

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

| | |
|--------------------------------------|---------------------------------|
| Independent School Name: | Heathwood Hall Episcopal School |
| Independent School Contact Person: | Louise "Tripp" GARICK |
| Independent School Address: | 3000 S. Bellline Blvd |
| City, State, Zip Code: | Columbia, SC 29201 |
| Independent School Telephone Number: | (803)-343-0400 |
| Independent School Fax Number: | (803)-748-4755 |
| Independent School E-mail Address: | lgarick@heathwood.org |
| Independent School Website Address: | www.heathwood.org |

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

| STANDARDS | YES | NO |
|--|-------------------------------------|-------------------------------------|
| 1. Offers a general education to primary or secondary school students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does not discriminate on the basis of race, color, or national origin. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Is located in this state. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Has school facilities that are subject to applicable federal, state, and local laws. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports. <i>see attached</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Louise "Tripp" Garick

Date: 6-21-2016

Print Name of Signature Above: Louise "Tripp" Garick

Title: Director, Academic Achievement Center

Email: lgarick@heathwood.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

ACADEMIC ACHIEVEMENT CENTER OVERVIEW

For over thirty years, the Academic Achievement Center has been an integral part of the Heathwood Hall, devoted to support the school's superior academic environment. The mission of the AAC is to enhance learning, academic success and personal growth through a network of multidisciplinary services, focused on empowering students as learners. Every learner brings different gifts alongside different challenges. And every learner benefits from careful attention, and a close connection with trusted mentors, who bring new insights to the learning experience.

The AAC offers a variety of support services from individualized tutoring, academic coaching, speech therapy, language development, occupational therapy, and standardized test preparation. Among the many ways that the learning specialists support students and families across divisions include brainstorming strategies, diagnostic-prescriptive testing, classroom inclusion, parent and teacher workshops and consultation, and creating individualized learning profiles with recommended metacognitive learning strategies.

The AAC is committed to the belief that all children have the potential for excellence in a learning environment that promotes positive self-esteem, self-awareness and management, independence, and self-advocacy in an educational setting dedicated to meeting the unique needs of students. The AAC offers a student-centered atmosphere which integrates differentiated learning strategies designed to foster growth and to challenge individual learners to become independent, life-long learners. Learning specialists in each division are specially trained professionals who work closely with teachers, parents and students to support the learner from Preschool through Upper School grades.

SUPPORT SERVICES FOR ALL STUDENTS

Tutoring services

Speech Therapy

Occupational
Therapy

Academic
Coaching

Transition
Program:
Language
Development

Enrichment:
Standardized
Testing Prep;
Internet Electives

Tutoring Services:

Individualized tutoring in specific content areas is offered to HHES students who require additional academic support to master subjects and study skills. Examples include English, algebra, science or history. Individual sessions in the AAC are typically 45–60 minutes in length between the hours of 7:30 A.M. and 4:00 P.M. Monday–Friday. Students may schedule tutoring during free periods, study halls, or before and after school.

Speech Therapy:

Our nationally board certified speech and language pathologists play an important role in the prevention of literacy problems, providing opportunities for success in spoken and written language. Areas which are assessed and treated include articulation, fluency, voice, auditory processing, written language, and receptive-expressive delays. Speech and language therapy is offered daily for 30 minute sessions during the regular school day.

Occupational Therapy:

Occupational Therapy is available to children who demonstrate delays with gross motor skills, fine motor skills, visual-motor skills, as well as decreased coordination skills, poor handwriting, and sensory processing difficulties. Students are evaluated by our board certified occupational therapist. Families and teachers are then provided with recommendations and goals. Individual treatment sessions occur during the regular school day, focusing on improving the child's development.

Academic Coaching

Sometimes students struggle with organization, study skills, and time management. An academic coach helps students identify goals and stay on track for achieving these goals. The academic coach helps students target learning styles, study habits, and difficulties with organization. In addition, coaches also address goal setting, prioritizing, task completion, and motivation. Students are engaged in the following activities: monitoring weekly grades, reviewing past tests or quizzes to determine common mistakes or difficult areas, and looking ahead at weekly calendars and schedules to help plan for papers, homework time, and tests. Furthermore,

academic coaches help students strengthen such skills as reading comprehension, written communication, and note taking. Individual sessions are typically 45–60 minutes in length in the AAC between the hours of 7:30 A.M. and 4:00 P.M. Monday–Friday. Students may schedule tutoring during free periods, study halls, and before and after school.

Transition Program: Language Development

Heathwood Hall has established a language development program for young students (grades 1 – 4) who present with language based learning differences. Learning interventionists provide intensive daily support to individual and small groups, using special reading instruction to include *Wilson Reading System* and *Read Naturally*. Intervention sessions are designed to meet the needs of students based on their educational testing and learning profiles. Instruction in decoding, fluency, comprehension, and/or written expression is offered, along with multisensory instruction. The program centers on the remediation of language skill deficits in order to help the student progress in the classroom. There are currently 14 lower school students attending the Transition Program in addition to the students attending the AAC.

Enrichment

Any student at HHES may also enroll in one-and-one SAT or ACT tutoring through the AAC. Individual sessions are available to upper school students each semester. Students may use study hall, free periods, or after school hours.

Mentoring of online enrichment classes will be offered in the future to students for standardized testing preparation and a range of academic topics. Highly motivated and independent students will have the opportunity to explore areas of interest including foreign languages. These “learn on your own” courses will be designed to develop advanced critical thinking skills through inquiry based learning and interdisciplinary thinking. (TBA)

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Heathwood Hall Episcopal School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

| Grade | English language arts (Reading) | Mathematics |
|--------|---------------------------------|-------------|
| 1 | | |
| 2 | | |
| 3 | see attached | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 etc. | | |

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

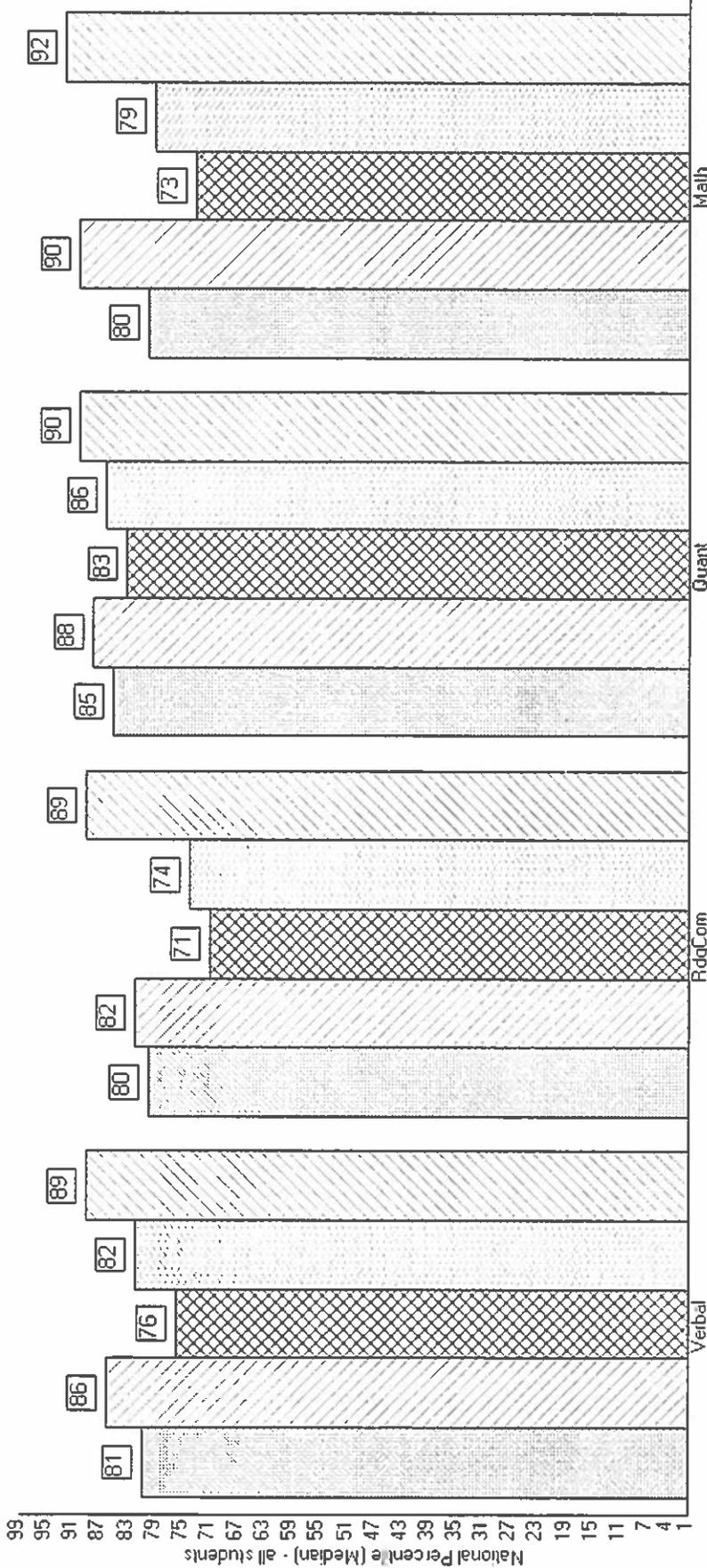
Mail: P.O. Box 11867

Columbia, SC 29211

Multi-Test School Report

District: District 1

School: Heathwood Hall



| Grade | Test | Test Date | Number of Students |
|-------|-------------------------|-----------|--------------------|
| 4 | CTP Grade 4 Spring 2015 | 5/15/2015 | 47 |
| 5 | CTP Grade 5 Spring 2015 | 5/15/2015 | 54 |
| 6 | CTP Grade 6 Spring 2015 | 5/15/2015 | 51 |
| 7 | CTP Grade 7 Spring 2015 | 5/15/2015 | 43 |
| 8 | CTP Grade 8 Spring 2015 | 5/15/2015 | 67 |

ERB Educational Records Bureau

Mean PSAT scores

| Grade level | Mean total score | Mean ERW score | Mean Math score |
|-------------|------------------|----------------|-----------------|
| 9 | 1024 | 509 | 515 |
| 10 | 1097 | 555 | 542 |
| 11 | 1146 | 573 | 574 |

SAT score averages (class of 2016)

Test

SAT Summary 2400

| Section | Middle 50% | Mean | Students Tested |
|------------------|--------------------|-------------|-----------------|
| Critical Reading | 520 - 640 | 593 | |
| Math | 540 - 630 | 587 | |
| Writing | 490 - 650 | 585 | |
| Total | 1590 - 1930 | 1766 | 45 |

Test

SAT Summary All (V/CR & Math Only)

| Section | Middle 50% | Mean | Students Tested |
|-------------------------|--------------------|-------------|-----------------|
| Math | 540 - 630 | 587 | |
| Verbal/Critical Reading | 520 - 640 | 593 | |
| Total | 1070 - 1290 | 1180 | 45 |

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Heathwood Hall

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

| | YES | NO |
|---|-------------------------------------|-------------------------------------|
| Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211