

**South Carolina Education Oversight Committee  
Annual Standards Assurance Form**

**S.C. Budget Proviso 109.15**

**2016-2017  
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

<b>Independent School Name:</b>	Hilton Head Preparatory School
<b>Independent School Contact Person:</b>	Stephanie Pullon
<b>Independent School Address:</b>	8 Fox Grape Road
<b>City, State, Zip Code:</b>	Hilton Head Island, SC 29928
<b>Independent School Telephone Number:</b>	(843) - 671-2286
<b>Independent School Fax Number:</b>	(843) - 671-7624
<b>Independent School E-mail Address:</b>	www.hhprep.org
<b>Independent School Website Address:</b>	www.hhprep.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this state.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.**

**Signature:** Stephanie Pullon

**Date:** 6-14-16

**Print Name of Signature Above:** Stephanie Pullon

**Title:** Learning Specialist

**Email:** spullon@hhprep.org

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: (P.O. Box 11867)  
502 Brown Building  
Columbia, S.C. 29211 (29201)

The accommodations that we give at Hilton Head Prep are as follows:

1. Extended time on in-class writing assignments and assessments (100% extra time)
2. Oral testing
3. Use of a scribe for in-class writing assignments and assessments.
4. Use of a laptop on assessments
5. Books on tape
6. Use of a calculator on math assessments (dyscalcula - learning difference in math)
7. Foreign language waiver for dyslexic and auditory processing disorders.

We have students with ADD/ADHD, reading, writing, and math learning disabilities, and executive function/auditory processing disabilities. All formal written plans come from psycho-educational testing which is completed by licensed clinical psychologists off campus as we do not do them at Prep. These formal written accommodation plans are accepted by the College Board for AP and SAT testing as well as ACT.

## Document B Grants Received

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

**Independent School Name:** Hilton Head Prep

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

<b>Nonprofit Scholarship Funding Organizations</b>	<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
Advanced Carolina SFO	0	\$ 0
Donors Enriching Students' Knowledge (DESK)	0	\$ 0
Palmetto Kids FIRST Scholarship Program, Inc.	14	\$ 70,000
St. Thomas Aquinas Scholarship Funding Organization	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

**Return this form & report to EOC:**

Fax: 803.734.6167  
Phone: 803.734.6148  
Mail: P.O. Box 11867  
Columbia, SC 29211

# Document C

## Student Assessment Data

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Hilton Head Prep

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

#### 2015-16 School Year Results for ERB Assessment National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1	<i>See attached pages</i>	
2		
3		
4		
5		
6		
7 etc.		

*gjh* | GR: 353 SN: 360 IN: 365 | GR: 345 SN: 354 IN: 359

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211



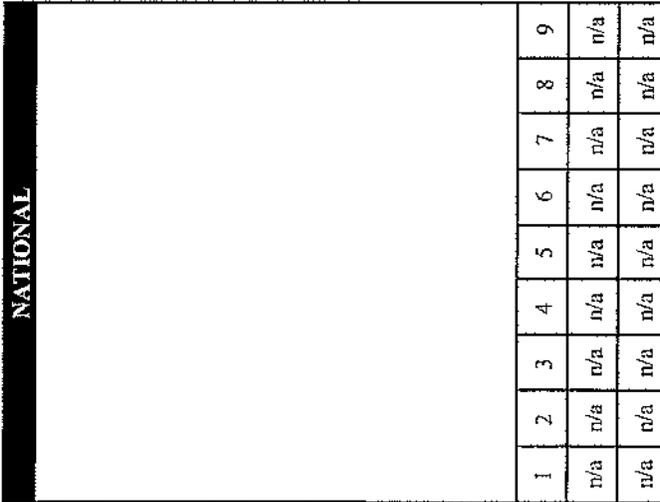
COMPREHENSIVE  
TESTING PROGRAM

**Reading Comprehension**

# of students who took this test = 16  
 Scaled Score Range = 262 - 355  
 Mean Score = 316.8  
 Standard Deviation = 25.5

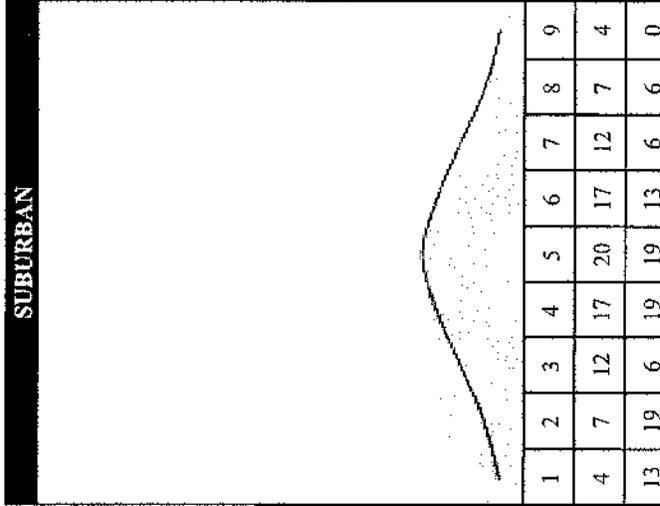
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	n/a	355	356	343	90	n/a	75	6
75th	n/a	343	345	334	75	n/a	59	5
50th	n/a	331	332	321	50	n/a	34	4
25th	n/a	315	318	295	25	n/a	9	2
10th	n/a	298	303	281	10	n/a	3	1

**NATIONAL**



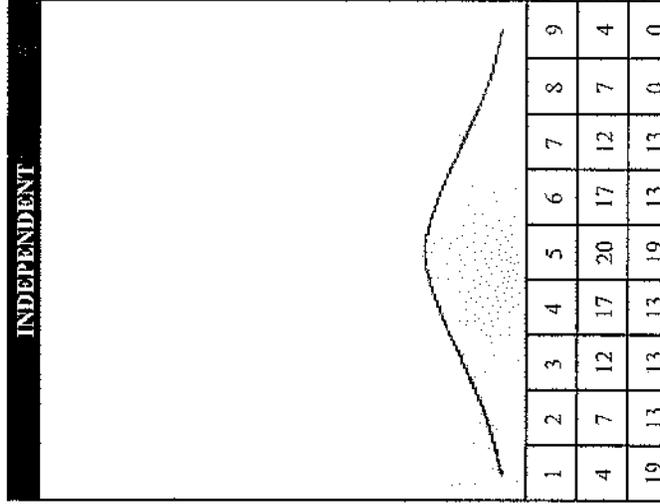
Norm %     23     54     23     23  
 Below Average     Average     Above Average  
 Grade %     n/a     n/a     n/a     n/a

**SUBURBAN**



Norm %     23     38     54     51     23  
 Below Average     Average     Above Average  
 Grade %     n/a     n/a     n/a     n/a     n/a

**INDEPENDENT**



Norm %     23     45     54     45     23  
 Below Average     Average     Above Average  
 Grade %     n/a     n/a     n/a     n/a     n/a



COMPREHENSIVE TESTING PROGRAM

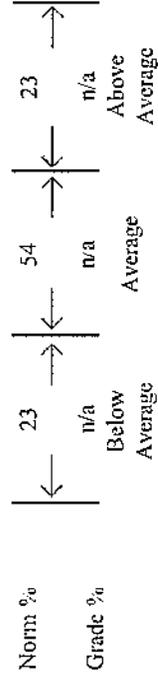
**Mathematics**

# of students who took this test = 16  
 Scaled Score Range = 243 - 318  
 Mean Score = 284.4  
 Standard Deviation = 21.1

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	n/a	333	342	307	90	n/a	64	54
75th	n/a	317	325	298	75	n/a	49	40
50th	n/a	298	306	286	50	n/a	31	22
25th	n/a	282	287	265	25	n/a	10	5
10th	n/a	265	274	250	10	n/a	4	1

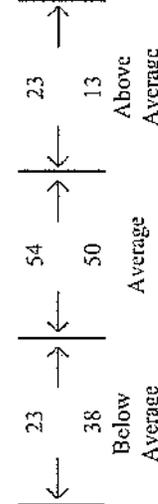
**NATIONAL**

1	2	3	4	5	6	7	8	9
n/a								
n/a								



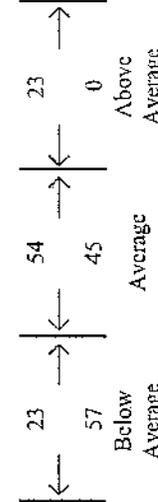
**SUBURBAN**

1	2	3	4	5	6	7	8	9
4	7	12	17	20	17	12	7	4
6	19	13	25	19	6	13	0	0



**INDEPENDENT**

1	2	3	4	5	6	7	8	9
4	7	12	17	20	17	12	7	4
13	13	31	13	19	13	0	0	0





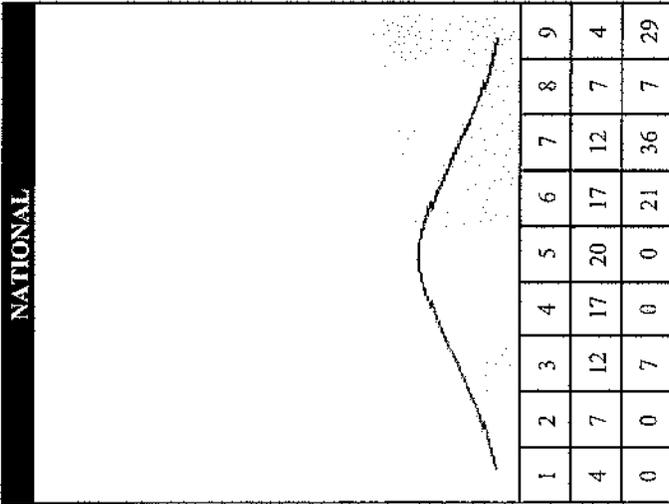
LOW INFERNSIVE TESTING PROGRAM

**Reading Comprehension**

# of students who took this test = 14  
 Scaled Score Range = 300 - 415  
 Mean Score = 342.6  
 Standard Deviation = 27.1

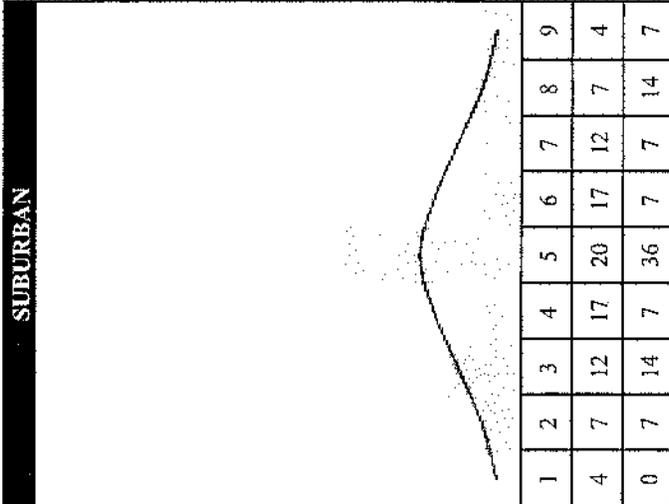
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	343	364	364	372	90	99	95	8
75th	330	351	351	348	75	92	71	6
50th	314	337	337	335	50	82	46	5
25th	302	323	323	322	25	65	24	4
10th	293	309	310	300	10	22	5	2

**NATIONAL**



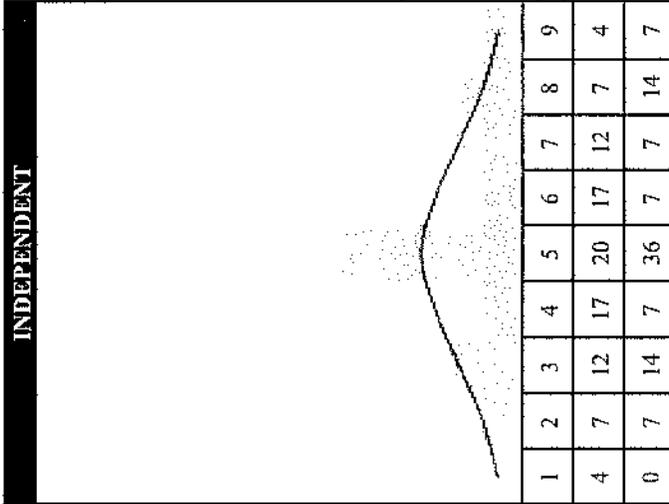
Norm %	←	23	→	←	54	→	←	23	→
Grade %	←	7	→	←	21	→	←	72	→
		Below Average		Average		Above Average			

**SUBURBAN**



Norm %	←	23	→	←	54	→	←	23	→
Grade %	←	21	→	←	50	→	←	28	→
		Below Average		Average		Above Average			

**INDEPENDENT**



Norm %	←	23	→	←	54	→	←	23	→
Grade %	←	21	→	←	50	→	←	28	→
		Below Average		Average		Above Average			



COMPREHENSIVE TESTING PROGRAM

Students 15  
Norm Spring

Test Date 03/16

Grade 3  
Level 3

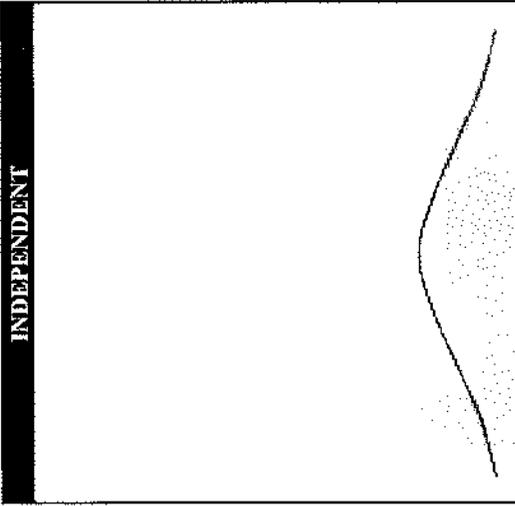
School Hilton Head Preparatory School

**Mathematics 1&2**

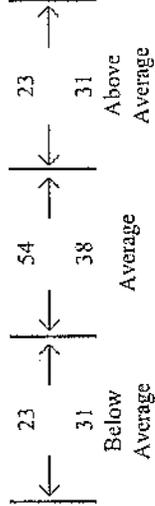
# of students who took this test = 13  
 Scaled Score Range = 274 - 343  
 Mean Score = 306.8  
 Standard Deviation = 22.2

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stamines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile S	NN %ile S	SN %ile S	IN %ile S
90th	307	337	338	333	90	99	87	87
75th	293	322	322	327	75	98	82	81
50th	281	309	307	303	50	87	38	42
25th	269	294	293	279	25	48	11	10
10th	259	278	280	274	10	33	7	6

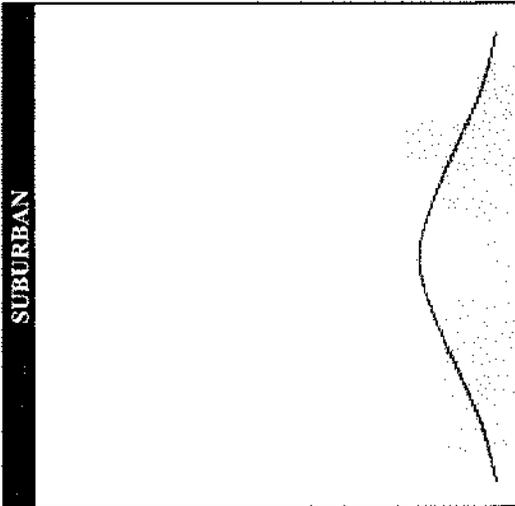
**NATIONAL**



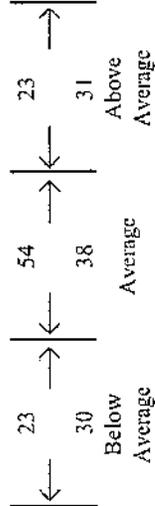
1	2	3	4	5	6	7	8	9
4	7	12	17	20	17	12	7	4
0	0	8	15	15	15	15	23	8



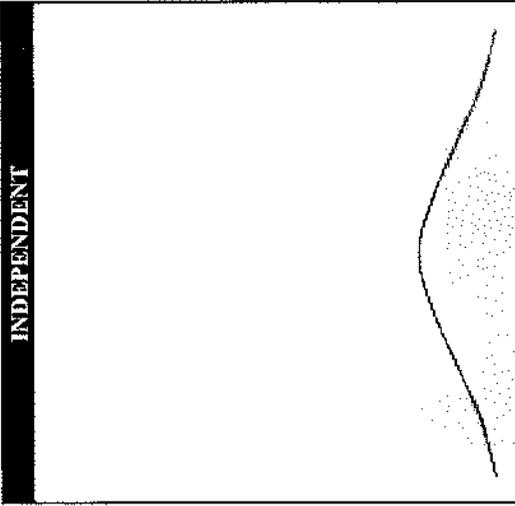
**SUBURBAN**



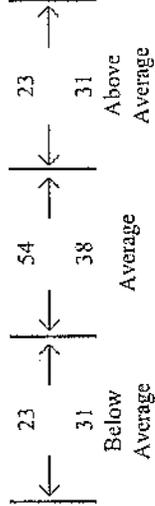
1	2	3	4	5	6	7	8	9
4	7	12	17	20	17	12	7	4
0	15	15	15	8	15	23	8	0



**INDEPENDENT**



1	2	3	4	5	6	7	8	9
4	7	12	17	20	17	12	7	4
0	23	8	8	15	15	23	8	0



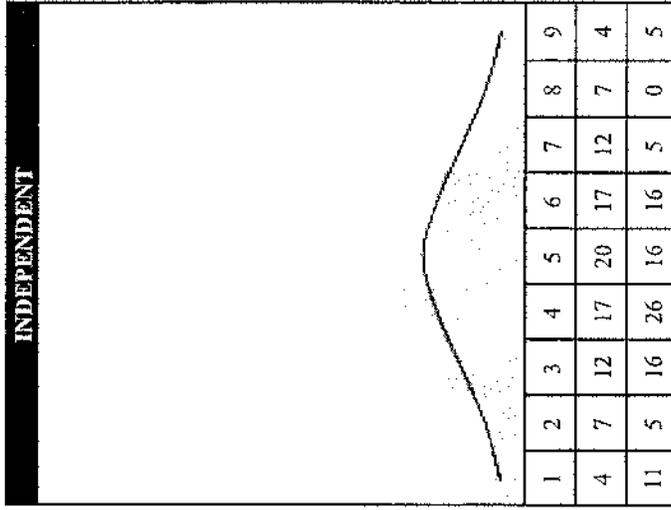


**Reading Comprehension**

# of students who took this test = 19  
 Scaled Score Range = 290 - 381  
 Mean Score = 337.2  
 Standard Deviation = 20.0

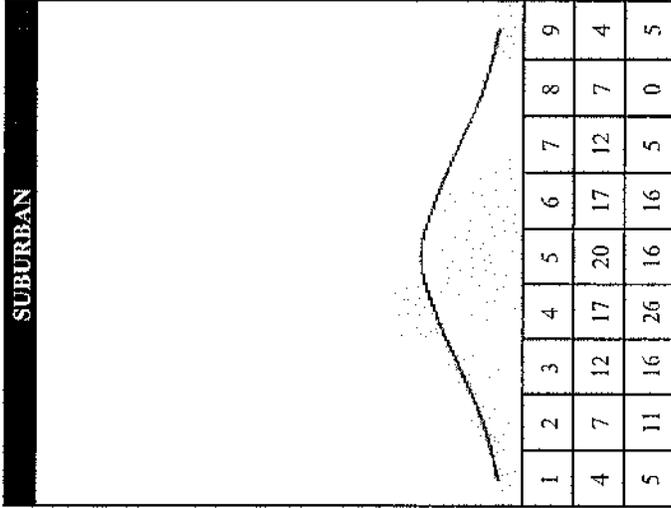
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	353	372	371	352	90	89	63	65
75th	338	360	358	349	75	86	57	58
50th	322	346	345	340	50	77	39	39
25th	309	332	332	327	25	60	19	17
10th	300	316	321	308	10	24	5	3

**NATIONAL**



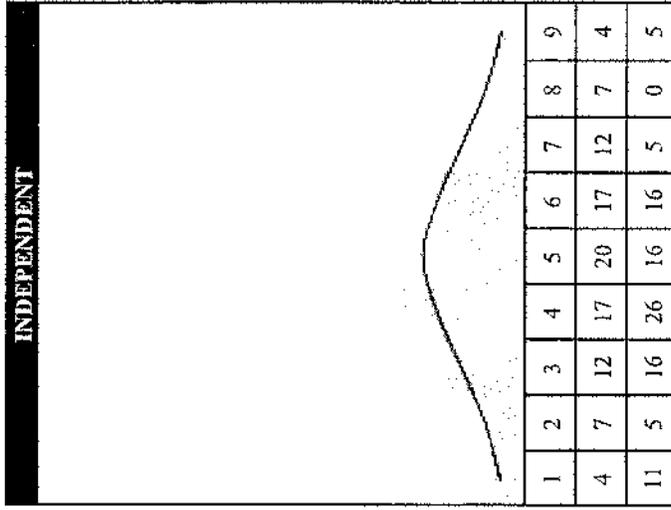
←	23	→	←	54	→	←	23	→
				42			52	
			Below Average	Average		Above Average		

**SUBURBAN**



←	23	→	←	54	→	←	23	→
				58			10	
			Below Average	Average		Above Average		

**INDEPENDENT**



←	23	→	←	54	→	←	23	→
				58			10	
			Below Average	Average		Above Average		



**Mathematics 1&2**

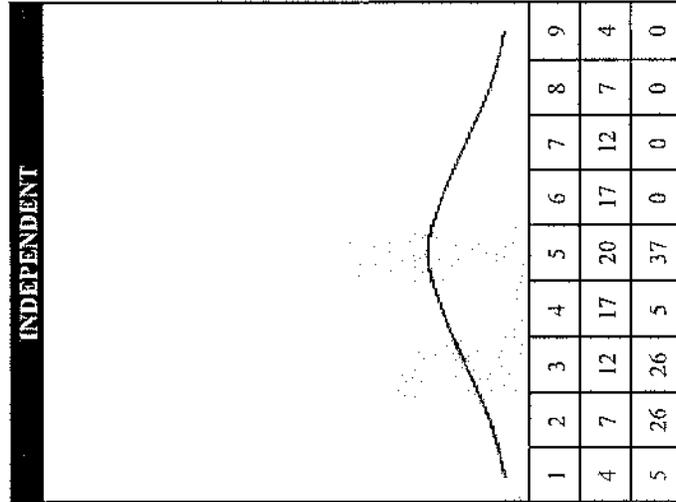
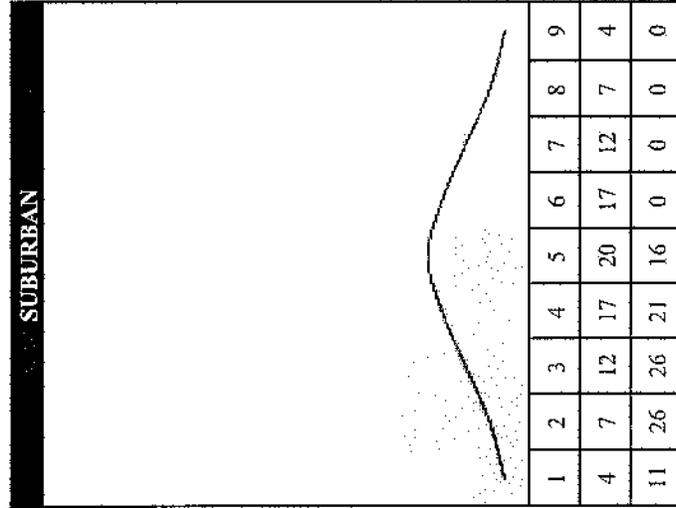
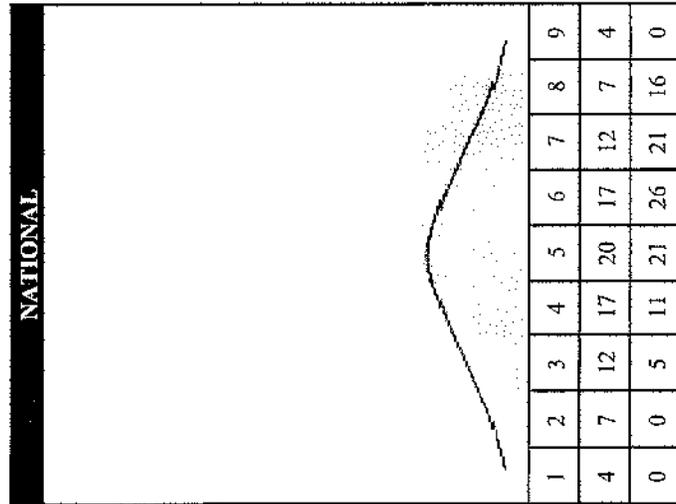
# of students who took this test = 19  
 Scaled Score Range = 278 - 326  
 Mean Score = 304.4  
 Standard Deviation = 14.6

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Staines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	326	369	359	90	89	40	51
75th	308	350	341	75	83	30	40
50th	292	331	324	50	69	14	20
25th	281	314	307	25	52	6	9
10th	272	298	294	10	33	3	4

**NATIONAL**

**SUBURBAN**

**INDEPENDENT**



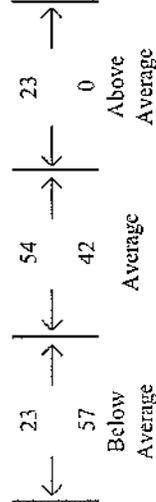
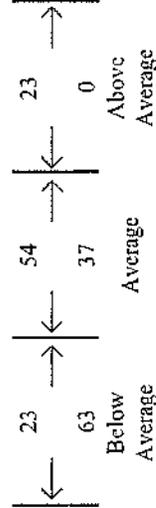
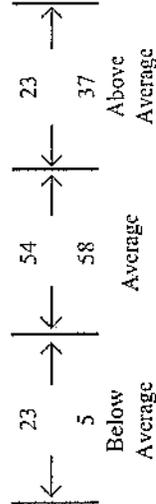
Stanine

Norm %

Grade %

Norm %

Grade %





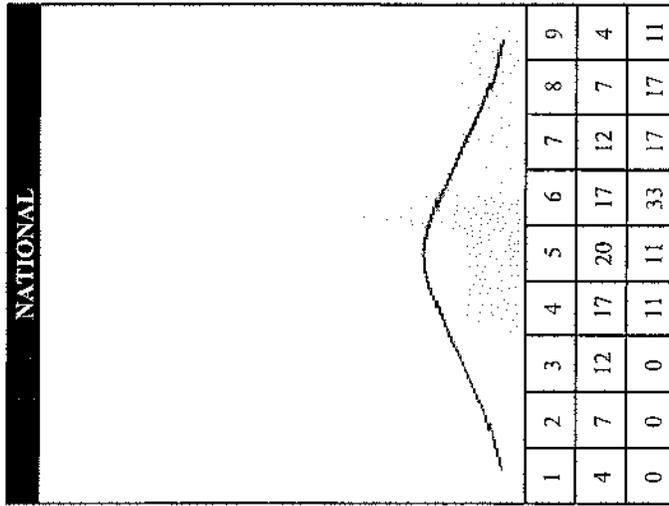
COMPREHENSIVE TESTING PROGRAM

**Reading Comprehension**

# of students who took this test = 18  
 Scaled Score Range = 320 - 405  
 Mean Score = 349.1  
 Standard Deviation = 21.7

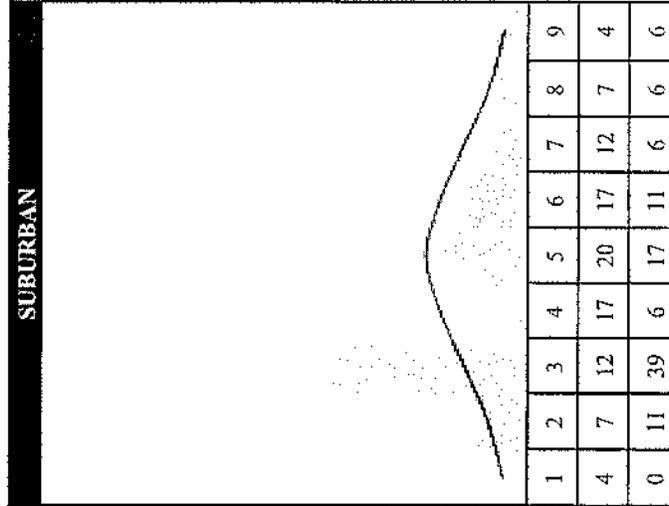
Percentile	Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
	NN SS	SN SS	IN SS	Grade SS	LN %file S	NN %file S	SN %file S	IN %file S	
90th	362	381	381	369	90	8	8	78	7
75th	346	368	368	360	75	6	8	63	6
50th	328	353	354	338	50	5	6	22	3
25th	315	340	342	332	25	4	5	16	3
10th	304	325	330	322	10	2	4	8	2

**NATIONAL**



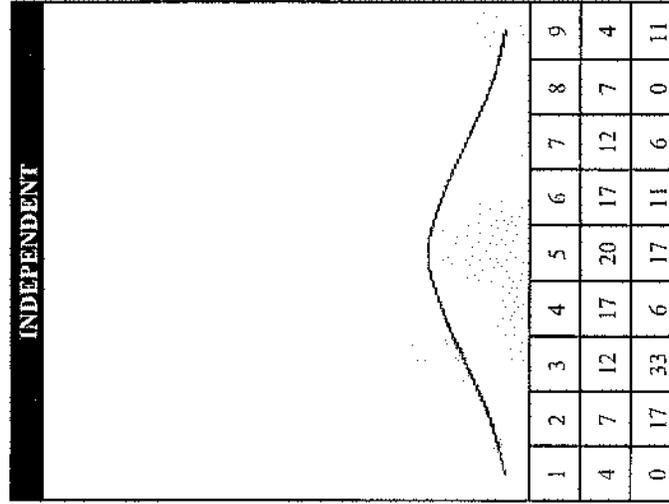
Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 0 55 45  
 Grade %

**SUBURBAN**



← 23 → 54 → 23 →  
 Below Average Average Above Average  
 50 34 18  
 Grade %

**INDEPENDENT**



← 23 → 54 → 23 →  
 Below Average Average Above Average  
 50 34 17  
 Grade %

This report may include MC-Only and MC/CR tests.

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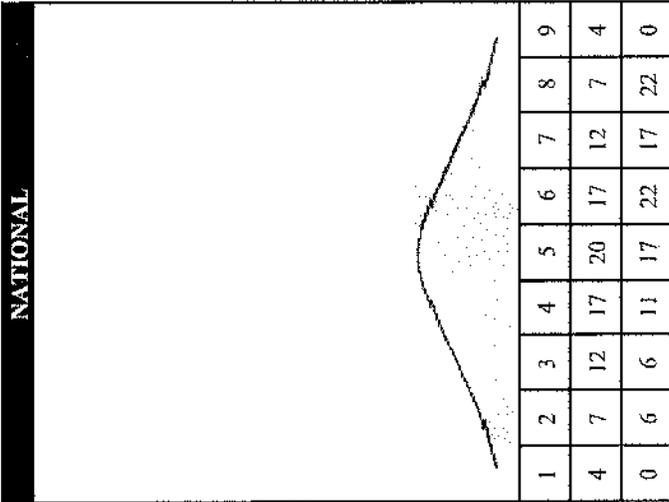
**Mathematics 1&2**

# of students who took this test = 18  
 Scaled Score Range = 275 - 344  
 Mean Score = 309.8  
 Standard Deviation = 18.9

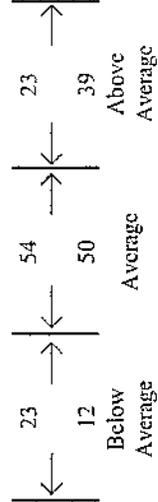
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	332	369	367	90	8	8	5
75th	313	351	350	75	6	7	5
50th	298	334	333	50	5	6	3
25th	287	317	317	25	4	4	2
10th	280	302	304	10	2	3	1

Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
333	8	8	8	5
328	6	7	7	5
305	5	6	6	3
291	4	4	4	2
285	2	3	3	1

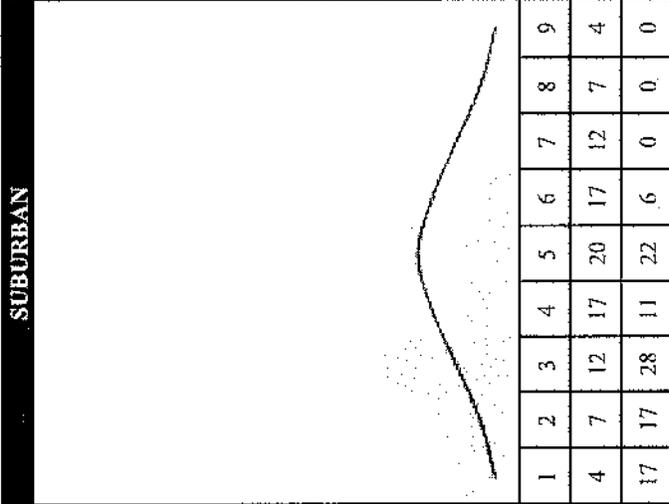
**NATIONAL**



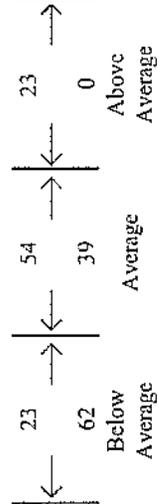
Stanine  
Norm %  
Grade %



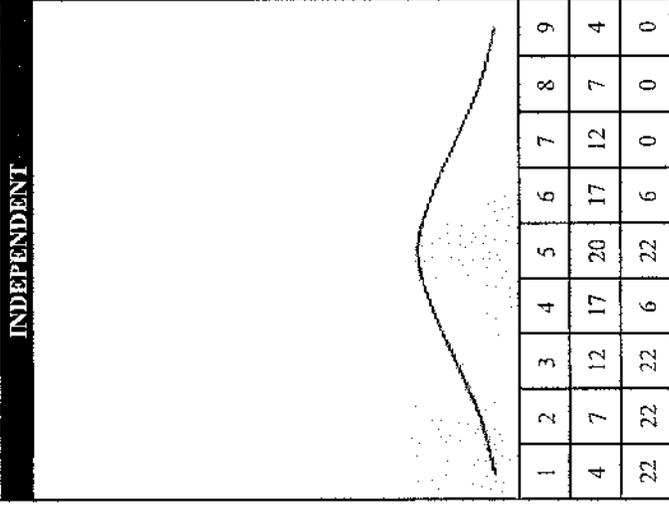
**SUBURBAN**



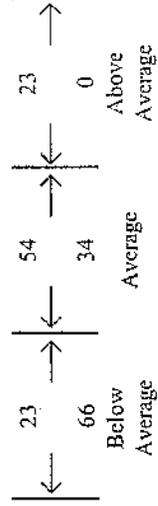
Stanine  
Norm %  
Grade %



**INDEPENDENT**



Stanine  
Norm %  
Grade %





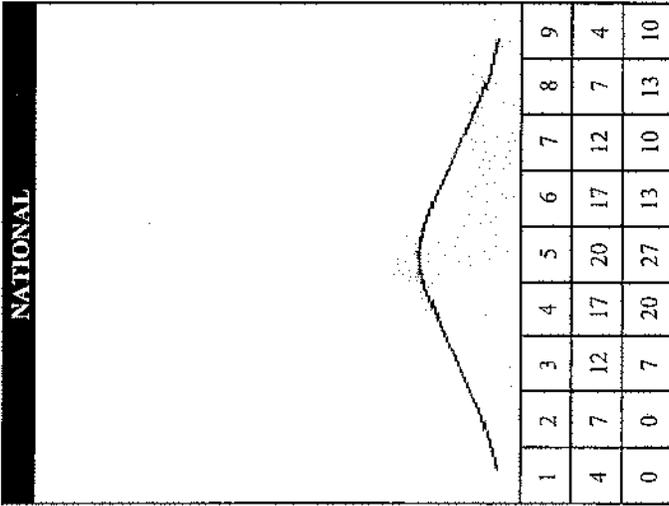
COMPREHENSIVE TESTING PROGRAM

**Reading Comprehension**

# of students who took this test = 30  
 Scaled Score Range = 319 - 395  
 Mean Score = 347.1  
 Standard Deviation = 19.8

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Staines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile S	NN %ile S	SN %ile S	IN %ile S
90th	366	387	385	90	8	8	6
75th	355	370	370	75	6	7	6
50th	338	355	358	50	5	5	3
25th	324	341	345	25	4	4	2
10th	316	328	334	10	2	2	2

**NATIONAL**



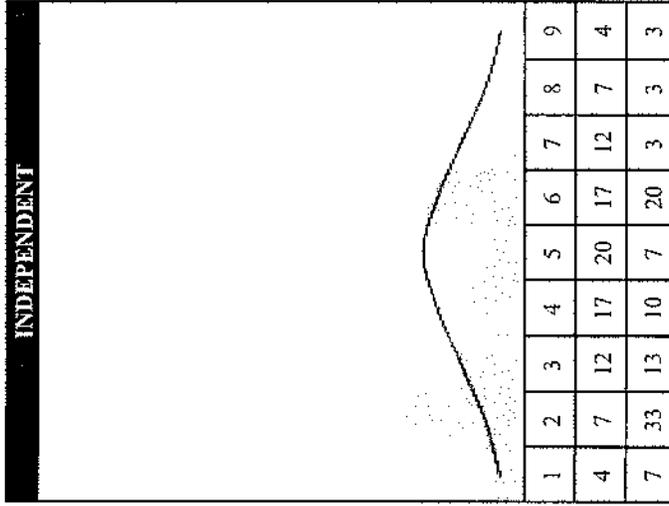
Norm %      23      54      60      23      33      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

**SUBURBAN**



Norm %      23      54      43      23      10      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

**INDEPENDENT**



Norm %      23      54      37      23      9      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

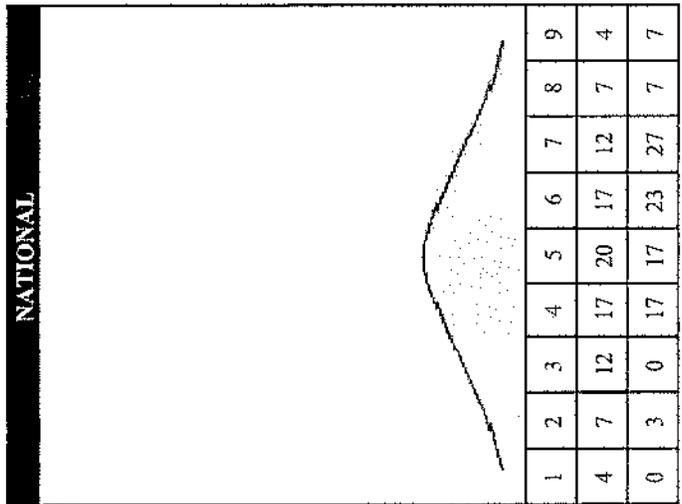


**Mathematics 1&2**

# of students who took this test = 30  
 Scaled Score Range = 289 - 412  
 Mean Score = 335.6  
 Standard Deviation = 26.3

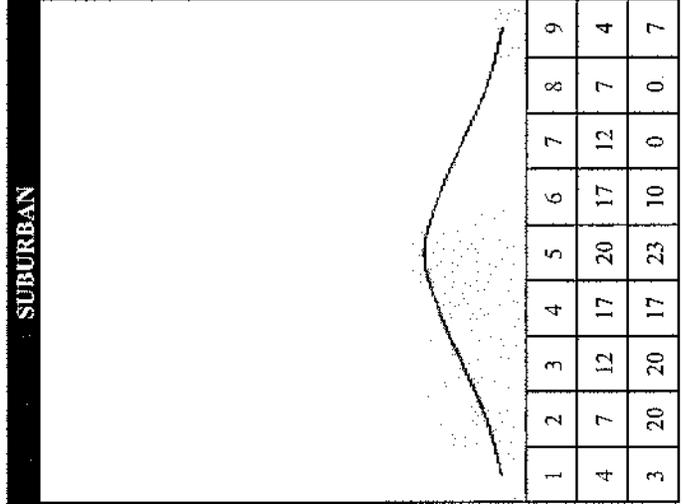
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	359	386	379	90	89	83	67
75th	337	367	362	75	83	48	53
50th	318	348	345	50	72	30	31
25th	304	331	330	25	48	11	10
10th	294	316	317	10	27	4	3

**NATIONAL**



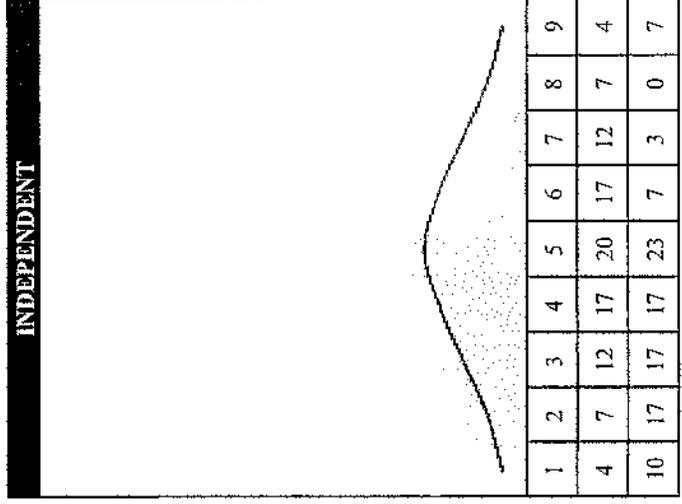
Norm %      23      54      57      23      41      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

**SUBURBAN**



23      54      50      23      7      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

**INDEPENDENT**



23      54      44      23      10      23  
 ←      →      ←      →      ←      →      ←      →  
 Below Average      Average      Above Average

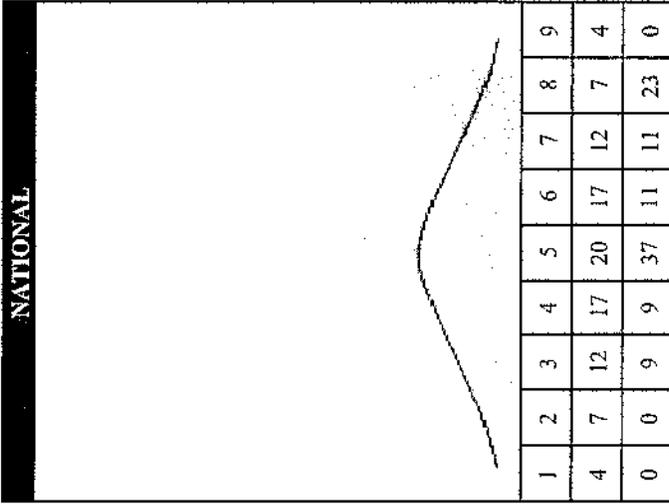


**Reading Comprehension**

# of students who took this test = 35  
 Scaled Score Range = 314 - 382  
 Mean Score = 348.9  
 Standard Deviation = 19.2

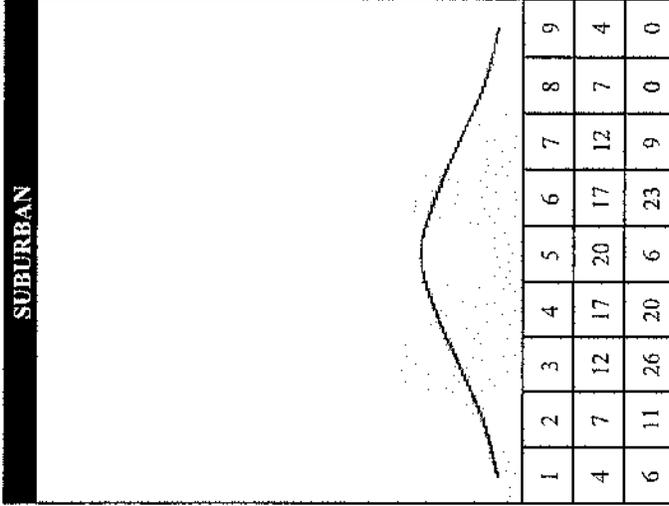
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %/ile	NN %/ile	SN %/ile	IN %/ile
90th	372	387	386	373	90	91	8	6
75th	358	373	374	369	75	87	7	6
50th	342	359	361	344	50	55	5	4
25th	326	346	349	335	25	40	5	3
10th	312	333	337	325	10	24	4	2

**NATIONAL**



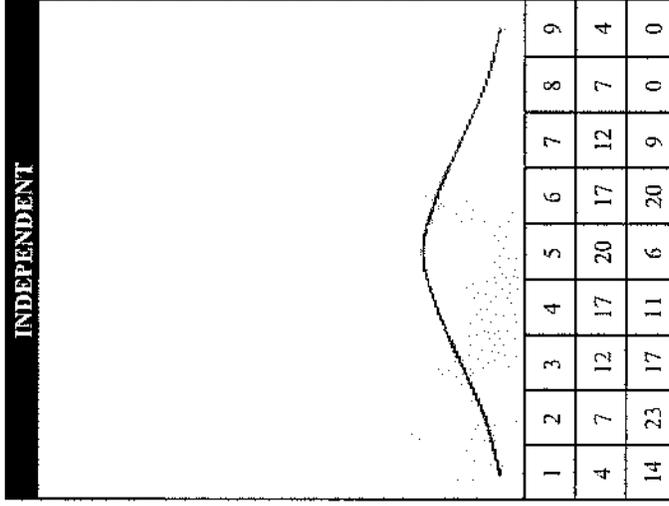
Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 9 57 34

**SUBURBAN**



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 43 49 9

**INDEPENDENT**



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 54 37 9

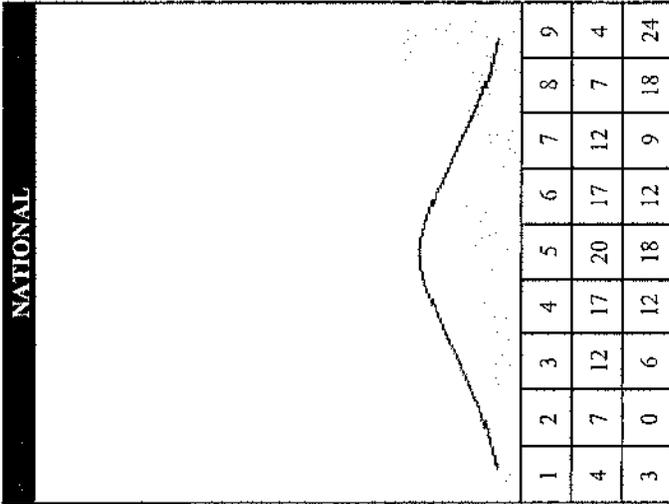


**Mathematics 1&2**

# of students who took this test = 34  
 Scaled Score Range = 296 - 393  
 Mean Score = 338.9  
 Standard Deviation = 23.9

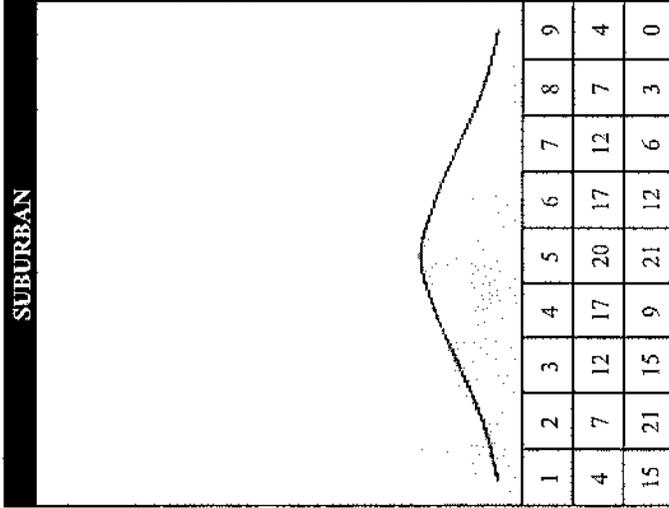
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile S	NN %ile S	SN %ile S	IN %ile S
90th	349	391	383	373	90	99	9	82
75th	335	373	367	356	75	94	8	60
50th	322	353	350	328	50	62	6	15
25th	312	336	335	320	25	45	5	8
10th	303	323	323	305	10	12	3	1

**NATIONAL**



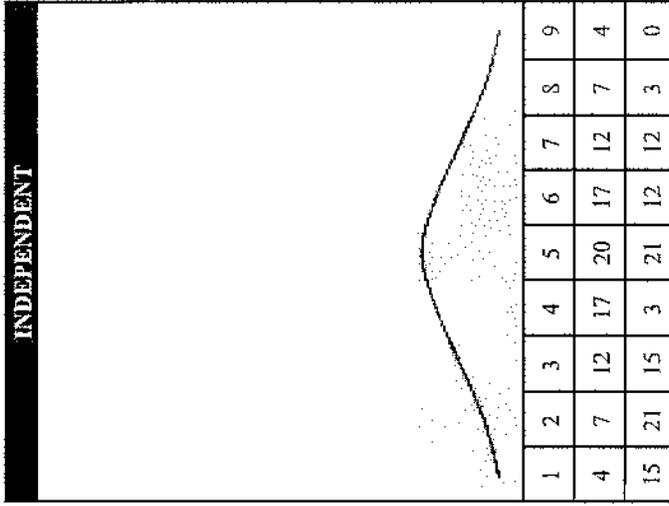
Stanine Norm % Grade %  
 23 9 23  
 Below Average Average Above Average

**SUBURBAN**



Stanine Norm % Grade %  
 23 51 23  
 Below Average Average Above Average

**INDEPENDENT**



Stanine Norm % Grade %  
 23 51 23  
 Below Average Average Above Average

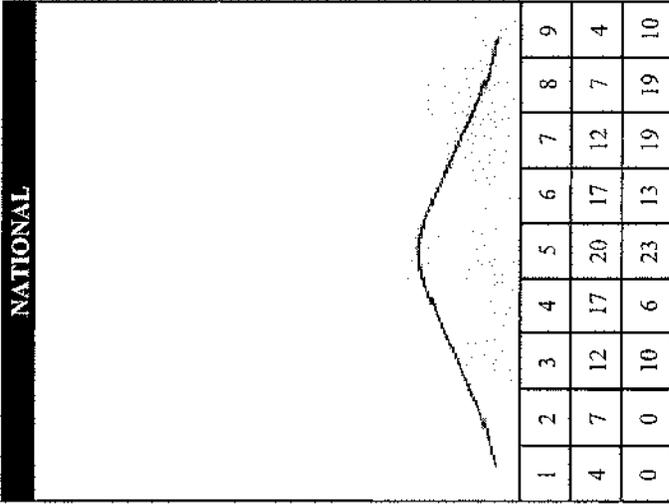


**Reading Comprehension**

# of students who took this test = 31  
 Scaled Score Range = 316 - 394  
 Mean Score = 352.5  
 Standard Deviation = 18.9

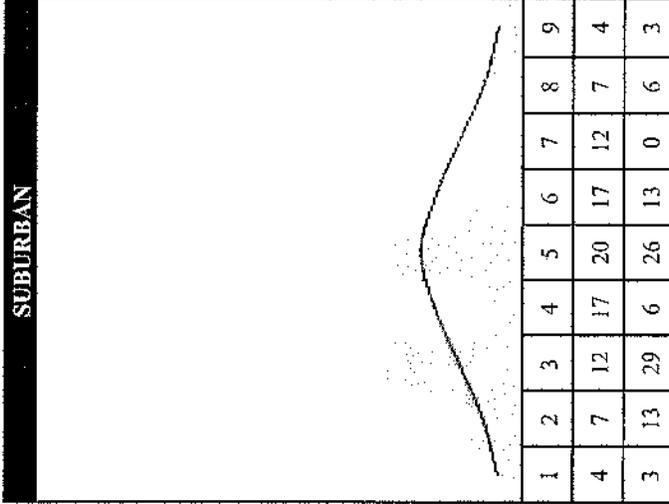
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores				
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	366	384	387	373	90	95	73	6
75th	354	374	375	365	75	89	58	5
50th	340	363	364	352	50	72	29	4
25th	327	350	352	340	25	50	15	3
10th	314	334	340	323	10	20	4	2

**NATIONAL**



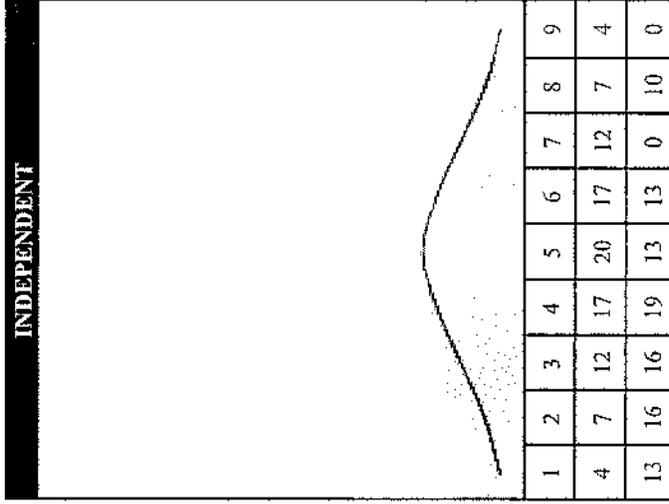
Norm % ← 23 → 54 → 23 →  
 10 Below Average Average Above Average  
 Grade %

**SUBURBAN**



Norm % ← 23 → 54 → 23 →  
 45 Below Average Average Above Average  
 Grade %

**INDEPENDENT**



Norm % ← 23 → 54 → 23 →  
 45 Below Average Average Above Average  
 Grade %



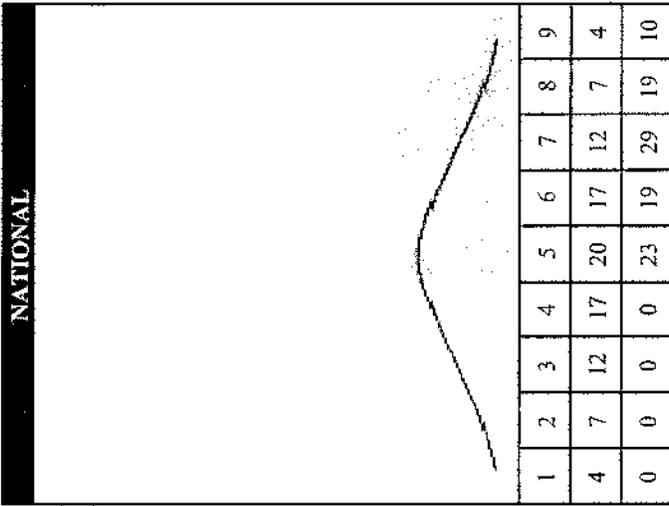
**Mathematics 1&2**

# of students who took this test = 31  
 Scaled Score Range = 325 - 378  
 Mean Score = 344.9  
 Standard Deviation = 13.4

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	354	405	391	90	93	8	54
75th	341	389	372	75	90	8	46
50th	328	367	356	50	82	7	31
25th	319	347	342	25	63	6	14
10th	312	335	331	10	46	5	6

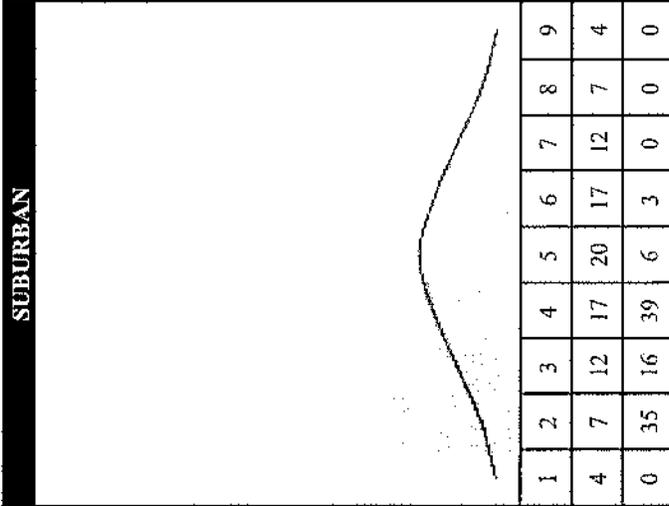
Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
358	8	8	38	4
353	6	8	33	4
345	5	7	22	3
334	4	6	10	2
326	2	4	5	2

**NATIONAL**



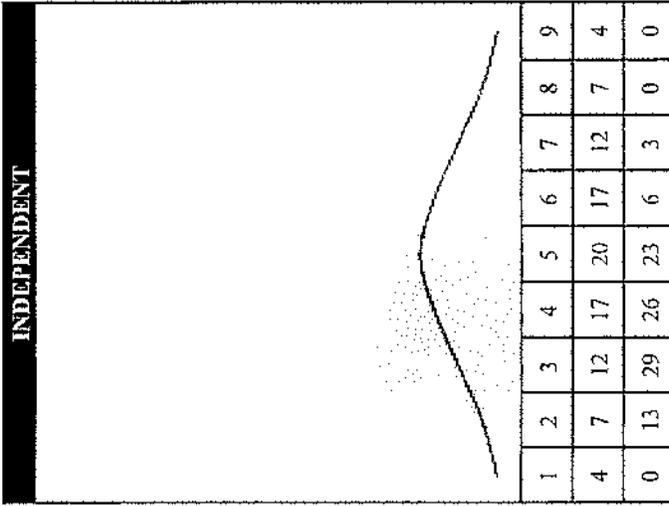
Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 Grade % 0 42 58

**SUBURBAN**



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 Grade % 51 48 0

**INDEPENDENT**



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average  
 Grade % 42 55 3

**Hilton Head Preparatory ACT and SAT Scores for 2015-2016**

Average ACT score (based on best composite 23.048 (out of a class of 59, 41 took this) – best score was 33, lowest score was 12

Average SAT score (math and reading, based upon best scores in each (out of a class of 59, 52 took this).

Reading average: 535

Math average: 562.307

Best reading score was 770

Best math score was 800

**ASSESSMENT FOR HILTON HEAD PREPARATORY SCHOOL, 2015-16**

<b>ERB Assessment for Reading &amp; Mathematics</b>				
<b>GRADE</b>	<b>READING Mean Score</b>	<b>READING Mean Scale Rank</b>	<b>MATHEMATICS Mean Score</b>	<b>MATHEMATICS Mean Scale Rank</b>
3	343	90 <sup>th</sup> Percentile	307	90 <sup>th</sup> Percentile
4	337	75 <sup>th</sup> Percentile	304	75 <sup>th</sup> Percentile
5	349	75 <sup>th</sup> Percentile	310	75 <sup>th</sup> Percentile
6	347	75 <sup>th</sup> -90 <sup>th</sup> Percentile	336	75 <sup>th</sup> Percentile
7	349	75 <sup>th</sup> Percentile	339	75 <sup>th</sup> -90 <sup>th</sup> Percentile
8	354	75 <sup>th</sup> Percentile	345	75 <sup>th</sup> -90 <sup>th</sup> Percentile
<b>ACT-COMPOSIT SCORE OF 23.5</b>				
Of 41 Test Takers-Best Score 33; Lowest Score 12				
<b>SAT SCORE AVERAGE</b>				
READING	535		MATHEMATICS	562

## Document D

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

**Independent School Name:** Hilton Head Prep

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at [www.eoc.sc.gov](http://www.eoc.sc.gov).

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If <b>Yes</b>, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by <b>December 30, 2016</b>.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> <li>• Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school?</li> <li>• Document the total amount of each grant per child from every scholarship funding organization (SFO)?</li> <li>• Document that no grant exceeded \$10,000 during school year 2015-16?</li> <li>• Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year?</li> </ul> <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If <b>No</b> , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by <b>June 30, 2017</b> to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Return this form & report to EOC:**

Fax: 803.734.6167  
 Phone: 803.734.6148  
 Mail: P.O. Box 11867  
 Columbia, SC 29211

# JUNE & ASSOCIATES

CERTIFIED PUBLIC ACCOUNTANTS

ACCOUNTING, AUDIT, TAX AND ADVISORY

## Independent Accountant's Report

We have examined Hilton Head Preparatory School's compliance with Proviso 109.15 of H.5001 as ratified on June 2, 2016 during the fiscal year ended June 30, 2016. Management is responsible for Hilton Head Preparatory School's compliance with those requirements. Our responsibility is to express an opinion on Hilton Head Preparatory School's compliance based on our examination.

The term compliance refers to a determination of whether Hilton Head Preparatory School in the prior fiscal year complied with the requirements of the Educational Credit for Exceptional Needs Children Program. We confirm that:

1. the independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school;
2. the independent school can document the total amount of each grant per child from every scholarship funding organization (SFO);
3. the independent school can document that no grant exceeded \$10,000 during school year 2015-16;
4. the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year; and
5. the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, including examining evidence about Hilton Head Preparatory School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on Hilton Head Preparatory School's compliance with specified requirements.

In our opinion, Hilton Head Preparatory School complied, in all material aspects, with the aforementioned requirements during the fiscal year ended June 30, 2016.

*June and Associates PA*

June 27, 2016