

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	James Island Christian School
Independent School Contact Person:	Jeremy Schwartz
Independent School Address:	15 Crosscreek Drive
City, State, Zip Code:	Charleston, S.C. 29412
Independent School Telephone Number:	(843) - 795-1762
Independent School Fax Number:	(843) - 792-1619
Independent School E-mail Address:	jics@jics.org
Independent School Website Address:	www.jics.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Jeremy B. Schwartz

Date: 7/28/16

Print Name of Signature Above: Jeremy Schwartz

Title: Head of School

Email: jschwartz@jics.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



JAMES ISLAND CHRISTIAN SCHOOL

Partnering with Parents ~ Discipling Children ~ To Influence Their Generation

James Island Christian School is able to serve students with reading, writing, and math learning disabilities such as dyslexia and dyscalculia, along with students who have executive functioning disorder or auditory processing disabilities, as well as students with ADD/ADHD. James Island Christian School is also to meet the needs in certain cases of students with High-functioning autism or Asperger Syndrome.

In order to partner with the parent of exceptional needs children, James Island Christian School is able to provide the following onsite educational support services:

- * Co-teaching in core curriculum areas which allows JICS to keep exceptional needs children mainstreamed while meeting the need of each exceptional need student.
- * Accommodations such as but not limited to extended time on in-class assignments and projects and verbal reading of tests and quizzes and oral/ scribed response.
- * Modifications of tests and quizzes, etc. such as but not limited to shortening (fewer questions), and change of format (multiple choice from short/long answer).
- * Exceptional needs children with math disabilities are allowed the use of additional resources such as calculators, number lines, manipulatives, and multiplication tables.
- * Provide daily visual schedules as needed to help each exceptional need child anticipate transitions.
- * Individualized instruction presented in a scheduled one to one environment as needed.
- * Small group time to differentiate learning in a smaller setting.
- * Intentional focus on the social development of the exceptional needs child through peer tutoring, buddy systems, and team time.
- * Lower school model is currently nontraditional and students are placed in multi-age teams, which removes the labels of “behind” or “ahead” and focuses specifically on what each exceptional needs child can do and what the next step is for that student.
- * Each exceptional needs student is assigned a team of teachers that will meet as needed to monitor progress of the student’s individual learning plan and goals.
- * Exceptional needs children are provided with copies of teacher notes as needed in classes where note taking is required.
- * James Island Christian School requires conferences between the teacher and the parent/guardian of the exceptional needs student as part of our mission.

**Document B
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Application
2016-2017**

Independent School Name: James Island Christian School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO	0	\$ 0
Donors Enriching Students' Knowledge (DESK)	0	\$ 0
Palmetto Kids FIRST Scholarship Program, Inc.	0	\$ 0
St. Thomas Aquinas Scholarship Funding Organization	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: James Island Christian School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		
7 etc.		

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211



JAMES ISLAND CHRISTIAN SCHOOL

Partnering with Parents ~ Discipling Children ~ To Influence Their Generation

**South Carolina Education Oversight Committee
Annual Standards Assurance Form Addendum**

2016-17 School Year Results for James Island Christian School Assessment National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

(National Percentile Rank)

Grade	SAT Reading	SAT Math	SAT Comp Battery	OLSAT
K	97%	83%	91%	81%
1	58%	57%	59%	69%
2	75%	60%	70%	64%
3	55%	59%	54%	53%
4	75%	71%	72%	84%
5	77%	75%	75%	82%
6	81%	76%	75%	73%
7	63%	65%	61%	62%
8	66%	66%	70%	70%

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: James Island Christian School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167
 Phone: 803.734.6148
 Mail: P.O. Box 11867
 Columbia, SC 29211