

**South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Laurenee Manning Academy
Independent School Contact Person:	DR. Spencer A. Jordan
Independent School Address:	P.O. Box 278
City, State, Zip Code:	MANNING, SC 29102
Independent School Telephone Number:	(803) - 435-2114
Independent School Fax Number:	(803) - 435-9154
Independent School E-mail Address:	Sjordan@lma.edu.org
Independent School Website Address:	WWW.LAURENEEMANNING.COM

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: 

Date: 7/21/16

Print Name of Signature Above: Spencer A. Jordan

Title: Headmaster

Email: Sjordan@lma.edu.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



LAURENCE MANNING ACADEMY
ESTABLISHED 1972

July 14, 2016

Laurence Manning Academy
P.O. Box 278
Manning, SC 29102

Ms. Melanie Barton
P.O. Box 11867
502 Brown Building
Columbia, SC 29211

Laurence Manning Academy serves children with the following challenges: ADD; ADHD; minor forms of Tourette's; minor forms of Autism; minor forms of behavioral imbalances; a variety of emotional, physical, and mental needs.

Laurence Manning addresses these issues in the following ways: teachers accommodate students according to the student's 504 or IEP or according to doctor's instructions. LMA has a resource teacher, Mrs. Margaret Baron, who works individually with students who need individualized teaching. (Please see attached example.)

If I can answer any further questions, please contact me.

Sincerely,

Dinah B. Swygert
Laurence Manning Academy
College and Academic Counselor

LMA Resource Services Educational Goals

Student Name: ██████████

Grade: 9th

Year: 2015-2016

Academic Area: Math

Quarterly Objectives

Target Accuracy: 80%

First Quarter

- Add and subtract numbers to 18.
- Add and subtract two digit numbers with no regrouping.
- Add two and three digit numbers with regrouping.
- Identify all coins and their values.
- Count collections of mixed coins with values up to \$1.00.
- Identify all paper currency and know the value of each.
- Count collections of bills of varying value up to \$100.00.
- Tell time to the hour and half hour.
- Correctly read and interpret information from a calendar.
- Correctly read and interpret information from a variety of graphs.

Second Quarter

- Add and subtract numbers to 20.
- Add three and four digit numbers with regrouping.
- Tell time to the hour and half hour.
- Interpret simple graphs.
- Identify simple fractions.
- Count collections of mixed coins with values up to \$1.00.
- Count collections of bills of varying value up to \$100.00.
- Skip count by 5's and 10's.

Third Quarter

- Add and subtract numbers to 20. (Using manipulatives for subtraction)
- Add three and four digit numbers with regrouping.
- Count large groups of bills using a calculator. (values over \$100.00)
- Add large groups of numbers using calculators. (multiple addends)
- Measure in inches.
- Skip count by 5's and 10's.
- Tell time to the hour and half hour.
- Interpret simple graphs.
- Interpret information from calendars.

Fourth Quarter

- Add and subtract numbers to 20. (Using manipulatives for subtraction)

- Add 3 and 4 digit numbers with regrouping.
- Count large groups of bills using a calculator. (values over \$100.00)
- Add large groups of numbers using calculators. (multiple addends)
- Measure in inches.
- Skip count by 5's and 10's.
- Tell time to the hour and half hour.
- Interpret simple graphs.
- Interpret information from calendars.

Academic Area: Reading

Quarterly Objectives

Target Accuracy: 80%

First Quarter

- Practice the phonics sounds from charts 1-70.
- Review long and short vowels sounds and rules.
- Practice the sight words from Fry lists one and two.
- Strengthen reading comprehension by implementing the following:
 - Responding to questions (who, what, where, when, and why)
 - Making predictions and asking questions about the text prior to reading, and revising or confirming and making new predictions during reading
 - Re-reading portions of difficult texts, to add to the understanding of that text
- Target specific letter sounds, high frequency words, decodable words, and vocabulary words from given stories

*He will be using the Decodable Literature Library Reading Series 2 from Flyleaf Publishing (Books to Remember), as well as the A Beka phonics charts.

Second Quarter

- Review and reinforce the phonics sounds from charts 1-70.
- Introduce and practice the phonics sounds from charts 71-93.
- Review and reinforce the sight words from Fry lists one and two.
- Strengthen reading comprehension by implementing the following:
 - Responding to questions (who, what, where, when, and why)
 - Making predictions and asking questions about the text prior to reading, and revising or confirming and making new predictions during reading
 - Re-reading portions of difficult text, to add to the understanding of that text
- Target specific letter sounds, high frequency sight words, decodable words, and vocabulary words from give stories

*He will be using the Decodable Literature Library Reading Series 2 from Flyleaf Publishing (Books to

Remember), as well as the A Beka phonics charts.

Third Quarter

- Review and reinforce the phonics sounds from charts 1-88.
- Introduce and practice the phonics sounds from charts 89-100.
- Practice reading and writing words using the short and long vowel sounds as well as the phonics sounds from charts 1-100.
- Review and reinforce the sight words from Fry Lists one and two.
- Strengthen reading comprehension by implementing the following:
 - Responding to questions (who, what, where, when, and why)
 - Making predictions and asking questions about the text prior to reading, and revising or confirming and making new predictions during reading
 - Re-reading portions of difficult texts, to add to the understanding of that text
- Target specific letter sounds, high frequency sight words, decodable words, and vocabulary words from given stories.

*He will be using the Decodable Literature Library Reading Series 2 from Flyleaf Publishing (Books to Remember), as well as the A Beka phonics charts.

Fourth Quarter

- Review and reinforce the phonics sounds from charts 1-100.
- Introduce and practice the phonics sounds from charts 100-132.
- Practice reading and writing words using the short and long vowel sounds as well as the phonics sounds from charts 1-132.
- Review and reinforce the sight words from Fry Lists one and two.
- Introduce and practice the sight words from Fry List three.
- Strengthen reading comprehension by implementing the following:
 - Responding to questions (who, what, where, when, and why)
 - Making predictions and asking questions about the text prior to reading, and revising or confirming and making new predictions during reading
 - Re-reading portions of difficult texts, to add to the understanding of that text
- Target specific letter sounds, high frequency sight words, decodable words, and vocabulary words from given stories.

*He will be using the Decodable Literature Library Reading Series 2 from Flyleaf Publishing (Books to Remember), as well as the A Beka phonics charts.

Academic Area: Social Science

Quarterly Objectives**Target Accuracy: 80%****First Quarter**

- Be able to identify a globe and certain given features on a globe (Equator, continents, major oceans, North and South Poles).
- Be able to identify a map and the major parts on a map (cardinal directions, compass rose, lake, map key, symbol, title).
- Be able to identify intermediate directions.
- Use a map grid to find locations on a map.
- Use a map grid and a map index.

Second Quarter

- Be able to interpret a map grid.
- Be able to interpret a map index.
- Use a map key to identify locations on a map.
- Determine distance on a map using a map scale.
- Apply a basic understanding of map concepts using a map of the United States (location, states, borders, capitals, rivers, and oceans)
- Trace the history of the Pilgrims' journey to America and the history of Thanksgiving.

Third Quarter

- Identify the life cycle of plants
 - Define life cycle
 - Identify the parts of a flower
 - Determine how pollen moves
 - Identify a variety of seeds
 - Determine how seeds travel
 - Determine how new plants grow and survive
- Identify the life cycle of animals
 - Identify a variety of eggs
 - Identify characteristics of animals and their parents
 - Identify the ways that birds change

Fourth Quarter

- Identify a variety of bones and muscles in the human body and their functions.
 - Identify parts of the skeleton
 - Identify joints and their function
 - Identify muscles and their function
 - Identify the heart and its functions
 - Discuss and identify ways to stay healthy

- Identify and discuss the different ways that living things on the Earth live and work together.
 - Identify ways that plants get food
 - Identify ways that animals get food
 - Identify decomposers
 - Identify ways that people use plants and animals
 - Identify ways that people help plants and animals

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Laurence Manning Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$ 0
Donors Enriching Students' Knowledge (DESK)		\$ 0
Palmetto Kids FIRST Scholarship Program, Inc.	8	\$20,550
St. Thomas Aquinas Scholarship Funding Organization		\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Laurence Manning Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please **DO NOT** provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for Stanford 10 Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1	68-6	76-6
2	72-6	75-6
3	66-6	71-6
4	71-6	76-6
5	77-7	74-6
6	68-6	66-6
7 etc.	72-6	69-6
8	74-6	82-7

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29214

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Laurence Manning Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	✓	<input type="checkbox"/>
If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016 . Does the audit: <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."	✓	<input type="checkbox"/>
If No, will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

**DERLE LOWDER JR AP
12 MILLER ROAD
SUMTER, SC 29150**

803-775-4045

July 13, 2016

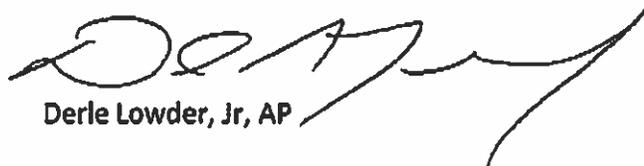
**Melanie D Barton, Executive Director
SC Education Oversight Committee
PO Box 11867
227 Blatt Bulding
Columbia, SC 29211**

**Re: Manning Educational Association
Laurence Manning Academy
Tax ID# 57-0545276**

I am submitting this letter to confirm that In school year 2015-2016 Manning Educational Association/Laurence Manning Academy complied with the requirements of the Educational Credit for Exceptional Needs Children Program as summarized below.

- **All grants received were for eligible students who were enrolled in Laurence Manning Academy for the 2015-2016 school year.**
- **Enclosed is a summary of grants per child received by Laurence Manning Academy from scholarship funding organizations during 2015-2016.**
- **No grant received during 2015-16 exceeded \$10,000.**
- **No student receiving grants during 2015-16 withdrew before the end of the 2015-2016.**
- **All grand funds received during 2015-2016 were used to pay the 2015-2016 tuition for qualifying students.**

Sincerely,


Derle Lowder, Jr, AP