

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Miracle Academy Preparatory School
Independent School Contact Person:	Teresa S. Middleton
Independent School Address:	P.O. Box 47 1019 Bethel Rd.
City, State, Zip Code:	Russellville, SC 29476 St. Stephen, SC 29479
Independent School Telephone Number:	(843) - 567-4644
Independent School Fax Number:	(843) - 567-2495
Independent School E-mail Address:	miracleacademy@tds.net
Independent School Website Address:	miracleacademy.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students. <i>No, we do not</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: TSM Middleton

Date: 6/10/16

Print Name of Signature Above: Teresa S. Middleton

Title: Administrator

Email: miracleacademy@tds.net

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



Miracle Academy Nursery Center, Inc.
1019 Bethel Rd., P.O. Box 47
Russellville, SC 29476

Phone: 843-567-4644 Fax: 843-567-2495

Miracleacademy.org e-mail: miracleacademy@tds.net



Miracle Academy has a Speech and Language Pathologist Assistant that works with children daily that have speech and language disabilities.

The academy provides accommodations to children with ADD/ADHD. Students are given extra time to test, a quiet area to lessen distractions, breaks during testing, and evaluations if needed.

The school also has a retired teacher that serves as a resource teacher for students with academic disabilities. She assist classroom teachers in the area of math and reading.

The school also offers additional help to students with an extended day and an academic summer program for five weeks during summer.

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Miracle Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$
Donors Enriching Students' Knowledge (DESK)		\$
Palmetto Kids FIRST Scholarship Program, Inc.	87	475,000.00
St. Thomas Aquinas Scholarship Funding Organization		\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Miracle Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for Stanford-10 Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1	558	539
2	573	560
3	627	616
4	627	628
5	603	616
6	648	645
7 etc.	667	673

R5
8th

516
Return this form and assessment data to EOC:

65.5

Fax: 803.734.6167

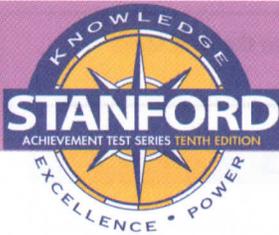
Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

481

641



Master List Summary | MIRACLE ACADEMY



DISTRICT: SCISA

GRADE: 01

TEST DATE: 03/16

Total Number Tested 16	Reading					Mathematics			Language			Spelling	Environment	Listening	Battery Totals		
	Total Reading	Word Study Skills	Word Reading	Sentence Reading	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language						Basic Battery	Complete Battery	
Number Possible	130	30	30	30	40	72	42	30	40			36	40		40	318	358
Number Tested	16	16	16	16	16	16	16	16	16			16	16		16	16	16
Mean Number Correct	105.1	21.3	27.4	25.2	31.3	49.9	27.5	22.4	24.8			30.7	29.4		26.6	237.2	266.6
Mean Scaled Score	558.8	575.9	570.2	555.5	560.1	539.9	534.6	552.3	550.1			568.3	575.6		572.1	NA	NA
National PR-S of the Mean National NCE	54-5	53-5	73-6	41-5	57-5	59-5	41-5	80-7	50-5			80-7	43-5		52-5	59-5	58-5
Mean National NCE	51.9	51.8	62.8	45.5	53.5	54.9	45.2	67.6	50.0			68.0	46.2		50.9	55.0	54.1
At/Above the 50th National PR																	
Number	11	9	13	6	11	9	7	13	11			12	6		9	12	12
Percent	69	56	81	38	69	56	44	81	69			75	38		56	75	75
Local PR-S	28-4	25-4	57-5	25-4	30-4	24-4	13-3	47-5	17-3			64-6	17-3		21-3	32-4	30-4
Mean Local NCE	38.0	35.6	53.5	35.8	39.1	35.1	26.4	48.5	29.8			57.5	30.1		33.0	39.9	38.9
Median Grade Equivalent	2.0	1.8	2.9	1.7	1.9	1.9	1.7	2.4	1.7			2.7	1.5		1.9	2.0	1.9



Master List Summary | MIRACLE ACADEMY

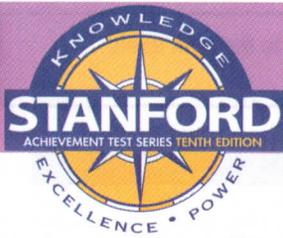


DISTRICT: SCISA

GRADE: 04

TEST DATE: 03/16

Total Number Tested 10	Reading				Mathematics			Language			Spelling	Science	Social Science	Listening	Thinking Skills	Battery Totals	
	Total Reading	Word Study Skills	Reading Vocabulary	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language	Language Mechanics	Language Expression						Basic Battery	Complete Battery
Number Possible	114	30	30	54	80	48	32	48	24	24	40	40	40	40	190	322	402
Number Tested	9	9	10	10	10	10	10	10	10	10	10	10	10	10	10	9	9
Mean Number Correct	69.7	18.9	20.4	27.0	52.3	27.6	24.7	25.6	13.9	11.7	21.2	24.5	20.0	22.5	106.5	199.1	246.4
Mean Scaled Score	621.3	625.9	622.6	609.5	628.2	616.3	656.1	602.9	611.1	595.7	610.1	618.3	599.7	608.3	610.0	NA	NA
National PR-S of the Mean National NCE	41-5	42-5	42-5	31-4	59-5	46-5	76-6	33-4	40-5	29-4	37-4	44-5	35-4	40-5	41-5	49-5	48-5
Mean National NCE	45.5	45.7	45.8	39.5	54.7	48.0	65.2	40.7	44.6	38.1	43.2	46.6	41.7	44.8	45.5	49.6	49.2
At/Above the 50th National PR																	
Number	3	4	5	3	6	5	9	3	4	3	4	6	4	4	5	4	4
Percent	33	44	50	30	60	50	90	30	40	30	40	60	40	40	50	44	44
Local PR-S	15-3	22-3	18-3	11-3	30-4	20-3	53-5	9-2	16-3	7-2	18-3	16-3	8-2	15-3	12-3	23-4	21-3
Mean Local NCE	28.5	33.9	30.4	23.9	38.7	32.6	51.7	22.0	29.3	19.2	30.8	28.7	20.0	28.5	25.8	34.4	32.9
Median Grade Equivalent	3.5	2.9	4.0	3.3	5.4	3.7	6.3	3.0	3.8	2.9	3.6	5.3	3.0	4.0	3.7	3.7	3.7



Master List Summary | MIRACLE ACADEMY



DISTRICT: SCISA

GRADE: 06

TEST DATE: 03/16

Total Number Tested 10	Reading			Mathematics			Language			Spelling	Listening	Battery Totals
	Total Reading	Reading Vocabulary	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language	Language Mechanics	Language Expression			
Number Possible	84	30	54	80	48	32	48	24	24	40	40	292
Number Tested	10	10	10	10	10	10	10	10	10	10	9	9
Mean Number Correct	52.4	21.5	30.9	38.2	22.6	15.6	27.0	13.5	13.5	25.7	19.2	164.8
Mean Scaled Score	648.4	660.6	643.3	645.8	644.1	648.7	627.0	625.9	628.3	652.8	619.7	NA
National PR-S of the Mean National NCE	37-4	42-5	36-4	39-4	38-4	40-5	26-4	24-4	31-4	50-5	20-3	37-4
Mean National NCE	43.0	45.6	42.7	44.1	43.6	44.8	36.6	35.5	39.4	49.8	32.5	42.8
At/Above the 50th National PR												
Number	3	3	3	5	4	4	0	1	3	4	1	2
Percent	30	30	30	50	40	40	0	10	30	40	11	22
Local PR-S	15-3	21-3	15-3	19-3	19-3	21-3	11-3	12-3	14-3	33-4	7-2	18-3
Mean Local NCE	28.4	32.9	28.2	31.3	31.7	33.1	24.7	25.5	27.6	40.9	19.5	30.9
Median Grade Equivalent	5.6	6.5	5.2	6.5	6.6	6.4	5.5	5.3	5.2	6.1	4.8	5.9

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Miracle Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016. <i>The CPA Firm will submit the documentation.</i></p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167
 Phone: 803.734.6148
 Mail: P.O. Box 11867
 Columbia, SC 29211

**INDEPENDENT ACCOUNTANT'S REPORT
ON APPLYING AGREED-UPON PROCEDURES**

To the Board of Directors and Management of
Miracle Academy Preparatory School
P. O. Box 47
Russellville, South Carolina 29476

We have performed the procedures enumerated below, which were agreed to by the board of directors and management of Miracle Academy Preparatory School ("the School"), solely to assist you with respect to certain requirements of the SC Education Oversight Committee in its determination of the School's eligibility to participate in the Educational Credit for Exceptional Needs Children Program for the fiscal year ended June 30, 2016, in the areas addressed. Miracle Academy Preparatory School's management is responsible for compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings are as follows:

- 1) We verified that all grants received under the Educational Credit for Exceptional Needs Children Program were for eligible students enrolled in the school by vouching the list of students who received grants for the fiscal year ended June 30, 2016 to the School's attendance records.

No findings noted.

- 2) We vouched the amount of the grants provided per the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to the School's bank statements to determine the total amount of the grant per student from every Scholarship Funding Organization.

No findings noted.

- 3) We inspected the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to determine that no grant exceeded \$10,000 per student during the fiscal year ended June 30, 2016.

No findings noted.

- 4) We inspected the School's documentation that it returned a prorated amount of the grant to the Scholarship Funding Organization when any student withdrew during the school year.

No findings noted.

- 5) We verified that the total amount of the grant was used for tuition, which is defined as the "total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation," by verifying that the amount of the grant per the copies of checks and/or wire transfers and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization was equal to or less than the standard tuition rate for the semester each student was enrolled per the School's attendance records.

No findings noted.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Miracle Academy Preparatory School and the SC Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Burkett Burkett & Burkett

BURKETT BURKETT & BURKETT
Certified Public Accountants, P.A.
West Columbia, South Carolina
June 30, 2016