

South Carolina Education Oversight Committee
Annual Standards Assurance Form
S.C. Budget Proviso 109.15
2016-2017
Document A

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Addlestone Hebrew Academy
Independent School Contact Person:	Abby Levine
Independent School Address:	1675 Walkenborg Blvd
City, State, Zip Code:	Charleston SC 29407
Independent School Telephone Number:	(843) - 571 - 1105
Independent School Fax Number:	(843) - 571 6115
Independent School E-mail Address:	info@addlestone.org
Independent School Website Address:	www.addlestone.org

Please review the standards below based on the 2016-17 General Appropriation Act. An "Eligible school" is defined in the Proviso as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirement of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin." Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with the 2016-17 General Appropriation Act.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools or the South Carolina Independent Schools Association.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Provide evidence of services or supports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2015 until June 30, 2016) from any nonprofit scholarship funding organization under the Educational Credit for Exceptional Needs Children Program? If Yes, then Complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will your school provide student test data from school year 2015-16? If Yes, then Complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will your school provide a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm? If Yes, then Complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by the Proviso, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.

Signature: Abby Levine

Date: 7/19/16

Print Name of Signature Above: Abby Levine

Title: Principal

Email: abby.levine@addlistone.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: (P.O. Box 11867)
502 Brown Building
Columbia, S.C. 29211 (29201)

The accommodations that we give at Addlestone Hebrew Academy are as follows:

- Extended time on written assignments and tests (class specific & standardized)
- Use of tablet or laptop for notetaking and assessments
- Use of audiobooks
- Use of calculators on math assessments
- Foreign language waiver for processing and dyslexic disorders
- Teacher provided notes to assist with note-taking
- Testing in separate room with option of orally testing
- Pull-out individualized classes with student support staff

We have students with dyslexia, ADD/ADHD, executive function/audio processing disabilities, and math, reading, and writing disabilities. Formal written plans are developed from psycho-educational testing results & team meetings with parent, teachers, and student support staff.

Document B Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Adlerstone Hebrew Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Number and total amount of grants received from each nonprofit scholarship funding organization from July 1, 2015 through June 30, 2016.

Please complete the following chart. If no grants were received from a nonprofit scholarship funding organization indicate with "0" and "\$0."

Nonprofit Scholarship Funding Organizations	Total Number of Grants Received	Total Amount of Grants Received
Advanced Carolina SFO		\$
Donors Enriching Students' Knowledge (DESK)		\$
Palmetto Kids FIRST Scholarship Program, Inc.	8	\$ 36,000
St. Thomas Aquinas Scholarship Funding Organization		\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$10,000.

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

Document C

Student Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Addle Stone Hebrew Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school.

In working with its nine-member advisory committee, the EOC has determined that, to maintain student privacy and to recognize the educational needs of students, each school must submit the following:

- Summative assessment data from the 2015-16 school year that documents for *each grade tested* and for *each grade with at least 10 students in the grade*, the English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.*
- *For schools with less than 10 students per grade level, whole school results should be used for reporting purposes.*
- For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.
- For Support Level III schools, those schools that specifically exist to meet the need of only exceptional needs students with documented disabilities, the EOC will work with the Support Level III schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development
- Please DO NOT provide personally identifiable student information.

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC.

2015-16 School Year Results for Stanford⁸ Assessment National PR-5 /
National Percentiles Mean Scale Scores, Average Scores, Grade Equivalents, etc. Median Grade Equiv.

Grade	English language arts (Reading)	Mathematics
1	61-6 / 1.8	76-6 / 2.1
2	69-6 / 3.2	57-5 / 2.9
3	75-6 / 5.4	69-6 / 5.4
4	81-7 / 7.2	79-7 / 6.5
5	83-7 / 8.1	92-8 / 10.5
6	81-7 / 10.2	75-6 / 8.8
7 etc.	94-8 / 11.6	97-9 / 11.6

Return this form and assessment data to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211



Master List Summary | ADDESTONE HEBREW AC



with **Off-Lennon School Ability Test®**,
Eighth Edition

DISTRICT: SCISA

GRADE: 01
TEST DATE: 03/16

Total Number Tested 10	Reading					Mathematics			Language		Spelling	Environment	Listening	Battery Totals	
	Total Reading	Word Study Skills	Word Reading	Sentence Reading	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language					Basic Battery	Complete Battery
	130	30	30	30	40	72	42	30	40	36	40	40	40	318	358
Number Possible	130	30	30	30	40	72	42	30	40	36	40	40	40	318	358
Number Tested	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Mean Number Correct	106.4	23.5	25.2	25.6	32.1	55.2	35.3	19.9	30.6	23.3	33.0	33.8	249.3	282.3	
Mean Scaled Score	568.6	609.1	537.8	559.7	567.4	560.9	586.8	534.5	581.4	515.7	597.7	614.8	NA	NA	
National PR-S of the Mean National NCE	61.6	75.6	54.5	45.5	61.6	76.6	82.7	67.6	77.7	51.5	71.6	86.7	67.6	68.6	
Mean National NCE	56.1	64.0	52.0	47.2	56.2	64.8	69.1	59.4	65.7	50.4	61.6	72.9	59.6	59.9	
At/Above the 50th National PR	5	7	4	3	6	8	8	6	9	4	7	10	8	7	
Number Percent	50	70	40	30	60	80	80	60	90	40	70	100	80	70	
Local PR-S	36-4	49-5	30-4	24-4	37-4	42-5	57-5	31-4	44-5	24-4	46-5	67-6	40-5	40-5	
Mean Local NCE	42.5	49.3	39.0	35.3	43.0	45.6	54.0	39.5	47.1	35.2	47.8	59.3	44.6	44.9	
Median Grade Equivalent	1.8	1.9	1.7	1.7	1.9	2.1	2.6	2.0	2.8	1.5	2.2	3.2	2.1	2.0	
Achievement/Ability Comparison															
Number: High	2	3	1	1	2	3	4	3	4	2	1	6	2	2	
Middle	5	5	6	3	4	5	5	5	4	2	8	4	7	7	
Low	3	2	3	6	4	2	1	2	2	6	1	0	1	1	
Percent: High	20	30	10	10	20	30	40	30	40	20	10	60	20	20	
Middle	50	50	60	30	40	50	50	50	40	20	80	40	70	70	
Low	30	20	30	60	40	20	10	20	20	60	10	0	10	10	

STANFORD LEVEL/FORM: PRIMARY 1/A
2002 NORMS: Spring National

OLSAT LEVEL/FORM: B5
2002 NORMS: Spring National

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COPY 01
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Master List Summary | ADDESTONE HEBREW AC



with **Old-Lennon School Ability Test®**,

Eighth Edition

DISTRICT: SCISA

GRADE: 02
TEST DATE: 03/16

Total Number Tested 10	Reading				Mathematics			Language		Spelling	Environment	Listening		Battery Totals	
	Total Reading	Word Study Skills	Reading Vocabulary	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language						Basic Battery	Complete Battery
	100	30	30	40	74	44	30	48	36	40	40	298	338		
Number Tested	9	9	9	10	10	10	10	10	10	10	10	9	9	9	9
Mean Number Correct	81.3	24.2	26.8	30.1	54.4	29.4	25.0	41.7	29.9	31.8	27.1	236.7	268.4	236.7	268.4
Mean Scaled Score	618.2	634.0	611.3	614.2	585.2	580.2	595.0	619.4	581.7	617.7	605.4	NA	NA	NA	NA
National PR-S of the Mean National NCE	69-6	69-6	67-6	64-6	57-5	48-5	68-6	74-6	50-5	64-6	57-5	64-6	64-6	64-6	64-6
Mean National NCE	60.3	60.5	59.4	57.6	53.7	49.0	59.9	63.3	50.0	57.5	53.7	57.6	57.6	57.6	57.6
At/Above the 50th National PR	7	8	8	8	6	4	8	9	4	6	5	6	6	6	6
Number Percent	78	89	89	80	60	40	80	90	40	60	56	67	67	67	67
Local PR-S	47-5	52-5	47-5	40-5	31-4	24-4	44-5	46-5	30-4	42-5	35-4	42-5	42-5	42-5	42-5
Mean Local NCE	48.5	51.3	48.5	44.9	39.4	35.3	46.9	47.8	39.2	45.9	41.7	45.6	45.6	45.6	45.6
Median Grade Equivalent	3.2	3.8	3.4	3.1	2.9	2.7	3.5	3.5	2.7	3.1	2.8	3.4	3.2	3.4	3.2
Achievement/Ability Comparison															
Number: High	4	6	5	4	4	3	6	6	0	3	2	4	4	4	4
Middle	5	3	4	5	5	5	3	4	10	7	5	5	5	5	5
Low	0	0	0	1	1	2	1	0	0	0	2	0	0	0	0
Percent: High	44	67	56	40	40	30	60	60	0	30	22	44	44	44	44
Middle	56	33	44	50	50	50	30	40	100	70	56	56	56	56	56
Low	0	0	0	10	10	20	10	0	0	0	22	0	0	0	0



Master List Summary | ADDESTONE HEBREW AC



with Otis-Lennon School Ability Test®,
Eighth Edition

DISTRICT: SCISA

GRADE: 03
TEST DATE: 03/16

Total Number Tested 12	Reading				Mathematics			Language		Spelling		Science	Social Science	Listening	Thinking Skills	Battery Totals		
	Total Reading	Word Study Skills	Reading Vocabulary	Reading Comprehension	Total Mathematics	Mathematics Problem Solving	Mathematics Procedures	Language								Basic Battery	Complete Battery	
	114	30	30	54	76	46	30	48	38	40	40	40	40	40	174	316	396	
Number Tested	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	11	
Mean Number Correct	91.4	23.2	23.8	44.4	56.8	37.5	19.4	40.5	24.6	30.8	30.4	32.5	138.9	245.8	307.0	NA	NA	
Mean Scaled Score	648.9	655.8	637.6	657.4	628.8	643.9	610.4	662.7	620.9	643.4	636.2	640.7	641.5	NA	NA	NA	NA	
National PR-S of the Mean National NCE	75.6	70.6	69.6	79.7	69.6	75.6	56.5	85.7	65.6	74.6	72.6	77.7	78.7	73.6	73.6	73.6	73.6	
Mean National NCE	64.5	61.0	60.4	67.3	60.6	64.3	53.1	71.9	57.9	63.6	62.6	65.9	66.4	62.7	62.7	62.8	62.8	
At/Above the 50th National PR Number Percent	10 91	7 64	8 73	10 91	9 82	9 82	7 64	9 82	8 73	10 91	9 82	9 82	10 91	9 82	10 91	9 82	9 82	9 82
Local PR-S	57.5	53.5	46.5	65.6	46.5	57.5	32.4	67.6	49.5	50.5	48.5	57.5	59.5	53.5	53.5	53.5	53.5	
Mean Local NCE	53.6	51.8	47.8	57.9	48.0	53.8	40.1	59.3	49.3	50.3	49.2	53.9	54.6	51.7	51.7	51.4	51.4	
Median Grade Equivalent	5.4	5.9	4.5	6.0	5.4	6.1	4.0	7.1	4.9	5.8	6.0	6.0	5.6	5.3	5.3	5.7	5.7	
Achievement/Ability Comparison Number:																		
High	1	1	1	2	0	2	1	5	1	2	2	1	3	3	1	1	1	
Middle	8	7	6	6	7	6	6	4	6	7	7	8	5	7	9	9	9	
Low	1	2	3	2	3	2	3	1	3	1	1	2	0	0	0	0	0	
Percent: High	10	10	10	20	0	20	10	50	10	20	20	30	30	10	10	10	10	
Middle	80	70	60	60	70	60	60	40	60	70	70	50	70	90	90	90	90	
Low	10	20	30	20	30	20	30	10	30	10	10	20	0	0	0	0	0	

Document D

Educational Credit for Exceptional Needs Children (ECENC) Application 2016-2017

Independent School Name: Addressstone

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2016-17 is required to submit the following information:

A copy of a compilation, review, or compliance audit of the organization's financial statements, conducted by a certified public accounting firm. By law, the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive any grants last fiscal year, between July 1, 2015 and June 30, 2016, under the ECENC program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>If Yes, are you attaching a compilation, review or compliance audit conducted by a certified public accounting firm to this Document and submitting it to the EOC by December 30, 2016.</p> <p>Does the audit:</p> <ul style="list-style-type: none"> • Document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2015-16 were for eligible children enrolled in the school? • Document the total amount of each grant per child from every scholarship funding organization (SFO)? • Document that no grant exceeded \$10,000 during school year 2015-16? • Document that the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year? <p>Also, document that the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit a compilation, review or compliance audit conducted by a certified public accounting firm by June 30, 2017 to the EOC if you receive tuition grants this fiscal year, between July 1, 2016 and June 30, 2017?	<input type="checkbox"/>	<input type="checkbox"/>

Return this form & report to EOC:

Fax: 803.734.6167

Phone: 803.734.6148

Mail: P.O. Box 11867

Columbia, SC 29211

ADDLESTONE HEBREW ACADEMY
CHARLESTON, SOUTH CAROLINA
INDEPENDENT ACCOUNTANTS' COMPILATION REPORT
FINANCIAL STATEMENTS
FOR THE YEAR ENDED
JUNE 30, 2015

ADDLESTONE HEBREW ACADEMY
INDEPENDENT ACCOUNTANTS' COMPILATION REPORT
AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED
JUNE 30, 2015

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STREETMAN, JONES & POWERS, LLC

Certified Public Accountants and Business Advisors

Phone: 843.723.3133
Fax: 843.723.3122
Internet: www.cpacharleston.com

171 Church Street
Suite 240
Charleston, SC 29401

INDEPENDENT ACCOUNTANTS' COMPILATION REPORT

Board of Directors
Addlestone Hebrew Academy
Charleston, South Carolina

We have compiled the accompanying statement of financial position of Addlestone Hebrew Academy (a nonprofit organization) as of June 30, 2015, and the related statements of activities for the year then ended. We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of a compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

Management has elected to omit substantially all of the disclosures and a statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the Organization's financial position, changes in net assets, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.



Streetman, Jones & Powers, LLC
Charleston, South Carolina
August 24, 2015

**ADDLESTONE HEBREW ACADEMY
STATEMENT OF FINANCIAL POSITION
AS OF JUNE 30, 2015**

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Permanently Restricted</u>	<u>Total</u>
ASSETS				
Cash	\$ 374,794	\$ 12,771	\$ -	\$ 387,565
Funds held by others	-	-	1,432,681	1,432,681
Receivables	37,315	-	-	37,315
Prepaid expenses	11,048	-	-	11,048
Building and equipment, net	<u>130,985</u>	<u>-</u>	<u>-</u>	<u>130,985</u>
Total Assets	<u>\$ 554,142</u>	<u>\$ 12,771</u>	<u>\$ 1,432,681</u>	<u>\$ 1,999,594</u>
 LIABILITIES AND NET ASSETS				
<u>Liabilities</u>				
Payables	\$ 6,268	\$ -	\$ -	\$ 6,268
Accrued expenses	9,718	-	-	9,718
Deferred revenues	<u>286,550</u>	<u>-</u>	<u>-</u>	<u>286,550</u>
Total liabilities	<u>302,536</u>	<u>-</u>	<u>-</u>	<u>302,536</u>
<u>Net Assets</u>	<u>251,606</u>	<u>12,771</u>	<u>1,432,681</u>	<u>1,697,058</u>
Total Liabilities and Net Assets	<u>\$ 554,142</u>	<u>\$ 12,771</u>	<u>\$ 1,432,681</u>	<u>\$ 1,999,594</u>

See independent accountants' compilation report.

**ADDLESTONE HEBREW ACADEMY
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015**

	<u>Unrestricted</u>	<u>Temporarily Restricted</u>	<u>Permanently Restricted</u>	<u>Total</u>
<u>Revenues</u>				
Student tuition and fees	\$ 1,574,019	\$ -	\$ -	\$ 1,574,019
Scholarships and discounts	<u>(551,825)</u>	<u>-</u>	<u>-</u>	<u>(551,825)</u>
Net tuition and fees	1,022,194	-	-	1,022,194
Contributions	653,284	-	200,000	853,284
Grants	64,250	-	-	64,250
Endowment return	37,325	-	88,129	125,454
Special event income, net	<u>4,273</u>	<u>-</u>	<u>-</u>	<u>4,273</u>
	<u>\$ 1,781,326</u>	<u>\$ -</u>	<u>\$ 288,129</u>	<u>\$ 2,069,455</u>
<u>Expenses</u>				
Salaries and benefits	\$ 1,212,832	\$ -	\$ -	\$ 1,212,832
Development & promotion	28,888	-	-	28,888
Facility & Operational Expense	157,384	-	-	157,384
Administrative management	128,127	-	-	128,127
Lunchroom expense	50,902	-	-	50,902
Direct Educational Expenses	<u>46,141</u>	<u>-</u>	<u>-</u>	<u>46,141</u>
	<u>1,624,274</u>	<u>-</u>	<u>-</u>	<u>1,624,274</u>
Change in net assets	157,052	-	288,129	445,181
Net assets - beginning of year	<u>94,554</u>	<u>12,771</u>	<u>1,144,552</u>	<u>1,251,877</u>
Net Assets - End of Year	<u>\$ 251,606</u>	<u>\$ 12,771</u>	<u>\$ 1,432,681</u>	<u>\$ 1,697,058</u>

See independent accountants' compilation report.