

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Crown Leadership Academy
Independent School Contact Person:	Sara Carey
Independent School Address:	1455 Wakendaw Road
City, State, Zip Code:	Mt. Pleasant, SC 29464
Independent School Telephone Number:	(843)-425-2414
Independent School Fax Number:	() -
Independent School E-mail Address:	crown@crownla.org
Independent School Website Address:	www.crownleadershipacademy.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Sara Carey

Date: July 28, 2016

Print Name of Signature Above: Sara Carey

Title: Assistant Principal

Email: Saracarey@crownta.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

STATEMENT EXPLAINING CROWN'S POLICY FOR STUDENTS WITH LEARNING DISABILITIES

Crown Leadership Academy is a non-traditional school that uses technology, project based learning, and mentoring teachers to support a pathway for all students to reach their highest potentials. Crown encourages student creativity that will connect imaginations to the learning process. With a grounding in critical thinking which is gained by active participation in their own educations, students become lifelong learners.

We have seen particular success with students diagnosed with learning disabilities through our reliance on these methodologies:

- **Limited Class Size:** provides teachers the capacity to monitor student progress and individualize assignments and instruction;
- **Leadership with Professional Special Education Background:** ensures individual teachers have necessary support to be able to provide all students with achievable, measurable expectations and to highlight accomplishments;
- **Use of technology:** enables self-pacing and broad interactive opportunities. Students supply their own devices but receive assistance with latest software and learning aides. Email provides real-time communication between student and teacher and facilitates emphasis on important notes or material from class discussion.
- **Project-Based Learning:** enables multi-disciplinary approach so that students not only address SC State Standards but demonstrate the critical skills of successful adulthood, such as ability to perform original research, participate in active discussion and debate, utilize multi-media in delivery of arguments, and the practice of team-building as well as independent thinking. This approach diminishes the role of memorization in mastery of materials and conformity to standardization of assessments. Teachers consider a student's learning disability and, with Crown's more flexible schedule, have the ability to provide assignment accommodations to ensure student success.
- **Peer and Adult Support:** nurtures social development and recognition of value of human interdependence. Integrated into all aspects of

campus life are respect for unique differences and responsibility of the individual as a leader with the potential to change the world.

The Crown approach levels the playing field for students with varying backgrounds and learning styles. Rather than being measured against a certain curriculum or against another student more successful in the traditional learning model, Crown students can capitalize on their individual learning strengths and personal interests to master material. Rather than facing learning challenges alone, the Crown student enjoys the support of this loving and nurturing system.

CROWN

LEADERSHIP ACADEMY

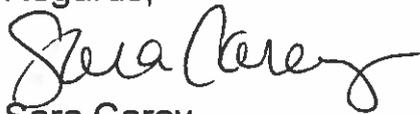
1455 Wakendaw Road, Mt Pleasant, SC 29464
PO Box 2026, Mt Pleasant, SC 29465
843-425-2414 www.crownleadershipacademy.org

July 1, 2016

To Whom It May Concern:

No grants were received in 2015-2016.

Regards,



Sara Carey
Assistant Principal

CROWN

LEADERSHIP ACADEMY

1455 Wakendaw Road, Mt Pleasant, SC 29464
PO Box 2026, Mt Pleasant, SC 29465
843-425-2414 www.crownleadershipacademy.org

July 1, 2016

To Whom It May Concern:

We administer the IOWA Test of Basic Skills annually at Crown. However, we did not have a grade level with 10 or more students to report to you.

Regards,



Sara Carey
Assistant Principal