

EIA Program Report for Fiscal Year 2015-16

Coversheet			
EIA-Funded Program Name		Address	

2015-16 EIA Appropriation	\$	2014-15 EIA Appropriation (if program funded last year)	\$
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Program Contact		Organization	
Contact Title		Address	
Contact Phone		Contact E-Mail	

Description of Program:

EIA Program Report for Fiscal Year 2015-16

1. Program History

Please mark the appropriate response. Choose one.

This program:

- _____ was an original initiative of the Education Improvement Act of 1984
- _____ was created or implemented as part of the Education Accountability Act of 1998, as amended through 2014
- _____ has been operational for less than five years
- _____ was funded last fiscal year by general or other state funds
- _____ is a new program implemented for the first time with EIA revenues
- _____ is receiving EIA funds for the first time in 2015-16
- _____ Other (please describe):

2. A. Relevant State Law

What South Carolina laws, including provisos in the current year’s general appropriations act, govern the implementation of this program? Complete the following citations, when applicable.

Code of Laws:

Proviso(s) (If applicable, include reference to the 2015-16 General Appropriations Act, as ratified on June 23, 2015):

Regulation(s):

B. Other Governing Guidelines

Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governing board exist that govern the implementation of this program? If yes, please provide detail.

_____ Yes _____ No

If yes, please describe:

Program Description

The following questions ask for information relevant to the program’s goals, outcomes, and indicators and strategies that help the program reach its goals.

- **Goal:** Overall purpose or long-term outcome of the program.
- **Research/Evidence:** If available, description of relevant research, evidence or best practices that describe how goals of program are achieved.
- **Resources:** Currently available or proposed inputs or program investments for the proposed program. List all the resources needed for a successful program. Common resources include human resources, financial resources, space, technology, other equipment and materials.
- **Strategies:** Actions that are needed to implement proposed program. Describes how program resources will be used in order to achieve program outcomes and goals. Also considered to be processes, methods or action steps.
- **Indicators:** Measurable, tangible, and direct products or results of program activities. They lead to desired outcomes but are not themselves the changes expected due to the program. Outputs help assess how well the program is being implemented. Outputs frequently include quantities to reflect the size or scope of services or instruction being delivered.
- **Outcomes:** Results the program intends to achieve if implemented as planned. Outcomes are the changes that occur or the difference that is made for the population during or after the program. Outcomes should be within the scope of the program’s control or sphere of reasonable influence, as well as the timeframe that has been chosen for the logic model. They should be generally accepted as valid by stakeholders, framed in terms of change and measurable.
- **External Factors:** Issues or circumstances that are outside of the control and scope of the program but they may impact the implementation or outcomes of the program.

3. Goals

What are the primary goals of the program?

Goals	
1	
2	
3	
4	
5	

4. Strategies

In Fiscal Year 2014-15, what primary program strategies were implemented to facilitate progress in reaching the goals provided in Question 3? If the strategies have changed from Fiscal Year 2014-15 to Fiscal Year 2015-16, describe the 2015-16 strategies in the corresponding table. Please use the most current data available.

EIA Program Report for Fiscal Year 2015-16

Fiscal Year 2014-15	
Strategy	Progress (completed, in progress, not begun)
1	
2	
3	
4	
5	
6	
7	
8	

Fiscal Year 2015-16	
Strategy	Progress (completed, in progress, not begun)
1	
2	
3	
4	
5	
6	
7	
8	

5. Indicators

Program indicators are specific, measurable and often quantifiable. Examples include: number of teachers attending professional development, participation and passage rates on AP exams, number of students served in the program.

In Fiscal Year 2014-15, what were the indicators of the program’s progress? If the indicators have changed from Fiscal Year 2014-15 to Fiscal Year 2015-16, describe the 2015-16 indicators in the corresponding table. Please use the most current data available.

Fiscal Year 2014-15	
Indicator	Progress (completed, in progress, not begun)
1	
2	
3	
4	
5	
6	
7	
8	

EIA Program Report for Fiscal Year 2015-16

Fiscal Year 2015-16	
Indicator	Progress (Intended Benchmarks)
1	
2	
3	
4	
5	
6	
7	
8	

6. Outcomes

Outcomes are the changes that have occurred as a result of the program. Examples of outcomes would be positive gains in students’ reading ability, changes in the behavior of program participants, or increased knowledge of teachers. Please use the most current data available.

Provide detail about past and future outcomes. Reference the relationship between outcomes and the Profile of a SC Graduate (Attachment B).

- A. **Past Outcomes:** If the program received EIA funding during Fiscal Year 2014-15, what did the program accomplish in the prior fiscal year?
- B. **Current and Future Outcomes:** In the future, what should the program accomplish in the current fiscal year and in the future?

Past Outcomes Fiscal Year 2014-2015		How Does the Outcome Contribute to the Profile of a SC Graduate?
1		
2		
3		
4		
5		
6		
7		
8		

Current and Future Outcomes Fiscal Year 2015-16 and beyond		How Does the Outcome Contribute to the Profile of a SC Graduate?
1		
2		
3		
4		
5		
6		
7		
8		

7. Program Evaluation

A. Outcomes

Describe methods used to determine the program’s impact. Document measures or evidence collected to demonstrate impact.

B. Implementation

Outline the methods used and data collected for determining the degree of implementation of the program. Provide any observations about how the program may have shifted or deviated from the original program plan. Are services or activities going as planned? Is the program reaching the intended target population or the intended number of participants? Is it leading to expected outcomes? How do participants or recipients perceive the services, benefits, activities of the program?

C. External Evaluation

Has an independent program evaluation external to the organization been conducted?

_____ Yes _____ No

If yes, please describe. What was the date of the most recent evaluation? What were the findings and recommendations?

If yes, please provide documentation of the evaluation (URL link, electronic version, or hard copy) to the EOC.

Program Planning and Fiscal Information

8. Potential EIA Reductions

An economic downturn could result in a decline in EIA revenues collected during the course of a fiscal year. When EIA revenue collections decline, then appropriations to EIA programs may be reduced during the fiscal year.

How would the program and/or organization absorb a mid-year reduction in EIA appropriations of five to ten percent in the current fiscal year, Fiscal Year 2014-15? Provide details about any potential changes to the goals, indicators, and priorities. Please be specific to address the impact to students, teachers or schools.

If no additional EIA revenues were appropriated to this program in Fiscal Year 2015-16 above the current year's appropriation level, how would the program be modified to address a five to ten percent reduction in funding? Provide details about any potential changes to the goals, indicators, and priorities. Please be specific to address the impact to students, teachers or schools.

9. Current Program Budget

A. Budget Summary: Complete the budget table(s) below for Fiscal Year 2014-15 and/or 2015-16. If the program was not funded in the prior fiscal year, please fill out information for the current fiscal year only.

10. Recommendations (SDE Administered-Programs DO NOT Complete Question 10-11)

Are there regulatory or statutory changes that you would recommend to the Education Oversight Committee that would assist this program/organization in meeting its objectives? If yes, please explain.

Are there proviso changes that you would recommend to the Education Oversight Committee that would assist this program/organization in meeting its objectives? If yes, please explain.

EIA Program Report for Fiscal Year 2015-16

Funding Sources	2014-15 Actual	2015-16 Estimated
EIA Appropriation		
General Funds		
Lottery Revenues		
Fees		
Other		
Mid-Year Reduction		
Transfer to the Program from Another Source		
Matching Funds		
Carry Forward from Prior Year		
TOTAL:		

Expenditures	2014-15 Actual	2015-16 Estimated
Personal Service		
Contractual Services		
Supplies & Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Transfers		
Balance Remaining		
TOTAL:		
# FTES:		

11. Future EIA Funding Requests

A. The total amount of EIA funds requested for this program for Fiscal Year 2016-17 will be:

_____ The same as appropriated in the current fiscal year's appropriation

_____ An increase over the current fiscal year's appropriation

_____ A decrease over the current fiscal year's appropriation

B. If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

\$ _____

C. If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objective of the program?

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

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Adopted by: SC Arts in Basic Education Steering Committee, SC Chamber of Commerce, SC Education Oversight Committee, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

