

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Cross Schools
Independent School Contact Person:	Shawn Young
Independent School Address:	495 Buckwalter Parkway
City, State, Zip Code:	Bluffton, SC 29910
Independent School Telephone Number:	(843) - 706-2000
Independent School Fax Number:	(843) - 706-2010
Independent School E-mail Address:	s.young@crossschools.org
Independent School Website Address:	www.crossschools.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Shawn P. Young

Date: 7-7-16

Print Name of Signature Above: Shawn Young

Title: Headmistress

Email: S.Young@crossschools.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

Cross Schools Academic Resource Center

Resource Teacher - Claudia Peacock

Claudia Peacock graduated from the College of Charleston in 2001 with a Bachelor of Science in Special Education with concentrations in Early Childhood Education, Emotional Disabilities, and Mental Disabilities. She taught in Mount Pleasant for one year before moving to Duluth, Georgia to develop the Emotional Disabilities Program for Monarch Early Childhood Center. Upon marrying and moving to Greenville in 2005, Claudia added Learning Disabilities to her teacher certificate and became Wilson Trained. In 2007, the Peacocks moved to Bluffton where Claudia worked for HHISCA as the Resource teacher from 2007-2009 and most recently was the Resource teacher at Red Cedar Elementary School from 2009-2015. After retiring from full time teaching Claudia began providing educational intervention at Cross Schools in the 2015-2016 school year.

Academic Support for Cross Schools

Cross Schools strives to provide developmentally appropriate academic support and enrichment to complement the rigorous academic curriculum to meet the needs of all of our students. Academic support is provided to students in grades k-8 in the areas of reading, math, writing, organizational skills, and assistance with study skills. Academic support is an environment dedicated to the development of helping each student succeed. We support our Stingrays with 1 –to- 1 intervention and small group instructional support.

Cross Schools offers different levels of services to meet the needs of all our students.

Levels of Services and Fees

Level of Services	Cost of Services	Requirements
<p>Level 2:</p> <p>This is our highest level of support and intervention. Students in this tier have a current Psychological Evaluation or Individualized Education Plan indicating the need for academic support, classroom accommodations, and testing accommodations. Students receive support in their area (s) of need, test support, organizational strategies, and study strategies. Students may receive 1-to-1 intervention as well as small group support. Students in this level receive classroom and testing accommodations as indicated by their Psychological Evaluation.</p>	<p>\$2700 per year</p>	<p>Previous Level 1 Academic Support/Psychological Evaluation within past 3 years or current Individualized Education Plan.</p>
<p>Level 1:</p> <p>This level of support is for any student who could benefit from additional academic support. Teachers may refer students who need additional academic support or parents may request additional support. Students will receive subject area tutoring. No classroom or testing accommodations will be given unless the student has a psychological report indicating the appropriateness of classroom and testing accommodations.</p>	<p>\$35 per session</p>	<p>Referral by classroom teacher through administration or parent request.</p>

Accommodations

“Accommodations are alterations in the way tasks are presented that allow children with learning disabilities to complete the same assignments as other students. Accommodations do not alter the content of assignments, do not give students an unfair advantage, or in the case of assessments, do not change what a test measures. They do make it possible for students with a learning disability to show what they know without being impeded by their disability. “- National Center for Learning Disabilities

Accommodations available at Cross Schools through Academic Support

1. Extended time for classroom assignments and tests
2. Oral administration of test directions and or test questions
3. Small group testing
4. Assistance with note-taking

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Cross Schools

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO	0	\$ 0
Donors Enriching Students' Knowledge (DESK)	0	\$ 0
Palmetto Kids FIRST Scholarship Program, Inc.	14	\$ 36,212.50
St. Thomas Aquinas Scholarship Funding Organization	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Cross Schools .

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

**2015-16 School Year Results for _____ Assessment
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics	
1	NP = 88 GE = 3.6	WP = 93 GE 3.4	Stanford Stanford ACT Aspire " " " "
2	NP = 76 GE = 4.8	NP = 77 GE 3.6	
3	NP = 87	NP = 76	
4	NP = 80	NP = 85	
5	NP = 66	NP = 48	
6	NP = 67	NP = 73	
7 etc.	NP = 86	NP = 72	

Return this form and assessment data to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Cross Schools

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/> <i>Will send when complete.</i>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167
Phone: 803.734.6148
Mail: P.O. Box 11867
Columbia, SC 29211

CROSS SCHOOLS, INC.
FINANCIAL STATEMENTS
For The Year Ended May 31, 2016

WADE & ASSOCIATES, LLC

CERTIFIED PUBLIC ACCOUNTANTS

W. MITCHELL WADE, CPA
BERNADETTE KREISEL, CPA
PAUL W. HARMS, CPA
KAREN L. WENDEL, EA
SARAH E. THOMSON, EA

MEMBERS
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS
SOUTH CAROLINA ASSOCIATION OF
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT ACCOUNTANTS' COMPILATION REPORT

To the Board of Trustees of
Cross Schools, Inc.

Management is responsible for the accompanying financial statements of Cross Schools, Inc. (a nonprofit organization), which comprise the statement of financial position as of May 31, 2016, and the related statements of activities for the year then ended in accordance with accounting principles generally accepted in the United States of America. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the financial statements nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these financial statements.

Management has elected to omit the statement of cash flows and substantially all disclosures required in financial statements prepared in accordance with accounting principles generally accepted in the United States of America. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the Organization's financial position, changes in net assets, and cash flows. Accordingly, the financial statements are not designed for those who are not informed about such matters.

Wade & Associates, LLC

Wade & Associates, LLC
Hilton Head Island SC
July 21, 2016

CROSS SCHOOLS, INC.
STATEMENT OF FINANCIAL POSITION
As of May 31, 2016

ASSETS

Current Assets

Cash	\$	201,086
Founders Circle Endowment		1,001
Prepaid expenses		15,699
Accounts receivable-net of allowance		7,227
Total Current Assets		<u>225,013</u>

Fixed Assets

Furniture & equipment, net of depreciation		51,199
Total Fixed Assets		<u>51,199</u>

TOTAL ASSETS \$ 276,212

LIABILITIES

Current Liabilities

Accounts payable	\$	11,362
Prepaid fees		22,795
LSMS deposits		77,417
Registration fees		31,523
Other liabilities		4,033
Accrued expenses		17,000
Accrued salaries & taxes		89,313
Total Current Liabilities		<u>253,443</u>

Long Term Liabilities 57,758

TOTAL LIABILITES 311,201

NET ASSETS (34,989)

TOTAL LIABILITIES AND
NET ASSETS \$ 276,212

See independent accountants' compilation report.

CROSS SCHOOLS, INC.
STATEMENT OF ACTIVITIES
For The Year Ended May 31, 2016

REVENUES

School fees, net of discounts	\$	2,972,139
Program fees		65,108
Giving income		172,515
Fundraising income, net		76,189
Other income		1,400
TOTAL REVENUES		<u>3,287,351</u>

EXPENSES

Personnel	2,185,813
Curriculum	89,069
Program expenses	55,350
General expenses	146,745
Insurance	70,567
Building expenses	730,882
Depreciation	16,008
TOTAL EXPENSES	<u>3,294,434</u>

EXCESS OF REVENUES OVER EXPENSES	\$	<u>(7,083)</u>
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See independent accountants' compilation report.