

**South Carolina Education Oversight Committee
Annual Standards Assurance Form**

S.C. Budget Proviso 109.15

**2016-2017
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Pee Dee Academy
Independent School Contact Person:	Josie Snipes
Independent School Address:	PO Box 449
City, State, Zip Code:	Mullins SC 29574
Independent School Telephone Number:	(843) - 423 - 1771
Independent School Fax Number:	(843) - 423 - 0301
Independent School E-mail Address:	j.snipes@peedeeacademy.org
Independent School Website Address:	www.peedeeacademy.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Josie H Snipes

Date: June 14, 2016

Print Name of Signature Above: Josie H. Snipes

Title: Asst. Headmaster/Guidance

Email: jsnipes@peedeeacademy.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

#7

Insight Program
Pee Dee Academy
Mullins, SC

The Insight Program was designed as a corrective reading and math program for students in first through ninth grade who, for a variety of reasons, have failed to master the basic skills of reading, spelling, written expression, and mathematics in a “normal” or traditional school environment. The basic academic structure of the program involves a combination of multi-sensory approaches. This eclectic program provides: 1.) a high degree of structure in the order that skills are presented and taught, 2.) the integration of language arts, such as a word presented in reading will also be presented during auditory blending and syllabication and spelling, and 3.) a maximum number of opportunities in which a student has to respond and to receive positive reinforcement. The systematic presentation maximizes academic gains for each individual student. Once the basic skills are mastered and the student has reached on-grade level functioning, the student may either return to a regular classroom setting or have the necessary pre-requisite skills to branch off into other areas of learning.

Combined with the overall academic structure is a strong emphasis on developing each student’s self-concept as a direct result of his/her academic success. Students experience teacher’s verbal praise and immediate feedback as to their academic performance. The students quickly become accustomed to the sequential presentation of tasks. They realize that all of their work is important and is graded. Eventually, the teacher serves only as a guide and offers positive feedback. As a result of this approach, the student begins to take the responsibility for his learning. Due to the high level of consistency and structure in the sequences, students learn to use their time efficiently. An improved self-concept is manifested through continued exposure to positive teaching techniques and to the acquisition of strong learning and organizational skills.

2015-2016 14 participants from
grades 1, 2, 3, 4, 5, 8, 9

In grades kindergarten through six, the Insight Program is the only reading and math instruction the student receives. Students go to the Insight classroom for instruction and then return to the regular classroom for the remainder of their academic day.

In grades seven to nine, students participating in the Insight Program receive a grade for reading and/or math credit or as an elective credit. This decision is made based on the needs and abilities of the student at the time of enrollment. Students go to the Insight classroom as part of their regular day schedule when changing classes.

The Insight teacher awards the grade to the students in the program.

**Document B
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Application
2016-2017**

Independent School Name: Pee Dee Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$
Donors Enriching Students' Knowledge (DESK)		\$
Palmetto Kids FIRST Scholarship Program, Inc.	11	\$ 22840 ⁰⁰ *
St. Thomas Aquinas Scholarship Funding Organization		\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

* The most any student received from Palmetto Kids First was \$3420.00.

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Pee Dee Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

Stanford 10
2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		
7 etc.		

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211



STANFORD
ACHIEVEMENT TEST ADMINISTRATION

GROUP REPORT - PEDE FACADEMY

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indicator of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested.

GROUP REPORT - PEDE FACADEMY

DISTRICT: SCISA

GRADE: 01
TEST DATE: 03/16

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Local PR-S	Percent in Each AAC Range	National Grade Percentile Ranks				
								10	30	50	70	90
Total Reading	19	107.5	576	88-6	59.0	41-5	1	10	30	50	70	90
Word Study Skills	19	24.2	616	77-7	66.8	11-5	1	10	30	50	70	90
Word Reading	19	26.7	649	61-6	55.8	40-5	1	10	30	50	70	90
Sentence Reading	19	25.9	668	50-5	50.3	33-4	1	10	30	50	70	90
Reading Comprehension	19	31.7	570	63-6	56.9	39-4	1	10	30	50	70	90
Total Mathematics	19	48.8	538	58-5	53.4	22-3	1	10	30	50	70	90
Mathematics Problem Solving	19	18.4	554	68-5	54.3	27-4	1	10	30	50	70	90
Mathematics Procedures	19	30.5	519	58-5	53.2	21-3	1	10	30	50	70	90
Language Spelling	19	28.6	671	69-8	60.2	35-4	1	10	30	50	70	90
Environment	19	27.9	636	65-6	58.2	38-4	1	10	30	50	70	90
Spelling	19	30.4	681	61-5	50.5	24-4	1	10	30	50	70	90
Learning Basic Battery	19	28.6	586	64-6	57.8	35-4	1	10	30	50	70	90
Complete Battery	19	240.8	NA	63-6	57.0	35-4	1	10	30	50	70	90
	19	271.2	NA	62-6	56.3	34-4	1	10	30	50	70	90
Old-Lemon School Ability Tests	19	105	81-6	66-1	69-5	44-5	1	10	30	50	70	90
Total Verbal	19	104	58-5	54-9	41-5	41-5	1	10	30	50	70	90
Total Nonverbal	19	106	63-6	57-2	61-6	47-5	1	10	30	50	70	90

Clusters	Number of Items	Percent in Each		Clusters	Number of Items	Percent in Each		Clusters	Number of Items	Percent in Each	
		Below Avg	Above Avg			Below Avg	Above Avg			Below Avg	Above Avg
Word Study Skills	30	5	47	Mathematics Problem Solving (cont)	30	5	47	Learning	40	11	63
Phonetic Analysis Components	9	5	21	Mathematics Procedures	30	5	79	Comprehension	80	5	47
World Reading	30	16	42	Computation w/Whole Numbers	22	11	68	Interpretation	15	16	47
Sentence Reading	30	21	58	Computation w/Whole Numbers	22	11	68	Information	8	16	47
Reading Comprehension	40	1	8	Comprehension Symbolic Notation	22	16	88		6	16	47
Language	8	11	93	Comprehension	22	16	88		6	16	47
Environment	8	16	47	Punctuation	7	18	97		6	16	47
Spelling	8	16	47	Punctuation	7	18	97		6	16	47
Mathematics Problem Solving	42	26	37	Punctuation	7	18	97		6	16	47
Mathematics Procedures	42	26	37	Punctuation	7	18	97		6	16	47
Language Spelling	8	11	93	Punctuation	7	18	97		6	16	47
Environment	8	16	47	Punctuation	7	18	97		6	16	47
Spelling	8	16	47	Punctuation	7	18	97		6	16	47
Learning Basic Battery	19	21	58	Punctuation	7	18	97		6	16	47
Complete Battery	19	21	58	Punctuation	7	18	97		6	16	47
Old-Lemon School Ability Tests	19	105	81-6	Punctuation	7	18	97		6	16	47
Total Verbal	19	104	58-5	Punctuation	7	18	97		6	16	47
Total Nonverbal	19	106	63-6	Punctuation	7	18	97		6	16	47



GROUP REPORT REEDE ACADEMY

National Comparison

DISTRICT: SCISA

GRADE: 02
TEST DATE: 03/16

Overall Group Performance

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested.

Subject and Topic	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual P.R.S.	National Mean NCE	Local P.R.S.	National Grade Percentile Rank				
							10	30	50	70	90
Subtests and Totals											
Word Study Skills	13	81.6	623	73.6	62.7	54.5					
Reading Vocabulary	14	25.5	651	78.7	66.3	66.6					
Reading Comprehension	13	25.6	608	56.6	58.7	45.5					
Total Mathematics	14	30.8	621	89.6	60.3	48.5					
Mathematics Problem Solving	13	67.2	596	67.6	59.6	44.5					
Mathematics Procedures	13	32.5	598	83.6	57.4	42.5					
Language	12	24.7	600	71.6	61.4	47.5					
Spelling	12	42.6	636	83.7	69.8	61.8					
Environment	12	32.8	612	71.6	61.8	57.5					
Latent	13	32.6	627	74.6	63.4	55.5					
Basic Battery	13	28.5	619	64.6	57.7	44.5					
Complete Battery	12	248.8	74.6	74.6	63.7	66.6					
	12	252.1	75.6	75.6	64.0	56.5					

Cluster	Number of Items	Percent in Each	Number of Items	Percent in Each	Number of Items	Percent in Each
Word Study Skills	30	36	8	25	67	85
Reading Vocabulary	90	82	8	39	88	8
Reading Comprehension	40	36	12	60	42	
Mathematics	14	57	8	42	60	
Language	14	21	8	100	0	
Spelling	14	21	7	36	57	
Environment	14	21	7	36	57	
Latent	14	21	7	36	57	
Basic Battery	14	21	7	36	57	
Complete Battery	14	21	7	36	57	



STANFORD

GROUP REPORT: PEDEKACADEMY

National Curriculum

DISTRICT: SCISA

GRADE: 03
TEST DATE: 03/16

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested.

Subject and Totals	Number Tested	Mean Score	Mean P.R.S.	National Individual Age NCE	Mean National NCE	Local Grade P.R.S.	Percent In Each AAC Range	National Grade Percentile Rank
Total Reading	37	86.1	638	67.6	59.2	48-5	22 43 38	10 30 50 70 90 98
Word Study Skills	37	22.8	648	65.6	50.4	48-5	27 41 32	
Reading Vocabulary	37	23.2	634	66.6	58.8	42-5	18 48 32	
Reading Comprehension	37	40.2	639	68.6	58.7	46-5	14 48 27	
Total Mathematics	37	66.8	628	68.6	80.1	19-43	19 43 38	
Mathematics Problem Solving	37	33.7	624	60.6	55.4	38-4	30 43 27	
Mathematics Procedures	37	22.9	639	78.6	64.7	53-5	11 43 48	
Language	37	37.1	639	71.6	61.5	47-5	8 48 49	
Spelling	37	25.8	628	69.6	60.6	54-5	8 51 41	
Science	37	28.9	635	65.6	58.2	39-4	11 54 35	
Social Science	37	28.7	628	66.6	58.0	41-5	11 51 38	
Listening	37	30.0	625	62.6	68.7	36-4	16 66 18	
Thinking Skills	37	127.8	627	66.6	58.7	40-5	16 46 38	
Basic Battery	37	235.6	NA	67.6	59.4	45-5	5 59 35	
Complete Battery	37	289.2	NA	67.6	59.2	44-5	3 59 38	
Old-Lennox School Ability Test	Number Tested	Mean SAI	Age P.R.S.	Age NCE	Half Grade P.R.S.	Local Grade P.R.S.		National Grade Percentile Rank
Total	37	108	71.8	81.9	62.6	54-5		10 30 50 70 90 98
Verbal	37	111	76.6	64.9	68.6	59-5		
Nonverbal	37	106	64.6	57.4	56.5	48-5		

Cluster	Number of Items	Percent in Each Above Avg	Cluster	Number of Items	Percent in Each Above Avg	Cluster	Number of Items	Percent in Each Above Avg
Word Study Skills	30	57	Mathematics Procedures	20	64	Science (cont)	10	35
Phonetic Analysis	9	48	Computation w/Whole Numbers	16	61	Social Science	5	51
Reading Vocabulary	30	65	Computation in Context	14	65	Geography	8	82
Multiple Meaning Words	0	62	Thinking Skills	14	43	Economics	14	35
Thinking Skills	15	57	Organization	8	49	Surm. & Imp. of Info.	6	67
Language	18	58	Punctuation	8	38	Thinking Skills	19	81
Phonics	12	55	Prewriting	5	57	Vocabulary	10	78
Phonology	11	49	Thinking Skills	6	76	Battal Understanding	11	58
Interpretation	20	48	Spht Woods	3	62	Analysis	7	65
Strategies	10	70	Structural Principles	9	41	Informational	10	59
Mathematics Problem Solving	48	51	Science	40	62	Thinking Skills	19	48
Mathematics Procedures	5	65	Physical	11	69			
Language	18	58	Nature of Science	7	78			
Phonics	12	55	Consistency	13	51			
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48	51						
Mathematics Procedures	5	65						
Language	18	58						
Phonics	12	55						
Phonology	11	49						
Interpretation	20	48						
Strategies	10	70						
Mathematics Problem Solving	48							



GROUP REPORT: REDEVELOPMENT

National Comparison

About This Report: Redemptive

This group recently took the **Stanford Achievement Test, Tenth Edition** (Stanford 10). This test is one measure of their achievement. This report describes their performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested:

DISTRICT: SCISA

GRADE: 05
TEST DATE: 03/16

Subject and Totals	Number Tested	Mean Number Correct	Mean Score	National Index	Mean National	Percent in Each		National Grade Percentile Range
						Local	State	
Total Reading	29	59.9	657	69.6	57.1	35.4	7-54	39
Reading Vocabulary	29	23.6	663	62.6	56.3	35.4	7-54	39
Reading Comprehension	29	36.3	656	69.6	57.0	37.4	7-54	39
Total Mathematics	28	48.3	645	55.5	52.6	29.4	15-63	22
Mathematics Problem Solving	30	27.7	638	60.5	48.8	26.4	18-61	21
Mathematics Procedures	29	20.2	654	59.5	54.8	35.4	11-59	30
Language	28	36.4	660	72.6	62.1	45.5	7-41	52
Language Mechanics	28	19.1	670	75.6	64.4	50.5	4-52	44
Language Expression	28	17.3	654	85.6	58.2	40.5	7-48	44
Spelling	29	26.8	649	57.5	53.8	35.4	11-63	26
Science	28	23.6	643	58.5	54.5	28.4	11-67	22
Social Science	29	29.7	662	65.9	65.9	50.5	4-39	57
Listening	28	26.1	639	58.5	54.4	32.4	14-54	32
Thinking Skills	26	124.2	646	62.6	56.5	31.4	4-65	31
Basic Battery	26	198.5	NA	61.6	56.0	36.4	0-69	31
Complete Battery	26	252.0	NA	63.6	57.0	37.4	0-73	27
Oil-Lennon School Ability Test	28	101	52.5	51.3	47.5	31.4	10-30	10
Verbal	28	102	54.5	52.3	48.5	32.4	10-30	10
Nonverbal	28	100	49.5	49.5	44.5	30.4	10-30	10

Clusters	Number of Items	Percent in Each		Clusters	Number of Items	Percent in Each		Clusters	Number of Items	Percent in Each	
		Below Avg.	Above Avg.			Below Avg.	Above Avg.			Below Avg.	Above Avg.
Reading Vocabulary	30	76	21	Mathematics Procedures (cont.)	18	21	41	Social Science	40	7	34
Multiple Meaning Words	9	55	24	Comprehension/Symbolic Notation	16	21	41	Geography	19	10	45
Thinking Skills	7	68	34	Language Mechanics	24	7	48	Economics	10	10	31
Language Expression	7	74	21	Language Expression	24	7	61	Government	12	7	40
Language Mechanics	7	74	21	Science	10	2	72	History of the	12	7	40
Spelling	7	79	14	Physical	11	10	68	Thinking Skills	20	3	52
Mathematics Problem Solving	48	59	20	No Mixture	7	24	34	Functional	10	7	71
Mathematics Procedures	10	60	23	Science	10	2	72	Thinking Skills	191	4	77
Language	17	70	13	Nature of Science	7	10	72	Thinking Skills	191	4	77
Language Mechanics	17	70	13	Consistency	13	17	55	Thinking Skills	191	4	77
Language Expression	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Spelling	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Science	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Social Science	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Listening	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Thinking Skills	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Basic Battery	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Complete Battery	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Oil-Lennon School Ability Test	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Verbal	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77
Nonverbal	17	70	13	Thinking Skills	20	10	72	Thinking Skills	191	4	77

OLSAT LEVEL: QRM: ES
2002 NORMS: Spring National

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US-1026-00078-1



STANFORD
Achievement Test Series 10-10-1999

GROUP REPORT - PEDEDE ACADEMY

National Comparison

DISTRICT: SCISA

GRADE: 06
TEST DATE: 03/16

This group recently took the *Stanford Achievement Test, Tenth Edition* (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was average. The chart below shows this group's performance in each subject area tested.

Subject Battery Performance

Subject and Topic	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PRS	Mean National NCE	Local PRS	National Grade Percentile Rank
Total Reading	28	66.5	686	74.6	63.7	52.5	10
Reading Vocabulary	28	25.0	695	71.6	62.0	53.5	10
Reading Comprehension	28	41.5	684	74.6	63.4	51.5	10
Total Mathematics	28	48.4	668	52.6	56.8	41.5	10
Mathematics Problem Solving	28	26.3	659	52.5	51.9	33.4	10
Mathematics Procedures	28	22.1	688	72.6	62.4	54.5	10
Language	28	97.9	675	71.6	61.9	55.5	10
Language Mechanics	28	19.1	681	73.6	63.2	58.5	10
Language Expression	28	18.8	675	68.6	59.9	53.5	10
Spelling	28	28.6	671	65.6	57.9	48.5	10
Science	28	29.8	668	73.6	62.8	46.5	10
Social Science	28	27.8	671	76.6	64.7	59.5	10
Listening	28	30.7	676	79.7	66.8	63.6	10
Thinking Skills	28	133.3	668	87.6	59.2	47.5	10
Basic Battery	28	212.1	NA	70.6	80.8	51.5	10
Complete Battery	28	269.6	NA	71.6	81.5	51.5	10

Cluster	Number of Items	Percent in Each Range	Cluster	Number of Items	Percent in Each Range	Cluster	Number of Items	Percent in Each Range
Reading Vocabulary	11	50	Mathematics Procedures (cont)	9	73	City, State, & Temp. of Loc.	13	30
Multiple Meaning Words	9	48	Computation/Symbolic Notation	18	43	Geography	10	18
Thinking Skills	18	46	Language Mechanics	24	54	Economics	10	4
Verbal	16	37	Usage	9	73	Thinking Skills	7	50
Functional	18	57	Language Expression	24	46	Thinking Skills	7	80
Interpretation	20	50	Prewriting	5	71	Vocabulary	10	42
Style	10	96	Thinking Skills	12	64	Logical Understanding	8	48
Mathematics Problem Solving	18	97	Phonetic Principles	18	61	Analysis	7	56
Mathematics Procedures	7	88	No Match	7	57	Literary	10	88
Patterns/Relationships/Analogies	11	64	Science	40	39	Functional	10	50
Geometry & Measurement	7	64	Physical	11	46	Thinking Skills	102	61
Estimation	10	54	Nature of Science	7	29	Consistency	13	50
Reasoning & Problem Solving	12	61	Consistency	19	18	Thinking Skills	20	46
Mathematics Procedures	32	50	Thinking Skills	21	46			
Computation with Decimals	10	81						

Legend: C - Content Cluster, P - Process Cluster

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STANFORD
ACHIEVEMENT TESTS, 11th EDITION

GROUP/ROOT: REDEACADEMY

National Educational

GROUP/ROOT: STANFORD

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was Average. The chart below shows this group's performance in each subject area tested.

DISTRICT: SCISA

GRADE: 07
TEST DATE: 03/18

Subjects and Tests	Number Tested	Mean Number Correct	Mean Score	National Individual P-R-S	Mean National NCE	Local P-R-S	National Grade Percentile Ranks						
							1	10	50	51	70	90	95
Total Reading	27	54.2	693	72-6	62.9	50-5							
Reading Vocabulary	27	24.0	703	67-6	58.6	43-5							
Reading Comprehension	27	40.3	690	73-6	63.0	64-5							
Total Mathematics	27	46.5	684	68-6	59.8	44-5							
Mathematics Problem Solving	27	24.6	674	58-5	55.0	33-4							
Mathematics Procedures	27	21.9	703	74-6	63.3	57-5							
Language	27	36.2	678	67-6	59.3	41-5							
Language Mathematics	27	17.3	671	58-5	54.3	35-4							
Language Expression	27	18.9	686	73-6	62.9	51-5							
Spelling	27	27.4	676	64-6	57.8	40-5							
Science	27	26.2	664	58-5	54.2	36-4							
Social Science	27	29.1	688	63-6	57.1	41-5							
Listening	27	26.9	659	57-5	53.5	33-4							
Thinking Skills	27	126.1	676	66-6	58.8	41-5							
Basic Battery	27	201.9	675	66-6	58.8	43-5							
Complete Battery	27	249.8	MA	65-6	58.1	42-5							

Clusters	Number of Items	Percent in Each		Number of Items	Percent in Each		Clusters	Number of Items	Percent in Each	
		Below Avg	Above Avg		Below Avg	Above Avg			Below Avg	Above Avg
Reading Vocabulary	30	0	97	93	0	97	Reading Vocabulary	40	4	70
Mathematics Problem Solving	9	0	63	87	0	63	Mathematics Problem Solving	10	11	70
Mathematics Procedures	18	4	68	37	4	67	Mathematics Procedures	10	7	69
Language	18	0	62	49	0	62	Language	10	4	70
Spelling	18	4	59	37	4	59	Spelling	10	11	70
Science	18	4	52	44	4	52	Science	10	11	70
Social Science	18	0	59	37	0	59	Social Science	10	11	70
Listening	18	0	52	44	0	52	Listening	10	11	70
Thinking Skills	18	0	59	37	0	59	Thinking Skills	10	11	70
Complete Battery	18	0	59	37	0	59	Complete Battery	10	11	70
Basic Battery	18	0	59	37	0	59	Basic Battery	10	11	70
Mathematics Problem Solving (cont)	9	0	63	87	0	63	Mathematics Problem Solving (cont)	10	11	70
Mathematics Procedures	9	0	63	87	0	63	Mathematics Procedures	10	11	70
Computation in Context	9	0	63	87	0	63	Computation in Context	10	11	70
Thinking Skills	9	0	63	87	0	63	Thinking Skills	10	11	70
Language	9	0	63	87	0	63	Language	10	11	70
Spelling	9	0	63	87	0	63	Spelling	10	11	70
Science	9	0	63	87	0	63	Science	10	11	70
Social Science	9	0	63	87	0	63	Social Science	10	11	70
Listening	9	0	63	87	0	63	Listening	10	11	70
Thinking Skills	9	0	63	87	0	63	Thinking Skills	10	11	70
Complete Battery	9	0	63	87	0	63	Complete Battery	10	11	70
Basic Battery	9	0	63	87	0	63	Basic Battery	10	11	70
Reading Vocabulary	15	4	59	37	4	59	Reading Vocabulary	10	11	70
Mathematics Problem Solving	15	4	52	44	4	52	Mathematics Problem Solving	10	11	70
Mathematics Procedures	15	4	59	37	4	59	Mathematics Procedures	10	11	70
Language	15	4	52	44	4	52	Language	10	11	70
Spelling	15	4	59	37	4	59	Spelling	10	11	70
Science	15	4	52	44	4	52	Science	10	11	70
Social Science	15	4	59	37	4	59	Social Science	10	11	70
Listening	15	4	52	44	4	52	Listening	10	11	70
Thinking Skills	15	4	59	37	4	59	Thinking Skills	10	11	70
Complete Battery	15	4	59	37	4	59	Complete Battery	10	11	70
Basic Battery	15	4	59	37	4	59	Basic Battery	10	11	70
Reading Vocabulary	12	11	56	33	11	56	Reading Vocabulary	10	11	70
Mathematics Problem Solving	12	11	56	33	11	56	Mathematics Problem Solving	10	11	70
Mathematics Procedures	12	11	56	33	11	56	Mathematics Procedures	10	11	70
Language	12	11	56	33	11	56	Language	10	11	70
Spelling	12	11	56	33	11	56	Spelling	10	11	70
Science	12	11	56	33	11	56	Science	10	11	70
Social Science	12	11	56	33	11	56	Social Science	10	11	70
Listening	12	11	56	33	11	56	Listening	10	11	70
Thinking Skills	12	11	56	33	11	56	Thinking Skills	10	11	70
Complete Battery	12	11	56	33	11	56	Complete Battery	10	11	70
Basic Battery	12	11	56	33	11	56	Basic Battery	10	11	70
Reading Vocabulary	19	19	52	30	19	52	Reading Vocabulary	10	11	70
Mathematics Problem Solving	19	19	52	30	19	52	Mathematics Problem Solving	10	11	70
Mathematics Procedures	19	19	52	30	19	52	Mathematics Procedures	10	11	70
Language	19	19	52	30	19	52	Language	10	11	70
Spelling	19	19	52	30	19	52	Spelling	10	11	70
Science	19	19	52	30	19	52	Science	10	11	70
Social Science	19	19	52	30	19	52	Social Science	10	11	70
Listening	19	19	52	30	19	52	Listening	10	11	70
Thinking Skills	19	19	52	30	19	52	Thinking Skills	10	11	70
Complete Battery	19	19	52	30	19	52	Complete Battery	10	11	70
Basic Battery	19	19	52	30	19	52	Basic Battery	10	11	70
Reading Vocabulary	32	4	44	17	4	44	Reading Vocabulary	19	4	69
Mathematics Problem Solving	32	4	44	17	4	44	Mathematics Problem Solving	19	4	69
Mathematics Procedures	32	4	44	17	4	44	Mathematics Procedures	19	4	69
Language	32	4	44	17	4	44	Language	19	4	69
Spelling	32	4	44	17	4	44	Spelling	19	4	69
Science	32	4	44	17	4	44	Science	19	4	69
Social Science	32	4	44	17	4	44	Social Science	19	4	69
Listening	32	4	44	17	4	44	Listening	19	4	69
Thinking Skills	32	4	44	17	4	44	Thinking Skills	19	4	69
Complete Battery	32	4	44	17	4	44	Complete Battery	19	4	69
Basic Battery	32	4	44	17	4	44	Basic Battery	19	4	69
Reading Vocabulary	10	7	59	33	7	59	Reading Vocabulary	10	7	69
Mathematics Problem Solving	10	7	59	33	7	59	Mathematics Problem Solving	10	7	69
Mathematics Procedures	10	7	59	33	7	59	Mathematics Procedures	10	7	69
Language	10	7	59	33	7	59	Language	10	7	69
Spelling	10	7	59	33	7	59	Spelling	10	7	69
Science	10	7	59	33	7	59	Science	10	7	69
Social Science	10	7	59	33	7	59	Social Science	10	7	69
Listening	10	7	59	33	7	59	Listening	10	7	69
Thinking Skills	10	7	59	33	7	59	Thinking Skills	10	7	69
Complete Battery	10	7	59	33	7	59	Complete Battery	10	7	69
Basic Battery	10	7	59	33	7	59	Basic Battery	10	7	69



Group Report | PEE DECADEMY

National Comparison

Additional Group Performance

This group recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of their achievement. This report describes the performance of the typical student in this group compared to students in the same grade across the nation. The Battery scores provide an overall indication of this group's performance. The typical student in this group scored in the middle range for the grade, which means that group performance was average. The chart below shows this group's performance in each subject area tested.

DISTRICT: SCISA

GRADE: 06
TEST DATE: 03/16

Subtests and Totals	Number Tested	Mean Number Correct	Mean Scaled Score	National Individual PR-S	Mean National NCE	Local PR-S	Percent in Each AAC Range			National Grade Percentile Rank
							L	M	H	
Total Reading	26	65.3	703	73.6	63.1	54.5	8	52	40	10
Reading Vocabulary	26	24.9	722	74.6	63.7	54.5	12	52	36	10
Reading Comprehension	26	40.4	696	72.5	62.2	54.5	16	52	32	10
Total Mathematics	26	47.0	701	71.6	61.9	50.5	12	52	36	10
Mathematics Problem Solving	26	16.9	701	71.6	61.7	50.5	28	32	40	10
Mathematics Procedures	26	30.1	704	78.7	66.5	53.6	12	60	28	10
Language	26	39.6	704	78.7	66.5	53.6	12	36	52	10
Language Mechanics	26	18.8	695	69.6	60.7	55.5	18	56	26	10
Language Expression	26	20.8	716	83.7	70.4	68.6	4	24	72	10
Spelling	26	30.4	680	78.6	65.2	57.5	16	32	52	10
Science	24	22.8	680	65.6	58.2	42.5	9	74	17	10
Social Science	24	22.5	685	69.6	60.5	45.5	9	57	35	10
Listening	24	28.7	681	75.6	64.4	54.5	0	52	48	10
Thinking Skills	24	194.5	692	73.6	62.7	64.5	4	52	43	10
Basic Battery	24	212.4	NA	75.6	64.0	56.5	4	85	30	10
Complete Battery	24	257.6	NA	73.6	63.0	53.5	4	70	26	10
Ole-Lansan School Ability Test	25	108	71.6	61.7	68.6	47.5				10
Total Verbal	25	108	69.6	60.7	67.6	46.6				10
Total Nonverbal	25	108	68.6	59.9	66.6	49.6				10

Cluster	Number of Items	Percent in Each Ability	Number of Items	Number of Items	Percent in Each Ability	Number of Items	Number of Items	Percent in Each Ability	Number of Items	Number of Items	Percent in Each Ability	
		Below Avg	Avg	Above Avg		Below Avg	Avg	Above Avg		Below Avg	Avg	Above Avg
Reading Vocabulary	90	0	48	42	50	0	48	52	42	0	48	52
Reading Comprehension	90	0	48	42	50	0	48	52	42	0	48	52
Mathematics Problem Solving	90	0	48	42	50	0	48	52	42	0	48	52
Mathematics Procedures	90	0	48	42	50	0	48	52	42	0	48	52
Language	90	0	48	42	50	0	48	52	42	0	48	52
Science	90	0	48	42	50	0	48	52	42	0	48	52
Social Science	90	0	48	42	50	0	48	52	42	0	48	52
Listening	90	0	48	42	50	0	48	52	42	0	48	52
Thinking Skills	90	0	48	42	50	0	48	52	42	0	48	52
Basic Battery	90	0	48	42	50	0	48	52	42	0	48	52
Complete Battery	90	0	48	42	50	0	48	52	42	0	48	52

OLEAT LEVEL/FORM: F15

2002 NORMS: Spring National

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Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Pee Dee Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Craig Martin , P.A.
Certified Public Accountant
335 Tom Gasque Avenue
P.O. Box 783
Marion, South Carolina 29571-0783
Telephone 843-423-6002
Facsimile 843-423-4010

Hollis Craig Martin, CPA

Member of
South Carolina Association
Certified Public Accountants
Member of
American Institute of
Certified Public Accountants

ACCOUNTANT'S COMPILATION REPORT

To the Board of Directors
Pee Dee Academy
Mullins, South Carolina 29574

I have compiled the accompanying statement of financial position of Pee Dee Academy (a nonprofit organization) as of June 30, 2016, and the related statement of activities for the year then ended. I have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

My responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of a compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and the statement of cash flows were included in the financial statements, they might influence the user's conclusions about the Organization's financial position, changes in net assets and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

I am not independent with respect to Pee Dee Academy for the year ended June 30, 2016.

Craig Martin, CPA, PA
August 12, 2016

**Pee Dee Academy
Statement of Financial Position
June 30, 2016**

ASSETS

CURRENT ASSETS

Cash	\$ 596,338
Tuition Receivable	<u> -</u>

Total Current Assets	596,338
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PROPERTY & EQUIPMENT

Property & Equipment	<u>2,097,080</u>
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Accumulated depreciation	2,097,080
	<u>(1,416,047)</u>

Total Property & Equipment	681,033
---------------------------------------	----------------

Total Assets	\$ <u><u>1,277,371</u></u>
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See Accountant's Compilation Report

**Pee Dee Academy
Statement of Financial Position
June 30, 2016**

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Employee withholdings	\$ 1,059
Unearned Tuition	<u>456,586</u>

Total Current Liabilities 457,645

LONG-TERM DEBT, net of current portion -

Total Liabilities 457,645

Net Assets

Net Investment in Capital Assets	681,033
Unrestricted	<u>138,693</u>

Total Net Assets 819,726

Total Liabilities & Net Assets \$ 1,277,371

See Accountant's Compilation Report

Pee Dee Academy
Statement of Activities
for the Year Ended
June 30, 2016

Revenues

Tuition & Fees		1,793,043
Other	\$	<u>3,630</u>

Total Revenues		1,796,673
-----------------------	--	------------------

Operating Expenses

Continuing Education	13,515
Depreciation	55,398
Dues	12,999
Employee Benefits	1,475
Insurance	16,479
Computer Hardware /Software	36,500
Library	2,795
Miscellaneous	19,758
Salaries	1,209,690
Payroll taxes	91,235
Postage	2,242
Consultants	73,200
Repairs and maintenance	40,858
Supplies	63,573
Telephone	7,289
Text Books	43,135
Utilities	56,583
Yearbook & Pictures	12,048
Travel	<u>41,450</u>

Operating Expenses		<u>1,800,220</u>
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Net Income	\$	<u>(3,547)</u>
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Net Assets at Beginning of Year		823,273
Additional capital contributed		<u>-</u>

Net Assets at End of Year	\$	<u>819,726</u>
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See Accountant's Compilation Report