.'s management is responsible for the school's accounting records. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings are as follows:

- 1) All grants received under the Educational Credit for Exceptional Needs Children Program in 2015-2016 were for eligible children enrolled in the School.
- 2) The total amount of each grant per child from every scholarship organization is properly documented.
- 3) No grant exceeded \$10,000 during the school year 2015-2016.
- 4) The proper amount of the grant was properly prorated and returned for a student that withdrew during the school year.
- 5) The total amount of each grant was used for tuition.

We examined the documents and determined they do provide support for the affirmative responses to the checklist provided by the SC Educational Oversight Committee.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the accounting records. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Trident Academy, Inc. and the SC Educational Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Hyland Ruddy & Garbett

HYLAND RUDDY & GARBETT, CPAs, LLC

Mt. Pleasant, SC

June 27, 2016