

**South Carolina Education Oversight Committee**  
**Annual Standards Assurance Form**  
**S.C. Budget Proviso 109.15**  
**2016-2017**  
**Document A**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

<b>Independent School Name:</b>	Beaufort Academy
<b>Independent School Contact Person:</b>	Elizabeth L. Malinowski
<b>Independent School Address:</b>	240 Sams Point Road
<b>City, State, Zip Code:</b>	Beaufort, SC 29907
<b>Independent School Telephone Number:</b>	(843) - 524-3393
<b>Independent School Fax Number:</b>	(843) - 524-1171
<b>Independent School E-mail Address:</b>	lmalinowski@beaufortacademy.org
<b>Independent School Website Address:</b>	www.beaufortacademy.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
<b>1. Offers a general education to primary or secondary school students.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>2. Does not discriminate on the basis of race, color, or national origin.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>3. Is located in this state.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>5. Has school facilities that are subject to applicable federal, state, and local laws.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: E.L. Malinowski

Date: 7-11-16

Print Name of Signature Above: E.L. Malinowski

Title: Director of Finance and Accounting

Email: malinowski@beaufortacademy.org

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: (P.O. Box 11867)  
502 Brown Building  
Columbia, S.C. 29211 (29201)



Through the use of multi-sensory teaching methods and strategy based instruction, the overall goal of Learning Services is to increase academic success for students. BA's Learning Services is available for students who need help with study, organizational, or time-management skills. Students must have a current psychological-educational evaluation before enrolling in learning services. Depending on the severity of a particular learning difference, appropriate services and/or accommodations may be available. Students have the option to meet with the learning specialist for 2-5 days per week. The learning specialist will reteach skills as needed during this time. Also, these students are eligible for accommodations such as test taking in a quiet area in the learning center, extra time for quizzes/tests, assignments broken into smaller parts, and oral testing as needed. The learning specialist will implement these special accommodations within the limits of the School's curriculum and resources. There are no separate courses of study for students with learning differences.

\*Learning Services are not included in general tuition fees, and assessing eligibility for Learning Services is a multi-step process. Once a current Psychological-Educational Evaluation Report is submitted by a family and reviewed by the Learning Specialist, the Learning Specialist will meet with the student and family to review the student's needs. The Learning Specialist will determine service eligibility, which is subject to availability and scheduling demands.

## Document B Grants Received

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Beaufort Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO	0	\$ 0
Donors Enriching Students' Knowledge (DESK)	0	\$ 0
Palmetto Kids FIRST Scholarship Program, Inc.	0	\$ 0
St. Thomas Aquinas Scholarship Funding Organization	0	\$ 0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

**Return this form & report to EOC:**

Fax: 803.734.6167  
Phone: 803.734.6148  
Mail: P.O. Box 11867  
Columbia, SC 29211

# Document C

## Student Assessment Data

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Berouf Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a template that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for \_\_\_\_\_ Assessment  
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2	<i>See attached document</i>	
3		
4		
5		
6		
7 etc.		

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Beaufort Academy

Standardized test results for 2015-16 academic year

The OLSAT (Otis Lennon School Ability Test) is given to grades 1-8; the Stanford Achievement Test battery is given to grades 2-8.

	<u># tested</u>	<u>OLSAT PR%</u>	<u>Stanford Total Reading PR%</u>	<u>Stanford Total Math PR%</u>	<u>Stanford Total Language PR%</u>	<u>Stanford Complete Battery PR%</u>
1 <sup>st</sup> grade	8	65				
2 <sup>nd</sup> grade	12	74	76	82	71	76
3 <sup>rd</sup> grade	10	76	72	82	73	74
4 <sup>th</sup> grade	12	74	77	82	74	79
5 <sup>th</sup> grade	15	71	80	68	84	78
6 <sup>th</sup> grade	16	73	84	73	81	78
7 <sup>th</sup> grade	15	65	66	61	72	66
8 <sup>th</sup> grade	23	85	74	72	81	76

## Document D

### Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Beaufort Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at [www.eoc.sc.gov](http://www.eoc.sc.gov).

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by <b>December 30, 2016</b>.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> <li>• Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school?</li> <li>• Document the total amount of each grant per child from every scholarship funding organization (SFO)?</li> <li>• Document that no grant exceeded \$10,000 during school year 2015-16?</li> <li>• Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year?</li> </ul> <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input type="checkbox"/>	<input type="checkbox"/>
If No, will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by <b>June 30, 2017</b> to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Return this form & report to EOC:**

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