

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

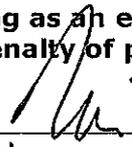
Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Hampton Park Christian School
Independent School Contact Person:	Dr. Kevin Priest
Independent School Address:	875 State Park Road
City, State, Zip Code:	Greenville SC 29609
Independent School Telephone Number:	(864)-233-0556
Independent School Fax Number:	(864)-235-5621
Independent School E-mail Address:	schoolquestions@hamptonpark.org
Independent School Website Address:	hpcsonline.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, religion or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: 

Date: 6/9/16

Print Name of Signature Above: Kevin L. Priest

Title: School Administrator

Email: Kevinpriest@hamptonpark.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



HPCS | Panther TRACK Resource Program

Remedial Instruction – diagnosis/psychoeducational evaluation required.

What it looks like: 2 to 4 sessions per week, students will come to Academic Resource Center to work on individualized goals with specifically chosen curricula and manipulatives toward the closing of learning gaps and lifelong learning.

Tutorial Instruction – diagnosis/psychoeducation evaluation not required, but preference will be given to students who have diagnosis/psychoeducational testing on file.

What it looks like: 1 to 2 sessions per week, academic coach will join classroom teacher during instruction time; students will break up into small groups within the classroom, and the academic coach will do focused work with students enrolled in Tutorial Instruction program. For a student who struggles in the classroom – to stay on task, to implement appropriate study strategies, and/or to complete assignments.

Tutorial AND Remedial Instruction – this is an option!

Accommodations – diagnosis/psychoeducational evaluation required. Will discuss at TRACK Meet.

Enrollment Checklist:

1. Recommendation from classroom teacher
2. Initial consultation with resource director (**Michelle Grover, 864.386.3780**)
3. Medical exam (speech, hearing, vision screening; diagnosis of ADD/ADHD, OHI, etc.; please include script for medication that has been prescribed for management of diagnosed disability.)
4. Psychoeducational testing (comprehensive ability and achievement)
5. Deliver a copy of all results to resource director (or school office)
6. TRACK Meet (scheduled by resource director)
7. Officially enroll student

Enrollment Checklist for Tutorial Instruction ONLY: Steps 1, 2, and 7 above.

HPCS | Panther TRACK Resource Program

Recommendations for Psychoeducational Testing:

Lowder Group | lowdergroup.com | 864.239.4110 (Emily Suddeth) | 127 W. Antrim Dr., Greenville, SC 29607

Clarity | clarityupstate.org/learning | 864.331.1400 | 29 N. Academy Str., Greenville, SC 29601

Greenville Assessment and Learning Services (Anna Hunt) | greenvilleassessment.org | 864.569.7768 | 420 E. Park Ave., Suite 304, Greenville, SC 29601

Greenville County | Child Find intake (Stephanie Snow) 864.331.1311

Recommendations for Youth Counseling:

Lowder Group | lowdergroup.com | 864.239.4110 | 127 W. Antrim Dr., Greenville, SC 29607

Lauren Burkett | l.e.corbett24@gmail.com | 301.992.1677 | 4001 Pelham Rd., Apt. 94, Greer, SC 29650

Recommendations for Kinesthetic Development:

Advanced Therapy Solutions | advancedtherapysolutions.com | 864.520.8910 | Multiple locations and school partnership opportunities

Helpful Websites:

LDOnline.org | Hands-down most thorough information on learning disabilities and practical suggestions for parents

Lumosity.com | Great brain training exercises | App also available

GreatSchools.org | Helpful articles on parenting, whole child (emotions, brain, character, health), specific learning issues, and academics.

Khanacademy.org | Free video tutorials (with transcript of teaching!)

Learningally.org | Membership-based support, including audio books and advocacy for students who are blind or dyslexic and their families (formerly Recordings for the Blind & Dyslexic).

Financial Questions: KevinPriest@HamptonPark.org

Program Questions: Panther TRACK Resource Director & Academic Coach, Michelle Grover, can be reached on her cell at 864.386.3780 or by email at michelle@vineandshoots.com.



HPCS | Panther TRACK Resource Program Tuition 2016-17

Student Name: _____

Grade Entering: _____

Date of Most Recent Psychoeducational Evaluation: _____

Diagnosis: _____

Check individual boxes next to resources to enroll in each.

✓	Resources	Sessions week	per	Annual Amount	Description
	TRACK Enrollment	x		\$140/50 (due at enrollment)	\$140 includes administrative expenses, select curricula/supplies, and the development of an individualized learning plan (ILP). Students without a psychoeducational evaluation who are enrolled ONLY in Tutorial Instruction will not have an ILP and will be billed \$50 (instead of \$140).
	Tutorial Instruction	1-2		\$960 (prorated to payment plan)	Small group instruction for current assignment completion and study skills (provided in classroom). Note: Preference given to students with psychoeducational testing on file, but testing NOT required at this time.
	Remedial Instruction	2-4		\$2040 (prorated to payment plan)	Small group instruction for closing learning gaps in math and/or reading/language arts (provided during an agreed-upon related arts class). Note: Psychoeducational testing required for placement.
	Accommodations	as needed		\$360 (prorated to payment plan)	Implementation and/or management of appropriate accommodations. *Fee waived if enrolled in tutorial or remedial instruction. Note: Psychoeducational testing/formal diagnosis required to provide appropriate accommodations.
	Counseling	as needed		private contract	Recommendations for professional counseling available.
	Kinesthetic Development	as needed		private contract	Recommendations for specific therapies available.

Enrollment in HPCS Panther TRACK Resource Program is contingent on eligibility and program availability. Eligibility is determined by parent and/or teacher referral along with psychoeducational testing by approved examiner and/or medical doctor that has resulted in a formal diagnosis (with the exception that a diagnosis is not required for Tutorial Instruction). All resources registered for will be billed to the student's Smart Tuition account. Please see Dr. Kevin Priest for financial assistance programs that may be available to you.

Signature _____ Date _____

Signature _____ Date _____

Signature of Resource Director _____ Date _____

Office Notes:

**Document B
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Application
2016-2017**

Independent School Name: Hampton Park Christian School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO	0	\$
Donors Enriching Students' Knowledge (DESK)	0	\$
Palmetto Kids FIRST Scholarship Program, Inc.	1	\$ 4930
St. Thomas Aquinas Scholarship Funding Organization	0	\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Hampton Park Christian School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2		
3	see enclosure	
4		
5		
6		
7 etc.		

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Hampton Park Christian School

875 State Park Road, Greenville, SC 29609

2015-16 School Year Results for Iowa Assessment

National Percentiles

Grade		English Language Arts	Mathematics
1		77	66
2		73	71
3		77	61
4		82	64
5		83	61
6		83	67
7		82	62
8		75	60
9		84	67
10		90	77
11		86	76
12		86	74

HAMPTON PARK CHRISTIAN SCHOOL
Greenville, South Carolina

AGREED-UPON PROCEDURES REPORT

For the Program Year Ended May 31, 2016



MARTIN • SMITH

& COMPANY CPAs

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

Dr. Kevin Priest, Administrator
875 State Park Road
Greenville, South Carolina 29609

We have performed the procedures described below, which were agreed to by the management of Hampton Park Christian School ("School"), solely to assist you in evaluating the performance of the School's compliance with certain requirements of the South Carolina Educational Credit for Exceptional Needs Children Program, as recommended by the South Carolina Education Oversight Committee, for the program year ended May 31, 2016, in the areas addressed. The School's management is responsible for its financial records, internal controls and compliance with State laws and regulations. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified parties in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Specifically, for purposes of this report, we have performed the following procedures and noted the indicated findings:

- ❖ We obtained documentation to verify that grants received under the Educational Credit for Exceptional Needs Children Program were for eligible children enrolled to attend the School.

We noted no exceptions as a result of our procedures.

- ❖ We compared the total of grants received for each child to the amount(s) disbursed from every scholarship funding organization (the "SFO").

We noted no exceptions as a result of our procedures.

- ❖ We obtained documentation to verify that no student's grant exceeded \$10,000 for the 2015-16 school year.

We noted no exceptions as a result of our procedures.

- ❖ If applicable, we verified that the School returned to the SFO a prorated amount of a student's grant if a student withdrew from the School during the school year.

We noted no exceptions as a result of our procedures.

- ❖ We obtained documentation that each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

We noted no exceptions as a result of our procedures.

The engagement to apply the Agreed-Upon Procedures was performed in accordance with the standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures is solely the responsibility of Hampton Park Christian School. Consequently, we make no representations regarding the sufficiency of the procedures described either for the purpose for which this report has been requested or for any other purpose.

We were not engaged to, and did not, perform an audit, the objective of which would be the expression of an opinion on the compliance with certain requirements of the South Carolina Educational Credit for Exceptional Needs Children Program, as recommended by the South Carolina Education Oversight Committee. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Hampton Park Christian School's management and applicable State agencies, and should not be used by anyone other than these specified parties. This restriction is not intended to limit distribution of this report, which is a matter of public record.

Martin Smith & Company CPAs PA

July 29, 2016