

**South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Five Oaks Academy
Independent School Contact Person:	Jessica Greer
Independent School Address:	1101 Jonesville Rd.
City, State, Zip Code:	Simpsonville, SC 29681
Independent School Telephone Number:	(804) - 228-1881
Independent School Fax Number:	(804) - 228-9888
Independent School E-mail Address:	Jessica@fiveoaksacademy.com
Independent School Website Address:	www.fiveoaksacademy.com

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: _____

Jessica Greer

Date: _____

8/1/16

Print Name of Signature Above: _____

Jessica Greer

Title: _____

Executive Coordinator

Email: _____

jessica@fiveoaksacademy.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)



Five Oaks Academy Student Accommodations

It is the goal of Five Oaks Academy to create a nurturing, yet challenging, academic and social environment for every child who attends our school. In order to best meet the needs of our students, we understand the need to accommodate for varying learning needs and modalities.

The very nature of Montessori instruction meets many of these diverse needs in the variety of sensory and instructional opportunities the program provides. We understand, however, that there are students who need accommodations in addition to what our Montessori program naturally provides.

For students with diagnosed disabilities, we have created a database of accommodations that we are able to provide to help best meet their individual needs. If there are accommodations deemed necessary by a committee of your child's teachers, school administrators and the parents that are not included in this database, we would be willing to meet with any service providers who currently work with your child in order to provide the accommodations that are reasonable to us as a private institution.

It is important to remember that our end goal is to always provide the greatest level of independence possible for the child. In order to achieve this, we must work towards a situation that is the least restrictive for the learner. This will ensure that students continue to be challenged to overcome obstacles and adapt, as opposed to simply removing the obstacles entirely and permanently. Many accommodations can seem beneficial at first, but have the result of stagnating a child's development in the long run. Other accommodations are very different than the ones students will receive at later school and work experiences and can therefore leave a student unprepared for the demands of these settings. Our goal in creating this list was to ensure that we create authentic, long term assistance for students while allowing them to continue to develop as learners.

It is also important to note the difference between accommodations and modifications. Accommodations are a change in the way the learner intakes or outputs information. These are supports that help a child to overcome or work around a stated

disability. A modification is a change in the expectation of what a child is being taught or expected to learn. Modifications should be made carefully and considerately, as they can have a long term effect on a child's preparedness for the rigor and demands of higher levels of education and the work force. Modifications should be made only after consideration of the child's and family's future goals.

Accommodations should be reviewed regularly for effectiveness and need. If a student is not benefitting from an accommodation, then the committee should work to determine why that is the case. Perhaps one disability is being masked as another because they manifest in a similar manner. The committee should also meet regularly to determine if a student has progressed to a point where the accommodation is no longer needed. This does not mean that the disability no longer exists, it just may mean that the learner has reached a level of self-advocacy that allows him or her to adapt independently of the instructor.

Below are some common areas where accommodations are used. Please bear in mind that each child's learning needs are unique and should be considered individually to determine how best to meet those needs. Accommodations will be made on an individual basis depending on the child's individual academic and/or physical challenges.

- Basic Reading and Reading Comprehension
- Math Calculation and Math Reasoning
- Written Expression
- Oral Expression
- Listening Comprehension
- Attention, Behavior and Focus
- Physical Challenges
- Other Health Impairments

In keeping with the ideals of learner independence and continued development, only accommodations that directly relate to a child's area of challenge should be used. For example, a child with math challenges should not be given accommodations in the area of written expression, as he should be continuing to work unrestrained in that area. Dislike of a task or minor difficulty with a task does not constitute grounds for accommodation.

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Five Oaks Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$
Donors Enriching Students' Knowledge (DESK)		\$
Palmetto Kids FIRST Scholarship Program, Inc.	7	\$ 7,912.50
St. Thomas Aquinas Scholarship Funding Organization		\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Five Oaks Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for each grade tested and for each grade with at least 10 students in the grade, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

**2015-16 School Year Results for MAP Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)		Mathematics
1	Reading 191.6 N/A	Lang 184.5	N/A
2	Reading 191.6	Lang 195.5	N/A
3	Reading 208.8	Lang 200.7	Mean 203.9
4	Reading 216.1	Lang 214.9	Mean 218.0
5	Reading 221.6	Lang 220.1	Mean 225.3
6	Reading 228.9	Lang 229.1	Mean 228.6
7 etc.	Reading 234.3	Lang 234.1	Mean 236.7
	Reading 236.4	Lang 238.4	Mean 238.0

Mean (handwritten note pointing to the Mathematics column)

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Five Oaks Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167
 Phone: 803.734.6148
 Mail: P.O. Box 11867
 Columbia, SC 29211

Myhand CPA, LLC

530 Brighton Cir., Easley, SC 29642

(864) 420-7029

Whom it May Concern:

In reference to your request for a compliance audit regarding the requirements of the Educational Credit for Exceptional Needs Children Program, I confirm the following:

1. Five Oaks Academy, Inc. can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were eligible children enrolled in the school.
2. Five Oaks Academy, Inc. can document the total amount of each grant per child from every scholarship funding organization (SFO).
3. Five Oaks Academy, Inc. can document that no grant exceeded \$10,000 during the school year 2015-16.
4. It was not necessary for Five Oaks Academy, Inc. to return a pro-rated amount of any grant to the SFO since no student(s) withdrew during the school year.
5. The total amount of each grant was used for tuition and all related fees required for attendance to Five Oaks Academy, Inc.
6. Five Oaks Academy, Inc. received seven (7) grants totaling \$7,912.50 from each SFO in 2015-16

I am not independent with respect to Five Oaks Academy, Inc.



Myhand CPA, LLC

June 30, 2016